

BACHELOR OF ARTS

(Effective from Academic Year 2023-2024 onwards)



Faculty of Humanities and Social Sciences

Madhav University

Bharja, Tehsil – Pindwara, Sirohi (Rajasthan) 307026

Contact Number: Mob: +91 8875028991/92

Email Address: info@madhavuniversity.edu.in

Web: www.madhavuniversity.edu.in

Department of Humanities and Social Sciences: Objectives and Outcomes of (B.A.) Programmes (Pos/Cos)

Programme Outcomes

PO1: Enrichment of Intellectual and Epistemic Tradition: The programme develops students' wide understanding of and on the major concepts, thoughts, and ideas of Drawing and Painting, Economics, English Literature, Geography, Hindi Literature, History, Home Science, Mathematics, Political Science, Psychology, Public Administration, Sanskrit, Sociology. It also enriches their analytical, critical, creative faculties.

PO2: Inculcation of Planning Abilities: The programme hones effective planning abilities including time management, resource management, delegation skills and organizational skills of students which may develop their leadership qualities. It also prepares students for implementing plans, organizing several cultural and academic activities, coordinating to meet deadlines.

PO3: Amelioration of Problem Solving Skills: The programme prepares students to contextualize and to rationalize the principles of scientific enquiry, theoretical and philosophical thoughts, analytical and creative thinking for solving problems and making decision in the socio-pragmatic realities of life. These problem solving skills are instrumental in finding, analyzing, evaluating and applying information systematically so that judicious decision could be made.

PO4: Appropriate Application of Methodological Tools: The programme makes a candid attempt of familiarizing students with some relevant methodological tools which help them exploring the underlying ideas, thoughts, concepts and meanings in the available discourses of humanities, social sciences, art etc. A text is embedded into a rich cultural, social, pragmatic, and political realities and the opposite application of those methodological tools may unravel the textual and contextual richness.

PO5: Development of Leadership and Soft Skills: Human beings while negotiating with the socio-pragmatic realities face umpteen numbers of challenges which are related to human reactions, motivation, leadership, conflict resolution and team building. All these problems can be responded and resolved with the development of soft skills and the designed programme indeed aims to resolve them.

PO5: Formation of Professional Identity: Education intends to develop not only the intellectual and epistemological textures of the inhabitants of the synchronic society but it also hones professionalism among the denizens. Education of the globalized as well as glocalised era focuses on the formation of professional identity among professionals. Thus, the programme intends to develop professional identity among students.

PO6: Nurturing Ethics and Dharma: The vying competitiveness has developed a great sense of individuality, utilitarianism, and material competitiveness among students. They have impelled the people to ignore honesty, empathy, integrity, and ethical principles and therefore, people are not able to make any ethical interventions. The programme therefore intends to nurture ethics and dharma among the denizens of the world.

PO7: Developing Communicative Competence: The programme intends to develop grammatical and communicative competence among students and make them aware of the nature, form and function of language. Language is not merely a medium to communicate but is more fundamental to the process of the formation of ideas, thoughts and concepts. The programme therefore nurtures listening, writing, speaking and reading skills of students which allow them to communicate effectively in textual, personal and interpersonal contexts so that the discursive practices may be enriched and the trajectory of knowledge may get strengthened.

PO8: The knowledge, knower and Society: The programme disseminates the fact the conception and distribution of knowledge in any form seems meaningless unless it is seen functioning in a society which is defined by the existence of human beings. The benefit of the common mass is always at the centre of all social, cultural, political, technological, and scientific innovations. Thus, the programme intends to integrate knowledge, knower or the human beings and society so that a sustainable society can be developed.

PO9: Environment and Sustainability: The unprecedented growth and development in the world on industry, technology, trade and commerce etc have damaged the balance between nature and culture, Environment, ecology and all natural resources have been exploited to such a level that many of them are exhausted. Looking at these miserable conditions, the programme intends to prepare students to respond to some major issues of environment and sustainability.

PO10: Lifelong Learning: A culture is inseparably intertwined into the complexes of its intellectual tradition or the systems of knowledge. The intellectual tradition remains alive when the people communicate and engage themselves with some discursive practices. These practices help one in the identification of some thrust areas on the basis of self-criticality and reflexivity that keep the process of lifelong learning alive and unseasonable. Thus, the programme develops a strong urge among students to strive on the path of lifelong learning.

1. Programme Educational Objectives

The programme consists of Discipline/Core courses, and Foundation courses. The core courses include Economics, English Literature, Geography, Hindi Literature, History, Political Science, Psychology, Public Administration, Sanskrit, Journalism, Yoga and Sociology. The Foundation courses are of two types-core and elective. These courses are designed in such a way that they help students in achieving their holistic personality. The comprehensive Education model of Madhav University includes physical, intellectual, moral, professional and aesthetic dimensions of human existence. It intends to dissolve all seeming binaries of life so that the students of

Madhav University can nurture a harmonious and holistic personality. It also develops a sense of ethical behavior, nationalism, appreciating Indian culture and ethos.

The main objectives of the programme are:

- To acquaint students with complex textures of Indian culture and ethos.
- To develop students' wide understanding of and on the major concepts, thoughts, and ideas of Economics, English Literature, Geography, Hindi Literature, History, Political Science, Psychology, Public Administration, Sanskrit, Journalism, Yoga and Sociology.
- To hone students' critical, creative, liberal, innovative, and scientific thinking.
- To engage students in self-reflexivity and lifelong learning.
- To help students in integrating different aspects of physical, practical, aesthetic, moral and intellectual dimensions of educations to develop a holistic personality of each student.
- To nurture an effective citizen with a strong value base and ethics.
- To familiarize students with environmental contexts, inclusivity. And sustainable development.

B.A. (PSO)

The Programme Specific Outcomes (PSOs) for a Bachelor of Arts (B.A.) in Political Science typically aim to equip students with a comprehensive understanding of political systems, ideologies, and governance structures. While the exact PSOs can vary between institutions, common themes include:

1. **Understanding Political Systems:** Students gain knowledge of various political systems, including their structures, processes, and functions.
2. **Political Ideologies and Theories:** The curriculum often covers major political ideologies and theories, enabling students to critically analyse political thought.
3. **Constitutional Knowledge:** A focus on understanding the constitution, its provisions, and their application in governance. **International Relations:** Study of global political dynamics, international organizations, and foreign policies. **Research and Analytical Skills:** Development of skills to conduct political research and analyse political data critically.
4. **Ethical and Civic Responsibility:** Emphasis on understanding civic duties and ethical considerations in political contexts.

Ist Semester
Poetry & Dharma I

COURSE OUTCOMES

- 1
 - Students will have the knowledge of various poets in the field literature and will be able to understand the significance of different poetic schemes.
 - The students would have understood the new literary forms of poetry.
- 2
 - It will help the students to know the deeper meanings of word formation, imagination, significance of human values as reflected in poems.
 - Students will learn how to write and speak using the tools of literary forms.
- 3
 - Students would get the exposure to the features of Shakespearean Dramas and his special tools for writing a drama.
 - Students would get the exposure to the features of Shakespearean Dramas and his special tools for writing a drama.
- 4
 - Students will learn the ethics of society and earn the knowledge of women's writing in the field of Literature.
- 5
 - Students would realize the decay and decadence of morality and human values in the modern age.
 - This unit help the students to form a Skit, Drama, Play and mimes and it will encourage them to play different roles in those plays, dramas, etc. to express their views towards the society and set the new thoughts in the society.

2nd Semester
Fiction and Essays & Stories I

COURSE OUTCOMES

- 1
 - Students will understand the writing of foreign writers of different ages of English and the social situation of that time.
 - Students will learn the thoughts of various famous thinkers of that time.

- 2
 - The students would understand the new literary forms of Fiction.
 - The students would gain the knowledge of society, culture, importance of books.
- 3
 - It will help the students to understand their social responsibility as a human being and mould their ethics towards the society.
 - It will help the students to understand the norms of society and their odds.
- 4
 - Students will learn about the forms of classical English and Cinematic Literature.
 - Students would comprehend the concept of stories and editorial boards in any magazine or news.

3rd Semester
Indian writing in English

COURSE OUTCOMES

- 1 • Students will be able to analyze the themes, characters, and narrative techniques in Mulk Raj Anand's *Coolie* and Girish Karnad's *Nagamandala*, understanding their contributions to Indian English literature.
- 2 • Students would Critically engage with selected poems from *The Golden Treasury of Indo-Anglian Poetry*, exploring the poetic expressions of Henry Derozio, Michael Madhusudan Dutt, Toru Dutt, and Nissim Ezekiel.
- 3 • Students will have the knowledge of various Indian poetry and British poetry, identifying similarities and differences in themes, styles, and cultural contexts. The students would have understood the new literary forms of poetry.
- 4 • Students will Evaluate the distinctive characteristics and stylistic elements of Indian English writing across various genres, including fiction, drama, and poetry.
- 5 • Through textual analysis and discussions, students will develop critical thinking and Participate in group discussions to foster collaborative learning, enhance critical thinking, and articulate well-founded arguments and interpretations of Indian English literary works.

4th Semester
Poetry & Drama

COURSE OUTCOMES

- 1 • Students will be able to Critically compare and contrast classical poetry, such as works by Marvell, Gray, Wordsworth, Coleridge, Shelley, Keats, Tennyson, Browning, Arnold, Yeats, and Eliot, with modern poetry featured in contemporary publications like the Hindustan Times.
- 2 • In this unit, students will Examine and interpret dramatic works from different time periods, including Shakespeare's *The Merchant of Venice* and *As You Like It*, Congreve's *The Way of the World*, Beckett's *Waiting for Godot*, and Dattani's *Tara*, focusing on their thematic and stylistic elements.
- 3 • In this unit, students will Develop, write, and perform skits on topics related to social awareness, demonstrating an understanding of the social and cultural contexts reflected in literature and drama.

- 4 • In this unit, students will Conduct comparative analyses of the staging, performance techniques, and audience reception of earlier plays versus modern ones, exploring how theatrical practices have evolved over time.
- 5 • This unit helps the students to Participate actively in group discussions, fostering collaborative learning and critical thinking, while articulating and defending interpretations of various literary and dramatic works from the course.

5th Semester Fiction & Short Stories

COURSE OUTCOMES

- 1 • Students will have Critically examine major themes, characters, and narrative techniques in classic novels such as Hemingway's *The Old Man and the Sea*, Forster's *A Passage to India*, Golding's *Lord of the Flies*, and Hawthorne's *The Scarlet Letter*..
- 2 • It will help the students to Discuss and interpret short stories from *Spectrum - An Anthology of Short Stories*, focusing on works by K.A. Abbas, Maxim Gorky, W. Somerset Maugham, and Sudha Murthy, analyzing their themes, characters, and narrative styles.
- 3 • Students would get Participated in discussions on contemporary short stories and editorials from the Hindustan Times and The Tribune, examining current literary trends and societal issues reflected in these texts.
- 4 • Students will Conduct comparative analyses between popular fiction and classical literature, identifying key differences and similarities in themes, writing styles, and cultural contexts.
- 5 • This unit help the students to Discuss the adaptation of literature into cinema, exploring how novels and short stories are transformed into films, and analyzing the effectiveness of these adaptations in conveying the original themes and narratives.

Indian Literature in Translation (Prose)

COURSE OUTCOMES

- 1
 - Students will Examine and interpret key themes, narrative techniques, and cultural contexts in texts by Anita Desai, Edith Wharton, and Bessie Head, focusing on how these works reflect and respond to historical and political conditions of their times..
- 2
 - It will help the students to critically engage with poems by Mamta Kalia, Eunice De Souza, and Sujata Bhatt, analyzing their portrayals of personal and political experiences, and how these texts contribute to discussions on gender and identity.
- 3
 - Students would Analyze how women's texts embody politics of resistance and reflect the status and condition of women, investigating how these works address issues of gender inequality and societal norms.
- 4
 - Students will Participate in discussions on the dynamics of women's relationships with men and other women, and explore themes of empowerment, resistance, and societal roles as portrayed in the literature.
- 5
 - This unit help the students to develop and deliver presentations that critically examine how women's texts address and challenge the roles and expectations of women in society, highlighting the impact of literature on understanding and shaping gender politics.

6th Semester Poetry and Fiction

COURSE OUTCOMES

- 1
 - Students will Critically examine and interpret significant American literary texts, including Tennessee Williams' *The Glass Menagerie*, Edgar Allan Poe's "The Purloined Letter", F. Scott Fitzgerald's "The Crack-up", and William Faulkner's "Dry September", focusing on themes, narrative techniques, and social commentary.
- 2
 - It will analyze poems by Emily Dickinson, such as "Success is Counted Sweetest" and "Because I Could Not Stop for Death", and understand their contributions to American literary traditions, including themes related to the

American Dream and social realism.

- 3
 - Students would develop a foundational understanding of phonetics, including phonetic symbols, transcription, and word accent, as well as morphology, focusing on word formation. Analyze diachronic and synchronic language studies, and the concepts of langue and parole.
- 4
 - Students will learn to Conduct a comparative study of Indian, British, and American cultures, focusing on how these cultural contexts influence writing styles, societal reflections, and thematic concerns in literature.
- 5
 - This unit help the students to Improve listening skills through audio tracks, applying phonetic and morphological concepts to analyze spoken language. Engage in discussions and assignments that compare modern poetry with classical poetry, using contemporary sources such as the Hindustan Times.

Indian Literature in Translation (Poetry)

COURSE OUTCOMES

- 1
 - Students will Critically analyze the narrative structure, themes, and cultural contexts of Valmiki's *The Ramayana* as translated by Arshia Sattar and Tulsidas's *Ramcharitmanas* as translated by R.C. Prasad.
- 2
 - It will help the students to Analyze the devotional and poetic elements of Tulsidas's *Ramcharitmanas* in its English translation.
 - It will help to Examine the nuances and implications of self-translation in Rabindranath Tagore's *Gitanjali* and Sarojini Naidu's *The Golden Threshold*, assessing how these translations affect the interpretation of their works.
- 3
 - Students would get the exposure to the features of the spiritual and lyrical quality of Tagore's *Gitanjali* in both its original and self-translated English versions.
- 4
 - Students will Explore the themes and stylistic features of Sarojini Naidu's poetry in *The Golden Threshold* through her own translations.

- 5
 - This unit help the students to Examine contemporary issues and personal reflections in Imtiaz Dharker's poetry within *Leaving Fingerprints* through her English translations.

7th Semester

Literary Criticism (From Aristotle to T.S. Eliot)

COURSE OUTCOMES

- 1 Students will explore foundational texts in classical literary criticism, focusing on Aristotle's "Poetics" and Bharata's "Natyashastra – Rasadhyaya," to gain an understanding of the principles and methods of classical literary analysis in both European and Indian traditions.
- 2 Through Dr. Johnson's "Preface to Shakespeare," students will critically engage with the principles of neo-classical literary criticism, examining its emphasis on reason, order, and decorum, as well as its application to Shakespearean literature.
- 3 Students will analyze William Wordsworth's "Preface to Lyrical Ballads" to understand the key tenets of Romantic literary theory, including the emphasis on emotion, nature, and the imagination, and how these concepts contrast with neo-classical ideas.
- 4 By studying Matthew Arnold's "The Study of Poetry," students will delve into Victorian literary criticism, exploring Arnold's views on the role of poetry in society, the criteria for evaluating poetry, and the importance of literary standards.
- 5 Students will engage with contemporary advancements and discoveries in literary criticism through the 'Innovative Exposure' unit. This flexible unit encourages students to stay updated on current trends and integrate innovative topics into their studies, with guidance from the 'Centre of Innovation' at Madhav University and consultation with their department head for scheduling and topics.

Research Methodology

COURSE OUTCOMES

- 1 Students will demonstrate a solid understanding of classical literary theories, specifically Aristotle's "Poetics" and Bharata's "Natyashastra – Rasadhyaya," and apply these principles in their literary analysis.
- 2 Students will be able to critically evaluate and interpret literary texts using neo-classical frameworks, as exemplified in Dr. Johnson's "Preface to

Shakespeare," showing an ability to balance reason and creativity in their critiques.

- 3 Students will effectively analyze and discuss key concepts of Romantic literary theory, particularly those outlined in Wordsworth's "Preface to Lyrical Ballads," and apply these ideas to various literary works.
- 4 Students will gain insight into Victorian literary criticism through Arnold's "The Study of Poetry," demonstrating the ability to assess the cultural and societal impact of poetry according to Arnold's criteria.
- 5 Students will integrate contemporary and innovative perspectives into their literary studies, utilizing resources and guidance from the 'Centre of Innovation' at Madhav University, thereby broadening their understanding of current trends in literary criticism.

Post colonial Theory and Literature

COURSE OUTCOMES

- 1 Students will gain a comprehensive understanding of key postcolonial theoretical frameworks, exemplified by Homi Bhabha's *The Post Colonial and the Post Modern: The Question of Agency* and Gayatri Spivak's *Can the Subaltern Speak?*, allowing them to critically analyze texts and contexts from a postcolonial perspective.
- 2 Students will develop the ability to contextualize and critique Third World literature through Aizaz Ahmed's *Literary Theory and Third World Literature: Some Context*, enhancing their understanding of how literary theory applies to non-Western texts.
- 3 Students will critically examine the transition from colonial to postcolonial narratives by studying Rudyard Kipling's *Kim* and Shashi Tharoor's *The Great Indian Novel*, gaining insights into the reimagining and rewriting of historical narratives.
- 4 Students will learn to critique cultural representation and identity formation in postcolonial literature, utilizing theoretical insights and literary analysis to understand the portrayal of colonized subjects and their agency.
- 5 Students will develop an appreciation for diverse perspectives within postcolonial literature and theory, recognizing the importance of marginalized voices and the complexity of postcolonial identities in shaping contemporary cultural and literary landscapes.

Literature and Philosophy

COURSE OUTCOMES

- 1
 - Students will develop the ability to analyze and interpret existential themes and concepts in literature, as demonstrated by their engagement with texts like Dostoevsky's *Notes from Underground*, Camus' *The Stranger*, and Sartre's *Nausea*.
- 2
 - Students will gain insights into how literature explores ethical and moral dilemmas, using texts such as Tolstoy's *The Death of Ivan Ilyich*, Hesse's *Siddhartha*, and O'Connor's short stories to examine questions of morality and ethics.
- 3
 - Students will critically analyze how literature addresses and critiques political philosophies and ideologies, through the study of Orwell's *1984*, Huxley's *Brave New World*, and More's *Utopia*.
- 4
 - Students will explore philosophical questions related to the mind and consciousness, engaging with Woolf's *Mrs Dalloway*, Dick's *Do Androids Dream of Electric Sheep?*, and selected excerpts from Dennett's *Consciousness Explained* to understand how these concepts are represented and challenged in literature.
- 5
 - Students will gain an understanding of postmodern and deconstructive approaches in literature, analyzing Derrida's essays from *Writing and Difference*, Pynchon's *The Crying of Lot 49*, and Calvino's *If on a winter's night a traveler* to explore how these texts exemplify and critique postmodern philosophy.

8th Semester Literary Movements

COURSE OUTCOMES

- 1
 - Students will gain a comprehensive understanding of the background, general characteristics, and major writers associated with key literary movements such as the Renaissance, Neoclassicism, Romanticism, Victorianism, Modernism, and Postmodernism.
- 2
 - Students will develop critical analysis skills by examining and interpreting the themes, styles, and contributions of representative texts from each literary movement.

- 3
 - Students will enhance their awareness of the cultural, social, and political contexts that influenced the development of literary movements, enabling them to situate literary works within their broader historical frameworks.
- 4
 - Students will appreciate the evolution of literary expression across different periods, recognizing the continuities and changes in literary forms, themes, and techniques from the Renaissance to the Postmodern era.
- 5
 - Students will explore the interdisciplinary connections between literature and other fields such as philosophy, history, and art, understanding how these relationships contribute to the richness and diversity of literary movements.

Gender Studies

COURSE OUTCOMES

- 1
 - Students will be able to critically analyze key feminist literary criticisms, such as Elaine Showalter's "Feminist Criticism in the Wilderness" and Barbara Smith's "Towards a Black Feminist Criticism," understanding their contributions to feminist theory and literary studies.
- 2
 - Students will gain an appreciation for the diversity of feminist voices in literature, exemplified by works like Uma Parmeshwaram's "I wish I knew what to tell you, my daughter" and Imtiaz Dharkar's "Purdah I," exploring the intersection of gender, culture, and identity.
- 3
 - Through the study of novels like Shashi Deshpande's "That Long Silence" and Bapsi Sidhwa's "Ice-Candy Man," students will explore narratives that highlight the complexities of women's experiences, including themes of silence, voice, and empowerment.
- 4
 - Students will analyze contemporary feminist poetry by Sujata Bhatt, such as "Udaylee" and "White Asparagus," examining how poetic forms and language convey themes of identity, migration, and womanhood.

- 5**
- Students will develop the ability to apply feminist critical frameworks to a range of literary texts, enhancing their understanding of how literature reflects and shapes societal attitudes towards gender and feminism.

Disabilities Studies in Literature

COURSE OUTCOMES

- 1**
- To understand and critically analyze the representations of disability in literature, identifying how these portrayals influence societal attitudes and perceptions of disability.
- 2**
- To explore the historical evolution of disability narratives, examining how cultural and societal changes have impacted literary depictions of disability.
- 3**
- To investigate the intersections of disability with other identities such as race, gender, and class, understanding how these intersections shape and are shaped by literary representations.
- 4**
- To appreciate the diversity of disability experiences and narratives, recognizing the importance of including a wide range of voices and perspectives in the study of disability literature.
- 5**
- To engage with the concepts of disability justice and advocacy, reflecting on how literature can both challenge and reinforce existing societal norms regarding disability.

Research Ethics

COURSE OUTCOMES

- 1 • Students will demonstrate a thorough understanding of fundamental research ethics principles, including integrity, respect, responsibility, and fairness, and will be able to apply these principles effectively in their literary research.
- 2 • Students will be proficient in identifying and avoiding various forms of plagiarism and will consistently apply proper citation practices in their literary research. They will also understand the implications of self-plagiarism and how to prevent it.
- 3 • Students will be able to ethically manage primary texts and secondary sources, ensuring accurate representation, proper attribution, and adherence to copyright and fair use guidelines in their literary research.
- 4 • Students will critically analyze and interpret authorial intent and address ethical issues related to attribution in literary research, balancing respect for the original author's voice with scholarly analysis.
- 5 • Students will demonstrate an understanding of ethical issues related to digital archiving, online databases, and the use of digital tools in literary research. They will be able to develop responsible and ethical digital research practices.

1. Geography

Semester – 1st

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Describe the definition and scope of physical geography origin of earth, continents and ocean basin.
Describe the theory of continental drift and plate tectonic and Theories of mountain building.
Describe the composition and structure of the earth and plate tectonic.
- 2 Meaning definitions and Classify the Weathering.
Describe the wind movements, jet streams and classification of air masses.
Describe the drainage pattern and several landforms
- 3 Describe the Composition and structure of the atmosphere, temperature and air pressure.
- 4 Classify world in terms of climate, fronts, cyclones and their types.
- 5 Describe the ocean bottom reliefs of Indian ocean.
Describe the ocean tides, currents and coral reefs.

2nd Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Define and scope of human geography and schools of human geography.
Describe the concept of man environment relationships and evolution of man,
- 2** Classify human races and describe migration theories.
- 3** Map and describe the distribution of several tribes- Pigmies, Badawins, Eskimos, Khirgiz and their habitat, occupation & social organization.
Describe the habitat, economic activities and social organization of Bhil, Naga, Toda, Santhal and their economic activities.
- 4** Describe the population distribution of the world with maps, concepts of population growth, population theories and human development.
Describe the Migration and Concept of human development and population.
Describe the Food gathering, Hunting, Fishing & Shifting Cultivation.
- 5** Describe the urbanization, settlements and their types.
Classify cities functionally.

3rd Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Define, explain and geographic concept of Asia region.
Locate significant geographic features of regions and describe their cultural, economic, political, and physical characteristics.
- 2** Define, explain and geographic concept of Europe region.
Locate significant geographic features of regions and describe their cultural, economic, political, and physical characteristics.
- 3** Define, explain and geographic concept of Africa region.
Locate significant geographic features of regions and describe their cultural, economic, political, and physical characteristics.
- 4** Define, explain and geographic concept of North and South America region.
Locate significant geographic features of regions and describe their cultural, economic, political, and physical characteristics.

- 5 Define, explain and geographic concept of Australia & New Zealand.
Locate significant geographic features of regions and describe their cultural, economic, political, and physical characteristics.

4 Semester COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Evolve a deeper understanding of its purpose and its relationship with society and Humanity.
Contextualize Environmental management.
- 2 Understand and components of resources and environment.
Appreciate diverse perspectives of storing rainwater for direct use.
- 3 Evolve a deeper understanding of its purpose and its relationship with society and Humanity.
Contextualize Environmental management.
- 4 Understand and components of resources and environment.
Appreciate diverse perspectives of storing rainwater for direct use.
Equips the prospective teacher with proactive perspective and sense of agency.
- 5 Engage with concepts which are drawn from a environmental education problems and its planning.
Learn about major soil types and their distribution.

5 Semester COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 To introduce with different types of agricultural techniques.
- 2 To enable the students to acquire Regional and seasonal variations in climate.

- 3 Students will be enabling to understand the types of soil.
- 4 To enable the students to acquire Regional and seasonal variations in climate.
- 5 To acquire knowledge of resources.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Describe the Plane table survey.
- 2 Describe the Prismatic compass survey.
- 3 Describe the Calculation.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understanding about world and Indian Agricultural concepts.
- 2 The focus of the paper to developing the better understanding of Agriculture Patterns.
- 3 Students will be able to understand the agricultural theories, types and their problems in respect of their areas.
- 4 Students will be able to understand the fundamental concept, Land use, survey techniques and etc.
- 5 The students will be able to enhance their knowledge and apply this agriculture knowledge in their respect of area.

Semester – VI

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** To understanding the state building and administrative framework.
To acquire a geological Structure Physiographic of Rajasthan Physical division.
- 2** To enable the understanding of agricultural and Economic Features of Rajasthan.
- 3** Students will be enabling to understand the food and Commercial Crops.
- 4** To introduce with animal and dairy development.
To acquire basic knowledge of energy and power resources.
- 5** Students will be enabling to understand the demographic structure.
Students will be enabling to understand the physiographic region of Rajasthan.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Describe the Topographical maps.
- 2** Describe the Remote sensing.
- 3** Describe the Generating maps.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** The Students will be able to understanding about International India & Rajasthan tourism.
- 2** The Students will be able to indentifying and enjoying international, Indian and Rajasthan Tourism.
- 3** The students will be able to know Economic and Social significance of tourism.
- 4** The students will be able to know about tourism places, facilities and problems and role of Indian Tourism Development Corporation.

- 5 Students will be able to understand better about Rajasthan tourism, Bio-diversity Fairs and festivals.

Semester – VII

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Analyze the work of several scholars and their contribution to the field.
- 2 Describe the Geographical concepts in ancient India.
- 3 Analyze the historical works and extract geographical information from them.
- 4 Describe the concepts, paradigms and models in Geography.
- 5 Develop an individual approach towards the subject.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Students will be able to use and read various graph in geographical study.
- 2 Students will be able to profiles: Serial, Superimposed, composite, projected.
- 3 Students should be able to Map Projections; Projections and their classification; simple conical equal area.

Students will be able to Statistical Methods: Classification and Tabulation of Statistical data, Frequency Distribution and graphs.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Describe Concept of planning, its types and need.

- 2 Explain the main themes of regional development theories
- 3 Explain region as a concept and describe its types.
- 4 Delineate and demarcate regions with statistical techniques.
- 5 Measure development statistically and have an understanding of development programmes currently existing in the country.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the Nature and Scope of population Geography, Population Theories.
- 2 Understand population Growth. Trends and Factor
- 3 Understand population policies and its importance.
- 4 Understand the growth of population and India patterns of fertility and mortality.
- 5 Understand the Physical structure of settlements.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the basics of research and develop aptitude for geography research.
- 2 Understand the formulation of research design
- 3 Use and apply various methods and techniques of research.
- 4 Understand the statistical data use
- 5 Identify various sources of primary and secondary data.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 The students can appreciate the interdisciplinary of landform analysis.
- 2 Students can recognize the methodologies, tools and data sources used by geomorphologists and physical geographers
- 3 The students will be able to determine the physical, chemical and biological processes controlling the modern evolution of identified landform.
- 4 The students will be able to determine the physical processes controlling the modern evolution of identified landform.
- 5 The Students can apply basic landform analysis techniques to own research interests.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 This course is to make understand the basic concepts of Remote Sensing and to impart necessary skills of remote sensing analysis.
- 2 Understand image interpretation to the students. So that, students acquire employable skills in remote sensing.
- 3 Students will learn how to handle and process the satellite images for understanding of biophysical phenomena of the earth system.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand Nature and scope of climatology.
- 2** The students will be able to understand origin of ocean basins, temperature, salinity and density distribution.
- 3** The students will be able to understand about tide types, theories etc.
- 4** The students will be able to understand about ocean currents, marine deposits and coral reefs.
- 5** The students will be able to understand about biotic, minerals and energy resources.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Describe climate and climatic factors such as temperature, pressure, isolation and their distribution.
- 2** Describe the origin and location of winds with world map.
- 3** Explain Air masses, fronts, Jet streams and their impacts.
Explain the relation of climate with agriculture, urban planning and health.
- 4** Describe the scope of oceanography and morphology of ocean bottoms of Pacific, Atlantic and Indian oceans.
- 5** Have knowledge about the density, salinity, temperature and its distribution in the oceans. Explain Coral Reefs, its types and origin.
Describe the dynamics of the ocean and marine resources.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** The students understanding of the Philosophy and Ethics of academic writing and documentation.
- 2** Develop aptitude for Publication Ethics in social science research.
- 3** Understand the open access publications and initiatives.
- 4** Understand the use of plagiarism software in research.
- 5** The students understanding of the Impact factor of journal.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

1. Hindi Literature

Semester – I COURSE OUTCOMES

- 1 साहित्यिक परिस्थितियों का विश्लेषण करने में आदिकालीन साहित्य का परिचय नक्सलपरिस्थितियों एवं विशेषताओं की दृष्टि से जानकारी प्राप्त कि सकेंगे।
- 2 ासो साहित्य का अध्िन कैसे और किंसे शुरू हुआ, इससे अहिक परिहचि िो मेंगे। पृथ्ीीाज ासो में पद्यािी समि के ब्ि में जानकारी प्राप्त कि सकेंगे।
- 3 हिवापह की पिािी के ब्ि जानकारी प्राप्त कि सकेंगे।
- 4 अमीि खुसि के बािे में, उनकी मुकुरिों और पिहलिों के ब्ि में अहिक जलर्ि प्राप्त कि सकेंगे।
- 5 काव्य भाषा ड ंगल की दृष्टि से जानकारी, उसकी विशेषताओं के ब्ि में जानकारी प्राप्त कि सकेंगे।

Semester –II

COURSE OUTCOMES

- 1 हिद्यािी कानी ँि उपन्ास साहिय के अिय, परिभाषा, ियि ँि प्रकाि से अिसिासकेंगे।
- 2 कानी 'उसने का िा' से हिद्यािी में मानीि मूल्ोों के साि कियव्य के हलए अाेक्षिने की भािना हिक्कसि िो सकेगी।
- 3 उपन्ास 'मिस' से हिद्यािी िथिमान में प्रासंहगिका औ िाट्टहि में अपना ििगित्ति सकेगे।
- 4 कानी ँि उपन्ास से हिद्यािी को भाषा के सौिथि को समझने में मिि हमलेगी।
- 5 िचना प्रदिा में कानी औ उपन्ास से हिद्यािी संत्सीकिण औ हिथिहिकिण केहिपि में समझ सकेगे।

Semester – III

COURSE OUTCOMES

- 1 हिद्यािी भहिकालीन काय, िीहिकालीन काय की पृष्ठभूहम ँि त्रिहिां, प्रसुख कष्य िािां औ उनकी हिशेपिां जानकािी प्राप्त कि सकेगे।
- 2 हिद्यािी ििीमिस औ केशिास के पिों की व्याख्ायमक आलोचना कि सकेगे।
- 3 हिद्यािी महिाम औ हभखािीास के पिों की व्याख्ायमक आलोचना कि सकेगे।
- 4 हिद्यािी सेनापहि औ पद्माकि के पिों की व्याख्ायमक आलोचना कि सकेगे।
- 5 हिद्यािी भूषण औ घनानि के पिों की व्याख्ायमक आलोचना कि सकेगे।

Semester – IV

COURSE OUTCOMES

- 1 हिद्यािी डिी नाटक के अथ, परिभाषा, ियि, उद्भि एि हिकास, इहिास एि प्रिहिां िा हिकास िम को समझ सकेंगे।
- 2 हिद्यािी डिी एकांकी के अथ, परिभाषा, ियि, उद्भि एि हिकास, इहिास एि प्रिहिां िा हिकास िम को समझ सकेंगे।
- 3 हिद्यािी डिी नाटक एि एकांकी में अंि कि सकेंगे िा डिी नाटक एिकांकी की संचना एि प्रकृि को समझ सकेंगे।
- 4 हिद्यािी डिी नाटक 'ओे डूिे' (मोनि िके श) की व्याख्यमक आलोचना कि सकेंगे।
- 5 हिद्यािी डिी एकांकी 'भोे का िािा' (जगीश चं मािुि) की व्याख्यमक आलोचना कि सकेंगे।

Semester – V

COURSE OUTCOMES

- 1 हिद्यािी हिन्ी साहयि इहिास (काल एि परिेश) के सामान् परिचि के बं में जानकाीी प्राप्त कि सकेंगे।
- 2 हिद्यािी अिहनक हिन्ी कहिा के सोपान भािेन्ु िुग, हिीीी िुग, छाािािाि, प्रगहिाि, प्रिािाि, नि कहिा, साािी कहिा औ समकालीन कहिा के बं में जानकाीी प्राप्त कि सकेंगे।
- 3 हिद्यािी छंि ज्ञान : िोिा, चौपाई, सोठा, िोला, उल्ला, गीहिका, कहि, कुण् हला, मंािांिा, िसंहिलका, िंशथि, िुहिलंहवि के लण औ िाििण के बं में जानकाीी प्राप्त कि सकेंगे।
- 4 हिद्यािी अलंकाि ज्ञान : अनुप्रास, िमक, िोि, उपमा, रूपक, उयप्रेिा, भ्ांहिमान, संिेि, िृांि, िाििण, ििुगुण, मीहलि, व्याज-थुहि के लण औ िाििण के बं में

जानकारी प्राप्त कि सकेंगे।

5 हिद्यािी अधिध्ाडसंि उपाध्ाि 'िरिऔ' का संकहलि अंश 'श्ािम संिेश' की की व्याख्ायमक आलोचना कि सकेंगे।

हिद्यािी मैहिलीशिण गुप्त का संकहलि अंश 'हचत्रकूट में िाजसभा' की की व्याख्ाआलोचना कि सकेंगे।

Semester – V

COURSE OUTCOMES

- 1 हिद्यािी िहलि साहित्यि के उद्भि िं हिकास को समझ सकेंगे।
- 2 हिद्यािी िहलि साहित्यि के इहिास की जानकारी अर्जथि कि सकेंगे।
- 3 हिद्यािी िहलि साहित्यि के अिािािा ि थिरूप को समझ सकेंगे।
- 4 हिद्यािी िहलि साहित्यि के सौन्धियिशास्त्र औ भाषा ह्थल्य को समझ सकेंगे।
- 5 हिद्यािी जूठन (भाग 1) : ओमप्रकाश िास्मीदक की व्याख्ायमक आलोचना कि सकेंगे।

Semester – VI

COURSE OUTCOMES

- 1 हिद्यािी ििी साहित्यि की हिद्या : आलोचना के उद्भि, हिकास िं इहिास को समझ सकेंगे।
- 2 हिद्यािी भाषिेिंिु औ हििेिीिुगीन आलोचनायमक िृह्कोण की समझ प्राप्त कि सकेंगे।
- 3 हिद्यािी भाषिेिंिु औ हििेिीिुगीन आलोचनायमक िृह्कोण की समझ प्राप्त कि सकेंगे।
- 4 हिद्यािी प्रगहिाि औ प्रिािािी आलोचनायमक िृह्कोण की समझ प्राप्त कि सकेंगे।

- 5 हिद्यािी 'कृद' (िजािीप्रसाि हििेिी) की बाख्ियायमक आलोजना कि ढेंगे।

Semester – VI

COURSE OUTCOMES

- 1 हिद्यािी नािी हिमशथ : संकल्पना औ इहिास की समझ हिक्हसि कि ढेंगे।
- 2 हिद्यािी नािी हिमशथ : अिािणा ँ थिरूप की समझ हिक्हसि कि ढेंगे।
- 3 हिद्यािी डििी कानी में नािी हिमशथ के बािे में जानकािी प्राप्त कि ढेंगे।
- 4 हिद्यािी डििी उपन्ास में नािी हिमशथ के बािे में जानकािी प्राप्त कि ढेंगे।
- 5 हिद्यािी नािी हिमशथ : भाििी हिचाििािा पि ज्ञानाजन कि सकेंगे।

Semester – VII

COURSE OUTCOMES

- 1 हिद्यािी हनबािे : परिचि, परिभाषा, हिशेषा की जानकािी प्राप्त कि सकेंगे।
हिद्यािी डििी हनबािे लेखन : इहिास, प्रमुख हनबािकािे औ उनका िेषान के बािे में जानकािी प्राप्त कि सकेंगे।
- 2 हिद्यािी हििणायमक, हिशेषणायमक, हिचाियायमक, औ आलोचनायमक हनबािे के बािे में जानकािी प्राप्त कि सकेंगे।

- 3 हिद्यािी मिािेिी िमाथ, िरिशंकि पिमार्ड, आचाथि िामचं शुक्ल, औ ाँ. िामहिलास शमाथ के हनबंिों का हिक्षेपण कि सकेगे।
हिद्यािी इन हनबंिकािों की लेखन शैली औ हिषिों की गिाई से समझ प्राप्त कि सकेगे।
- 4 हिद्यािी समकालीन डिी हनबंि की गृहिणों का ज्ञान प्राप्त कि सकेगे।
हिद्यािी गिीं काहला, कन्ैिलाल हमथ 'प्रभाकि' औ अन् समकालीन हनबंिकािों के िोगिन की समझ प्राप्त कि सकेगे।
- 5 हिद्यािी हिहमत्र प्रभाकि के हनबंिों को हलखने की प्रािेहक गिमा प्राप्त कि सकेगे।
हिद्यािी बहिगि हनबंि लेखन परिोजन के माध्मि मे आयम-मूलांकन औ सुाि की गिमा प्राप्त कि सकेगे।

Semester –VII

COURSE OUTCOMES

- 1 हिद्यािी दकत्रि समुाि के ऐहिाहसक औ सामाहजक परिप्रेक्षि को समझ सकेगे।
हिद्यािी डिी साहिय में दकत्रि हिमथ का अिंभ कैसे हुआ औ प्रािंहभक काव्य िागद्य में दकत्रि प्रहिहतिहि की हथिहि क्ािी ? को जान सकेगे।
- 2 हिद्यािी छात्र प्रमुख दकत्रि िचनाकािों के जीिन, काथि औ उनके साहिह्यिक िोगिन से परिहचि िो सकेगे।
हिद्यािी छात्र दकत्रि हिमथ पि आारि प्रमुख काव्य, कि औ हनबंि िचनाओं का गिन हिक्षेपण कि सकेगे।
- 3 हिद्यािी छात्र दकत्रि हिमथ पि आारि कहिाओं औ गीों का हिक्षेपण कि सकेगे।
हिद्यािी उपन्ास, किानी औ हनबंि में दकत्रि प्रहिहतिहि का अध्िन कि सकेगे।
- 4 हिद्यािी दकत्रि समुाि की सामाहजक चुनौहिों औ उनके प्रहिहतिहि को समझ सकेगे।
हिद्यािी सांथकृहक औ िाजनीहक प्रभािों का अध्िन कि सकेगे औ समाज में क्लिहिमथ के सामाहजक बिलािों को समझ सकेगे।
- 5 हिद्यािी शिहनक डिी साहिय में दकत्रि हिमथ की हथिहि औ िथिमान िचनाओं की समझ प्राप्त कि सकेगे।

हियािी दकत्रि हिमशथ पि आगामी साह्यिक औ सामाहजक पिल की संभािनाओं को जान सकेंगे।

Semester –VII

COURSE OUTCOMES

- 1** हियािी बाल साह्यि की व्यापक परिभाषा, ियि औ मियि को समझ सकेंगे।
हियािी बाल साह्यि के हिकास औ इहिास की जानकारी प्राप्त किंगे।
- 2** हियािी बाल साह्यि के प्रमुख लेखकों औ उनकी प्रमुख िचनाओं से परिचित िंगे।
हियािी इन िचनाओं के साह्यिक मियि औ उनके बाल साह्यि में िोगान की जानकारी प्राप्त किंगे।
- 3** हियािी बाल किहनों का िगीकण समझ सकेंगे।
हियािी बाल किहनों के साह्यिक मियि औ उनके कानक की गिाई को पिचान सकेंगे।
- 4** हियािी बाल कहिाओं के मियि औ उनके साह्यिक मूलि को समझ सकेंगे।
हियािी प्रमुख बाल कहिों औ उनकी िचनाओं के माध्मि से बाल साह्यि की कहियायमक हिहि का अध्िन किंगे।
हियािी बाल गीों के माध्मि से बच्चों के मनोिंजन औ ह्शि में उनके िोगान को समझ सकेंगे।
- 5** हियािी अिहनक बाल साह्यि की प्रििों औ उनकी हिशेषाओं को समझ सकेंगे।
हियािी बच्चों के हलए पत्रकाओं के माध्मि से बाल साह्यि की हिहिा औ उनके िोगान की जानकारी प्राप्त किंगे।
हियािी बाल साह्यि औ मीह िा के संबंधि को पिचानेंगे औ अिहनक कििक के प्रभाि को समझ सकेंगे।

Semester –VII

COURSE OUTCOMES

- 1
हिद्यािी शोि की परिभाषा, प्रकािों को िं मियि को समझ सकेंगे।
हिद्यािी शोि की नैहिका औ ईमानािी के मियि को समझेंगे औ अनुसिण किेंगे।
- 2
हिद्यािी िचनाओं का हिक्षेपण कि सकेंगे औ इन िचनाओं की सामाहजक औ सहिकमियिा को समझ सकेंगे।
हिद्यािी शोि ह जाइन की परिभाषा औ उसके प्रकािों को समझ सकेंगे।
- 3
हिद्यािी ेटा हिक्षेपण की प्रदिा औ उसके मियि को समझ सकेंगे। हिद्यािी गुणायमक औ मात्रायमक ेटा हिक्षेपण की िकनीकों को जसेंगे। हिद्यािी माप की कंीि प्रिहि औ प्रसाि माप की िािािाओं को ङेंगे।
हिद्यािी ेटा की व्याखिा औ हनकपथ हनकालने की िमिा हिकहसि किेंगे।
- 4
हिद्यािी शोि रिपोटथ की संिचना औ प्रारूप को जान सकेंगे।
हिद्यािी शोि रिपोटथ लेखन की शैली औ भाषा को समझेंगे औ प्रभािी लेखन कौहिकहसि किेंगे।
हिद्यािी उद्विण औ संिभथ लेखन के हनिमों को अनुसिण किेंगे।
- 5
हिद्यािी ह हजटल िुग में शोि की प्रिहिों को समझ सकेंगे।
हिद्यािी शोि में िकनीकी उपकिणों (SPSS, NVivo, MS Excel) का उर्पिाग किने की िमिा हिकहसि किेंगे।

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Seminar

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester –VIII

COURSE OUTCOMES

- 1

हिद्यािी गद्य की परिभाषा औ उसके मिय को समझ सकेंगे।

हिद्यािी हिन्ी गद्य के ऐहिाहसक हिकास की जानकारी प्राप्त किये।
- 2

हिद्यािी हनबं की परिभाषा, प्रकाि औ ियों को समझ सकेंगे। हिद्यािी प्रमुख हनबंकािों औ उनकी िचनाओं से परिहृचि िेंगे। हिद्यािी आयमका की परिभाषा औ उसके मिय को जानेंगे।

हिद्यािी प्रमुख आयमकाओं के माध्मि से आयमका हिा की सिाई को समझ सकेंगे।
- 3

हिद्यािी िात्रासकेंगे। समझ को हिशेषाओं औ परिभाषा की ढृिंहिहिद्यािी प्रमुख िात्रािेंगे। हृचिपर से िचनाओं उनकी औ िृांकािों- हिद्यािी िेखाहचत्र की परिभाषा औ उसके मिय को जानेंगे।

हिद्यािी प्रमुख िेखाहचत्रकािों की िचनाओं के माध्मि से इस हिा की सिाई को समझ सकेंगे।
- 4

हिद्यािी उपन्ास की परिभाषा औ ियों को समझ सकेंगे।

हिद्यािी हिन्ी उपन्ास के हिकास की जानकारी प्राप्त किये।

हिन्दी प्रमुख उपन्यासकारों और उनकी रचनाओं से परिचित होंगे।

5

हिन्दी कानी की परिभाषा और वियों को समझ सकेंगे। हिन्दी हिन्दी कानी के विकास की जानकारी प्राप्त करेंगे।

हिन्दी प्रमुख कानीकारों और उनकी रचनाओं से परिचित होंगे।

Semester –VIII COURSE OUTCOMES

- 1 हिन्दी प्राग्भक्त हिन्दी भाषा के विकास और प्राचीन भाषाओं के प्रभाव को समझेंगे।
- 2 हिन्दी हिन्दी हिन्दी बोहलियों और उनके साहित्यिक िरण को पचान सकेंगे।
- 3 हिन्दी भक्तिकाल और िक्तिकाल के प्रमुख कर्तियों और साहित्यिक िाि को समझेंगे।
- 4 हिन्दी श्रुतक हिन्दी साहित्यिक आिलनों और उनके प्रभावों का हिक्षेपण कि करेंगे।
- 5 हिन्दी यिंत्रि के वारि की हिन्दी भाषा और साहित्य के विकास को समझेंगे और समकालीन प्रृतिियों का अध्िन करेंगे।

Semester –VIII COURSE OUTCOMES

- 1 हिन्दी अनुाि की मूलभूि जानकारी और हसद्धियों को समझेंगे।

- 2 हिद्यािी हिहभन्न प्रकाि के अनुिाि औ उनकी िकनीकों का ज्ञान प्राप्त किगे
- 3 हिद्यािी अनुिाि की प्रदििा औ उसमें आने िाली चुनौहििों का हिक्षेपण कि ङेंगे।
- 4 हिद्यािी साहित्यिक िचनाओं के अनुिाि का व्यािारिक अनुभि प्राप्त किगे।
- 5 हिद्यािी व्यािसाहिक औ िकनीकी ियिहििओं के अनुिाि में ििििा प्राप्त किगे।

Semester –VIII

COURSE OUTCOMES

- 1 हिद्यािी अनुसंिान नैहिका की बुहनािी अिािािाओं औ मियि को ङा हिद्यािी अनुसंिान नैहिका के ऐहिािासक हिकास का पि लगाना।
हिद्यािी अनुसंिान में प्रमुख नैहिक हसद्धािों की पिचान औ व्याख्िा किना।
- 2 हिद्यािी अनुसंिान को हनिहत्रि किने िाले प्रमुख नैहिक दिशाहनिशों औ ङ्गों का ज्ञान प्राप्त किना।
हिद्यािी IRB औ नैहिका सहमहििों की भूहमका औ कािथप्रणाली को समझना।
- 3 हिद्यािी अनुसंिान ह जाइन औ संचालन में नैहिक मुद्दों की पिचान औ मसिकिना।
हिद्यािी हिहभन्न प्रकाि के अनुसंिान किाचाि को समझना औ िोकना।
- 4 हिद्यािी हिहभन्न प्रकाि के अनुसंिान में नैहिक हसद्धािों को लागू ङि हिद्यािी अनुसंिान ामेन में हिहशप् नैहिक हिचािों का मूल्ांकन किना।
हिद्यािी नैहिक ेटा संग्रि औ भं ाणि के हलए िणनीहििों का हिकास किना।
- 5 हिद्यािी िाथिहिक जीनि के केस थट िज पि नैहिक हसद्धािों को लागू किना।
हिद्यािी नैहिक अनुसंिान प्रथिाि बनाना औ मूल्ांकन किना।

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

2. History

(Semester I)

COURSE OUTCOMES

- 1** After completing this unit students are expected to have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History.
- 2** After the completion of this unit, the students will have a fair idea about the different aspects of the ancient history of Vedic age, Indus valley civilization, Rise of Magadha and emergence of Mahajanpadas.
- 3** After completing the unit students will have a familiarity with major trends in writing the religious history of India from Pre Indus to the Puranic traditions.
- 4** Examine the Dhamma of Ashoka.
Examine the Art, Architecture, Sciences, and Technology.

Examine the rise of Kushans.

(Semester II)

COURSE OUTCOMES

- 1** Discuss the main features of society, economy, Administration of Gupta Period.

Analysis Vardhan Society, economy, religious and literature.

Discuss the socio-cultural, literature and literature trends of south Indian.
- 2** Describe the main features of society and economy and architecture under the south India history.

Critically examine the cultural trends of south Indian.
- 3** **List the sources and evidence for reconstructing the history of Rajputas.**

Examine the rise of Gurjara-Pratiharas.
- 4** Describe the main invasion of Mahmud Ghazni and Muhammed Ghuri and it's impact on Rajasthan.

(Semester III)

COURSE OUTCOMES

- 1** Students learn about historical, geographical sources epigraphic data learn and understood about the origin of Rajputs.
- 2** Students learn about the development of Rashtraputas, Pratihars, Rajputs and Cholas, etc Tuglak and Khilji Gujarat Malwa, etc
- 3** Students learn about the details of Agriculture, farmers, Agriculture productions and their technology.
- 4** Students learn about trade and Commerce about the inter regional trade and maritime trade.

(Semester IV)

COURSE OUTCOMES

- 1** Students must have know about the time of Mughals and Akbar administration and understand the administration of Sher Shah Suri.
- 2** Students understood about Rajput, Sikhs and expansions of Shivaji Maharaj.
- 3** Students read about the Mediaeval history, trade, Society, Culture, banking and Urban centres.
- 4** Students learn about the causes and consequences of Revolution of 1857

Semester V

COURSE OUTCOMES

- 1** Students became aware of the changing society, culture and Prarthana Samaj, Brahmo Samaj and Devband Samaj
- 2** Students learn the importance of Political organisations and Swadeshi movements.
- 3** Students understood and learn about Mahatma Gandhi and his Satyagrah and his events like Jaliyawala Bagh Hatyakand in the First World War.
- 4** Students became aware of information about landlords and middle class tribal womans

(Semester V)

COURSE OUTCOMES

- 1** Students learned about Indian Civilization including Kalibanga, Ahar, Ganeshwar, etc
- 2** Students learned about the origin of Rajputs, Gurjar & pratihar and learned about Jalore and Chittor regions
- 3** While gaining information about Mewar, Students learned about Hero's like Pratap and Kumbha
- 4** Students learned about the tribal freedom movements in Rajasthan and understood the swadeshi movements.

(Semester VI)

COURSE OUTCOMES

- 1** Students understood the First World War, Act of 1919, the league of Nations and the dictatorship of Italy and Germany
- 2** Students studied Russia War time policy and Lanins role in the Bolshevik revolutions
- 3** Students learned about the League of Nations and Locarno treaties
- 4** Students understood and learned about the economic recreations during World War II

(Semester VI)

COURSE OUTCOMES

- 1** Students read about the historical tourist places and got know the culture of Indian history.
- 2** Students learned about Indian culture and history by reading about historical tourism.
- 3** Understand the history of Taj Mahal, Red fort, Fatehpur Sikri as a tourist destination.

- 4 Students read and learned about the history of tourist places in Rajasthan like Viratnagar, Avhaneri, Osian, etc.

(Semester VII)

COURSE OUTCOMES

- 1 Students read about the French revolution and understood its art and culture and the role of Napoleon.
- 2 Students learned about the fundamental movements of revolutions and restorations between 1815-1818
- 3 Students learned the importance of capitalists industrializations and the social change of syllabus.
- 4 Students learned the specific of economic development and political reorganization of Italy and Germany.

(Semester VII)

COURSE OUTCOMES

- 1 Students understood importance of manuscript Indian paintings and Mughal and Rajasthani paintings.
- 2 Students learned and read about the Buddhist and JainlsConography
- 3 Students learned about the importance of Sanchi stoop, Bharhut, Amravati and rock art of Ajanta.
- 4 Students understood and learned about the Gupta temples and Khajuraho temples.

(Semester VII)

COURSE OUTCOMES

- 1** Students learned about the Vedic and Epic age Indian martial arts
- 2** Students learned about state craft, Military organization weapons and Art of War.
- 3** Students learned about the Turk and Rajput Military system and known Military organization in the Sultnate period.
- 4** In this course student will understand about the First battle of Panipat and Mughal Military system.

(Semester VII)

COURSE OUTCOMES

- 1** In this course students learned about the research methods, Mass media and research scientific methods, etc.
- 2** In this syllabus students read about the Enthnography Methodology, action research and historical research
- 3** Students learned and read about the tools and data collection revolution, feedback, level measurement and validity measurement.
- 4** Students learned and the importance of statics in media research, data analysis, experiment research and project reports, etc

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Seminar

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

(Semester VIII)

COURSE OUTCOMES

- 1** Students learned the Indian beliefs and tools of Ancient India and their sources of reconstructions.
- 2** Students read about the hunter gathers and importance of Mesolithic and Neolithic cultures
- 3** The students know the importance of Harappa civilization's origin patterns, town planning and state political organizations, etc
- 4** Students learned settlement pattern, technological and economical cultures in transitions

(Semester VIII)

COURSE OUTCOMES

- 1** Students learned about the Chinese feudalism agrarian popular movements and reforms of 1860-95
- 2** Students read about the national and communism in China and Communist movements

- 3 In this syllabus students read about the Japanese imperialism constitution and Military reforms
- 4 Students learned and known about the second World War and American occuopations.

(Semester VIII)

COURSE OUTCOMES

- 1 In this syllabus the importance of revolution groups and the process of future constitutions making
- 2 In this syllabus students read about American democracy and learned about its limitations and feudalisms of political parties.
- 3 Students learned about the early labours movements and importance of plantation economy.
- 4 Students learned the importance of abolitionism and classism.

Semester VIII

COURSE OUTCOMES

- 1 In this syllabus students read about the importance the definitions of nature and moral judgments
- 2 Students learned about the ethics definitions, plagiarism and redundant publications and scientific misconduct
- 3 In this syllabus read about the publication ethics, publication misconduct and violations of publication ethics
- 4 Students read and learned the importance of online resource, check publishers copy and importance of software tools.

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Political Science

1st Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Comprehend the ideas and concept of Political Theory in depth.
- 2** Identify the significance and relevance of political theory in present scenario.
- 3** Understand their rights and duties.
- 4** Develop their knowledge about the Organs of government.
- 5** Analyze and discuss political ideas critically.

II Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand the social, political and economic ideas of ancient Indian political thinkers.

- 2 Understand the social, political and economic ideas of modern Indian political thinkers Raja Ram Mohan Roy, Swami Vivekanand and Dyanand Saraswati.
- 3 Understand the social, political and economic ideas of modern Indian political thinkers Bal Gangadhar Tilak, J.L. Nehru and M.N. Roy.
- 4 Understand the social, political and economic ideas of modern Indian political thinkers Mahatma Gandhi, Dr. B.R. Ambedkar and Arbindo Ghosh.
- 5 Understand the social, political and economic ideas of modern Indian political thinkers of Vinoba Bhave, J.P. Narayan and Ram Manohar Lohia.

III Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the comparative study of various modern constitutions across the world.
- 2 Understand and analyze the political system and process of the U.K.
- 3 Understand and analyze the political system and process of the U.S.A.
- 4 Understand and analyze the political system and process of the Switzerland.
- 5 Understand and analyze the political system and process of the China.

IV Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 To understand the Indian Constitution in the context of colonial rule and freedom struggle since roots of many institutions and processes central to Indian politics can be traced to its tumultuous past.

- 2 Understand the Salient features of Indian Constitution and Aware about Rights and Duties of the Citizens.
- 3 Understand and analyze working of central Government of India.
- 4 To understand the Indian State Government's many institutions and processes.
- 5 Know about electoral process in India and Critically Analyze the Issue in Indian State Politics.

V Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the major political ideologies, basic principles, relevance and critically analyze the political philosophy of western political thinkers Plato and Aristotle.
- 2 Understand the major political ideologies, basic principles, relevance and critically analyze the political philosophy of western political thinkers St. Thomas Aquinas, St. Thomas Augustine, and Machiavelli.
- 3 Understand the major political ideologies, basic principles, relevance and critically analyze the political philosophy of western political thinkers Hobbes, Locke, Rousseau, Bentham and Mill.
- 4 Understand the major political ideologies, basic principles, relevance and critically analyze the political philosophy of western political thinkers Hegel and Karl Marx.
- 5 Understand the major political ideologies, basic principles, relevance and critically analyze the political philosophy of western political thinkers John Rawls and Robert Nozick.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Know about federalism in India.
- 2 Understand the basic structure of federalism in India.

- 3 Critically analyze the Issues and challenges of federalism in Indian Democracy during Emergency.
- 4 Know about State Autonomy, Sarkaria Commission, Punchi Commission and Inter-State Councils.
- 5 Critically analyze the Issues and challenges of Indian federal system in Recent trends.

VI Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Analyze and explain contemporary international phenomena, including identifying and assessing the International Scenario.
- 2 Identify important historical changes in International Relations.
- 3 Recognize key aspects of International Organizations and processes.
- 4 Identify important historical changes in International Relations.
- 5 Analyze and explain contemporary international phenomena, including identifying and assessing the International Scenario.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the basic issues and concepts of India's Foreign Policy in the discipline and critically analyze the India's relations with neighbor countries.
- 2 Critically analyze the India's relations with Different Regions and Associations.
- 3 Critically analyze the India's bilateral relations with major powers.
- 4 Explore the various issues and challenges of international politics.
- 5 Critically assessment of India's Foreign Policy.

VII Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Critically evaluate the problems and relevance of Comparative Politics.
- 2** Analyze contemporary issues and challenges before the state and Constitutionalism from the comparative Perspective.
- 3** Understand the basic concepts and approaches of Comparative Politics.
- 4** Explore the various issues and challenges of Comparative Politics..
- 5** Critically assessment of India's Political Change.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand about Origin and evolution of Political parties in India.
- 2** Understand about movements of Political parties in India.
- 3** Understand the basic structure of Political parties in India.
- 4** Critically analyze the Issues and challenges of Major national political parties in Indian Democracy.
- 5** Critically analyze the Issues and challenges of Major regional political parties in Indian Democracy.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand the basics of political science research and develop aptitude for political science research.

- | | |
|----------|---|
| 2 | Understand the formulation of research design |
| 3 | Use and apply various methods and techniques of research. |
| 4 | Understand the statistical data use |
| 5 | Identify various sources of primary and secondary data. |

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

VIII Semester

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- | | |
|----------|--|
| 1 | Understand about theory and practice of Public Administration. |
| 2 | Work with people and manage them. |
| 3 | Learn about leadership skills, motivation and decision making. |
| 4 | Understand about Budgetary system. |

- 5 Aware about working of Public Administration.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the basic conceptual framework of Human Rights.
- 2 Understand the violation of Human Rights in India.
- 3 Understand the Movement & Enforcement of Human Rights.
- 4 Assess the institutional and policy measures which have been taken in response to the demands of various movements.
- 5 Analyze conceptual dimensions, international trends and the Indian experience.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the emerging trends of state politics in India.
- 2 Understand the political parties and Coalition politics.
- 3 Understand the Language, region & Caste in State politics.
- 4 Familiarize role of media in state politics in India.
- 5 Understand and Analyze the political institution in states.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 The students understanding of the Philosophy and Ethics of academic writing and documentation.

- 2 Develop aptitude for Publication Ethics in social science research.
- 3 Understand the open access publications and initiatives.
- 4 Understand the use of plagiarism software in research.
- 5 The students understanding of the Impact factor of journal.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Public Administration

Semester I

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Comprehend the ideas and concept of Public Administration and Private Administration.
- 2 Understand the Public Administration and Social Science relationship. Discuss on approaches to the study Public Administration.
- 3 Understand and develop their knowledge about the principles of organization.
- 4 Understand the qualities of Chief Executive and conditions of successful working in Administration.
- 5 Understand the various processes of Personnel Administration and Civil Service.

Semester II

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Know about the history and salient features of Administration in India and British rule influence in Indian administration.
- 2** To develop a clear understanding of Indian Administration system, functions and processes.
- 3** Understand the Public Enterprises in India , Parliamentary Committee on public undertakings and Control Over Administration.
- 4** Gain the knowledge of typical process of budget formulation, its approval and execution.
- 5** Informed with Personnel administration and their problems like administrative corruption in India and Understand the administrative reforms in India.

Semester III

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Develop an understanding of Administrative Institutions in society.
- 2** Learn about the functions of political parties and pressure groups and their interactions with each other.
Develop an understanding of constitutional and extra constitutional bodies will be developed.
- 3** Develop understanding about administrative institutions will developed.
- 4** Learn the functions and organization of National Development Council and Reserve Bank of India
- 5** Enhances the vision about Indian Government Administration.
Enhancement of the vision about Indian Administration will be perceived

Semester IV

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Learn about the institutional framework of State Government Administration in India.
Comprehend the administrative setup of state administration in India.
- 2** Describe the constitutional status of state administration.
- 3** Develop an overall understanding about Government Organisation and working of state administration in India.
- 4** Describe the constitutional status of District administration in India.
- 5** Do the analysis of the changing scenario of various departments and institutions.
Learn about the administrative initiatives, problems and reforms in state administration.

Semester V

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Know about the administration of developed and developing societies.
- 2** Know about the administrative system of various countries like UK, USA and France.
- 3** Learn about the Role of civil services in the administrative system of these countries.
- 4** Develop knowledge about various controlling authorities in UK, USA, France, and Nepal will be gained.
- 5** Do a comparative study of Civil Service in Administrative systems of U.K., U.S.A., France and Nepal.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will gain a comprehensive understanding of the nature, scope, and importance of Public Personnel Administration.
- 2** Students will explore the principles that guide Public Personnel Administration and analyze the challenges and issues faced in managing public personnel.
- 3** Students will examine the concept of bureaucracy, its evolving nature, and its types. Special attention will be given to Morstein Marx's perspective.
- 4** Students will study the historical background of Indian Civil Services, including its evolution and key milestones.
- 5** Students will explore the important features of Personnel Administration, including recruitment processes, classification of positions, promotion mechanisms, training programs, salary structures, and the establishment of codes of conduct.

Semester VI

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Develop knowledge of Local self-government in Modern State, Evolution of Local Government in India.
- 2** Perceived knowledge of Urban Local Self Government.
- 3** Comprehended Personnel Administration of Rural and Urban Local bodies.
Understand role of PRIs with better perspectives.
- 4** Analyze the structures and functions of Local Bodies involved directly and indirectly in administration.

- 5** To distinguished Policies and programmes for the rural people and areas effectively.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will develop a clear comprehension of development administration, including its meaning, concept, nature, and scope, and appreciate the complexities and challenges.
- 2** Students will explore the relationship between bureaucracy and development administration.
- 3** Students will understand the significance of self-help groups and international funding agencies like UNDP, ADB, and the World Bank.
- 4** Students will be able to analyze the ecological dimensions of development administration.
- 5** Students will understand the problems and Challenges of Development Administration.

Semester VII

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will understand insights into the political thought and contributions of Woodrow Wilson and Kauatilya.
- 2** Students will understand insights into the political thought and contributions of Henri Fayol and F. W. Taylor.

- 3** Students will be able to learn the management philosophies of Mary Parker Follett and Chester Barnard
- 4** Students will study the work of Chris Argyris and Reusis Likent in the context of organizational behavior, leadership, and human resources management.
- 5** Students will examine the contributions of Y. Dror in the field of public administration and policy analysis.
Students will explore the ideas of Karl Marx related to sociology and economics, including his concepts.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will be able to acquire a solid grasp of fundamental principles of Rajasthan State administration, including History and Constitutional Structure of State Government.
- 2** Students will explore the intricacies of organizational structures, including the roles of Governor.
- 3** Students will explore the intricacies of organizational structures, including the roles of Chief Minister and Council of Ministers at State level.
- 4** Students will understand the Administrative organization and working of Departments of Home in Rajasthan.
- 5** Students will understand the organisation of District Administration.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will develop a profound insight into Personnel Administration in the context of Indian Civil Services, including the classification of services, enabling students to appreciate the diversity and significance of these services in public administration.

- 2 Students will be able to gain a comprehensive understanding of the recruitment and training processes for All India Services, allowing students to evaluate the methods used for selecting and preparing top-level civil servants.
- 3 Students will be able to explore Financial Administration in India, including the role of the Ministry of Finance, budget formulation, enactment, and execution, empowering students to analyze the fiscal aspects of governance.
- 4 Students will understand the functions and significance of the Comptroller and Auditor General of India in ensuring financial accountability and transparency within the government.

Students will examine the mechanisms of control over administration, including parliamentary, executive, and judicial oversight, as well as the role of institutions like Lokpal and Lokayukta.
- 5 Students will be able to develop administrative Reforms with a special focus on the 1st and 2nd Administrative Reforms Commissions to comprehend their recommendations and impact on the Indian administrative landscape.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 Understand the basics of Public Administration research and develop aptitude for political science research.
- 2 Understand the formulation of research design
- 3 Use and apply various methods and techniques of research.
- 4 Understand the statistical data use
- 5 Identify various sources of primary and secondary data.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester VIII

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will gain a comprehensive understanding of the political framework of India, including its constitutional underpinnings, judicial system, administrative functions, and the role of media in shaping political discourse.
- 2** Students will analyze the complexities of political parties, movements, and coalitions in India, fostering insights into the dynamics of political engagement and governance.
- 3** Students will explore the influence of regionalism, religion, and reservation on Indian politics, providing a nuanced perspective on key socio-political issues.
- 4** Students will be able to examine the unique political landscape of Rajasthan, including the evolution of political parties, leadership dynamics, and the state's role in development and governance, offering insights into regional political nuances.
- 5** Students will understand the mechanisms of judicial review in administrative matters through writs of Mandamus, Prohibition, and Certiorari, and evaluate the liability of administration in both contractual and tortuous contexts, enhancing knowledge of administrative law and governance.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will be able to gain insights into the historical evolution of rural local government in India, with a particular emphasis on the concept and significance of Panchayati Raj, allowing students to appreciate its role in grassroots governance.
- 2** Students will examine the recommendations and findings of the Balwant Rai Mehta Committee Report, facilitating an understanding of the key factors that shaped the development of Panchayati Raj in India.
- 3** Students will understand the structure and functioning of Panchayati Raj institutions, including Gram Sabha, Gram Panchayat, Panchayat Samiti, and Zila Parishad, while comprehending their respective functions and powers in local administration.
- 4** Students will analyze the interplay between Panchayati Raj and bureaucracy, including the roles played by District Collectors, Vikas Adhikari, Pradhans, and Gram Sevaks in the effective functioning of local government.
- 5** Students will be able to Investigate the dynamics of state control over Panchayati Raj, including the roles of the Directorate of Panchayati Raj, revenue sources of Panchayati Raj institutions, the need for recognition of Panchayati Raj, and the attitudes of state governments towards these institutions, providing a holistic perspective on the challenges and opportunities in local governance.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Students will be able to develop an appreciation of the significance and scope of urban administration, including an understanding of urbanization trends, the challenges posed by urbanization, and the consequences of rapid urban growth.
- 2** Students will understand the structure and hierarchy of urban local bodies in India, including Municipal Corporations, Municipal Councils, and Municipalities, enabling students to comprehend the administrative framework of urban governance.
- 3** Students will examine the functions of local bodies, the committee system, and the role of the municipal executive, fostering an understanding of the decision-making processes and mechanisms within urban administrations.
- 4** Students will be able to analyze the recruitment and training of municipal personnel, the complexities of municipal finance, and the mechanisms for

controlling urban local bodies, providing insights into the human resources and financial aspects of urban governance.

- 5 Students will study specific examples such as the Municipal Corporations of Calcutta, Bombay, and Delhi, as well as town planning and Urban Improvement Trusts (UITs), to gain practical insights into urban administration and development initiatives in India.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1 The students understanding of the Philosophy and Ethics of academic writing and documentation.
- 2 Develop aptitude for Publication Ethics in social science research.
- 3 Understand the open access publications and initiatives.
- 4 Understand the use of plagiarism software in research.
- 5 The students understanding of the Impact factor of journal.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Sanskrit

Semester - 1

Outcomes –

Students will be able to appreciate the development of Sanskrit Literature. Also, the course seeks to help students to negotiate texts independently.

भाव्यरूपः राम, भानुकवि, वपत्, लता, मवतनवि, फल, िाररमधु, जगत, सिव, युश्मि, अस्मि
पठ, पच्, भू, कृ, अस, क्री, चुर, सेि

वितोपिश (वमत्रलाभ) संस्कृतसेविीमेंअनुिाि

भाक्रनासोपिशःसंस्कृतसेविीमेंअनुिाि

लघुवसद्ांतकौमूिी.

(प्रत्यािाकसूत्र, संज्ञाप्रकरण)

विीसेसंस्कृतअनुिाि

संस्कृतसेविीअनुिाि

Semester -2nd

Outcome –

Students will be able to know the different genres of Sanskrit Literature and Śāstras.

संस्कृतव्याग्वियार

पाठ्यपुस्तकवितोपिशतथास्वप्नासित्तम प्रतेतपुस्तकसे 15-

15 श्लोककंठाग्रकरकेवलखें

स्वप्नासित्तम -संस्कृतसेविीमेंअनुिाि

लघुवसद्ांतकौमूिी – अचसंवध

वनबंध – संस्कृतमेंपंद्रिपंक्ति

Semester - III

mís'; ,o: ifj.kke %

- 1- bl ikB;Øe esa laLdr egkdkO;] x4dkO;] ukV; lkfgR; vkSj uhfr lkfgR; ls lacaf/kr fofHkv egYoiw.ki xazFkksa d; v/;;u ls fo4kfFkZ;ksa dk ifjp; gksxkA
- 2- bu xzaFkksa esa uhfrg thou ewY; Hkkjrh; [aldfr] ;qx psruk] jk'Vh; cks/k lkFk gh lkfgR;d nf'V ls viU Kku dks le) dj ik,xkA
- 3- mld O;fuRo fodkl esa Hkh bu xzaFkksa d; v/;;u o vu| khyu l ykHk gksxkA
laLdr egkdkO;k¼j*koq k] c)pfjr] uS'k/kh; pfjr] f k kiyc/k½ dk lkekU; ifjp; (L-06)

laLdr x4 dkO; ¼oklonYkk] n ldekjpsfjr] dknEcjh vkSj f ko jktfot;e½ (L-06)

laLdr ukV; lkfgR;~ ¼vfHkKku kkdqary] mYkjkepfjr] ePNdfVd] eqnkjk{k½ dk lkekU;
ifjp;

(L-06)

uhfr krd ¼ ykds 1-25½ (L-06)

Semester - IV

mís'; ,o: ifj.kke %

- 1- bl ikB;Øe esa uhfr lkfgR; ds ifjp; d; lkFk iapr=] Hkkfeuhfoykl] fgrksin; k vkSj
Yoks dk uhfr krd d; uhfr rYkksa dk cks/k gksxkA
- 2- iapra= vkSj fgrksin; k dh dFkkvksa ls thou O;ogkj dh f k{k izklr gksxhA
- 3- fo4kfFkZ;ksa dk O;fuRo fodkl gksxkA
- 4- muesa ifjppl dk O;ogkj fodflr gksxkA

laLdr lkfgR; esa uhfr lkfgR; dk lkekU; ifjp; (L-18)

iapra= -{ki.kddFkk] “klg-dkjd-ew[kZczk.kdFkk] ew[kZ iMr-dFkk] okuj-edjePNdFkk

rFkk xaxnŸke.MwddFkk (L-18)

Hkkfeuh foykl $\frac{1}{4}$ ykd 1-50 $\frac{1}{2}$ (L-18)

fgrksin; k fe=ykHk $\frac{1}{4}$ yksd 1-50 $\frac{1}{2}$ (L-18)

Semester - V

mís'; ,o ifj.kke %

1- bl ikB;Øe esa laLdr egkdkO;] xhfrdkO; ds lkFk dfo;ks; d; fo'k; esa tkudkjh iklr gksxhA

2- j*kqo;k egkdkO; d; izFke lxZ l j*kqoak jk tkvks; dk ifjp; izklr gksxkA

3- f k kqiky c/k d; izFke lxZ ls vkfrF; lRdkj vkfn dk Kku izklr gksxkA

4- dekj L;koe egkdkO; d; iape lxZ esa of. l; r ikoZrh }kjk f ko dh izkflr dk iz;kl iklr gksxk

5- uhfr krd l uhfropuk; dk oSf k'V; idV gksxkA

6- fo4kfFk;ks; esa fo'k;xr ifjpp; dk O;ogkj fodflr gksxkA

egkdk0; ,o: xhfrdk0; dk mn·Hko ,oa fodkl (L-18)

j*kqoa ke~ - izFke lxZ $\frac{1}{4}$ yksd 1-25 $\frac{1}{2}$ (L-18)

djekj l^{ah}koe - iYpe lxZ $\frac{1}{4}$ yksd 1-25 $\frac{1}{2}$ (L-18)

fdjkrkt^{uh};e~ - iFke lxZ $\frac{1}{4}$ yksd 1-25 $\frac{1}{2}$ (L-18)

Semester - V

mís'; ,o: ifj.kke %

- 1- bl ikB;Øe esa laLdr d; fo4kfFk;ks; dks laLdr O;kdj.k d; Kku d; lkFk gh laokn dks ky dk Kku gksxkA
- 2- fo4kFkhZ laf/k] lekl] izR;; vkfn ds Kku esa fuiq.k gksaxsA
- 3- Hkk'kk vkSj laLdr fo'k; ls lacaf/kkr Kku iklr dj fo4kfFkZ;ks; dk Kkuo/kZu gksxkA
- 4- O;kdj.k dh tkudkjh mld jsttxkj d; fy;s QynkbZ fl) gksxhA

dr iR;; -Rok] r^{equ}] Y;j] r; r vuh;j $\frac{1}{4}$ y*kqfl)kUr dkSeqnh $\frac{1}{2}$ (L-06)

Semester - VI

mís'; ,o ifj.kke %

- 1- laLdr lkfgR; dī bfrgkl esa ys[ku dh ijaijk vkSj mld lkfgR; dk fo ks'k egŸo gSA
- 2- bl ikBØe esa fo4kfFkZ;ksa dks laLdr x4 lkfgR; vkSj x4 “kSyh rFkk x4 Hkk'kk dk Kku gksxk
- 3- thou dī la*k'kZ esa x# min k vkSj y{eh dh papyrk ls gksus oky ifjoru l fo4kFkhZ ifjfpr gksxkA
- 4- bl fo'k; ij fopkj foe kZ dī }kjk fpUru ds u, vk;ke fodflr gksaxsA
laLdr x4kdkO; dk mn~Hko ,oa fodkl (L-18)
“kqduklksinīk – x4 dh O;k[k; (L-18)
n kdekjpfjr %foJrpfjre% 1-15 iŸjkkxQ O;k[k; (L-18)
n kdekjpfjr %foJrpfjrEn% iŸjkkxQ leh{kkRed ç'u (L-18)

Semester - VI

mís'; ,o ifj.kke %

- 1- bl ikB;Øe esa laLdr dī fo4kfFkī;ksa dks laLdr O;kdj.k dī Kku dī lkFk gh laokn dks ky ,oa vuokn dyk dk Kku gksxkA
- 2- fo4kFkhZ laf/k] lekl] izR;; vkfn ds Kku esa fuiq.k gksaxsA
- 3- Hkk'kk vkSj laLdr fo'k; ls lacaf/kr Kku iklr dj fo4kfFkī;ksa dk Kkuo/kZu gksxkA
- 4- O;kdj.k vkSj vuokn dyk dh tkudkjh mld jtkj dī fy;s QynkbZ fl) gksxhA

laKk idj.k ¼y*kqfl)kUr dkSeqnh dı vulkj½ (L-06)

lekl ¼y*kqfl)kUr dkSeqnh dı vulkj½ (L-06)

foHkDR;FkZ izdj.k ¼y*kqfl)kUr dkSeqnh dı vulkj½ (L-06)

jpuk - laLdr vuokn (L-06)

Semester - VII

mıs'; ,oı ifj.kke %

- 1 laLdr ukV~; lkfgR; dk lkekU; vi L le> ldu esa l{ke gksaxsA
- 2 ukVd dh ikfjHkkf'kd "kēnkoyh ls lqifjfpr gksaxsA
- 3 ukVd esa i;qu jl] NUn ,oa vyadjkks dk lE;d cks/k dj ldxsA
- 4 laokn ,oa vfHku; dks ky esa ikjaxr gksxsA
- 5 uohu inkas] O;kdj.k ikjd "kēnk dh flf) ifØ;k ls mudı "kēndk k esa of) gksxhA
- 6 O;kdj.k "kkL= dı Kku L "kq) okD; foU;kl dkS ky dk fodkl gks ldsxkA

ukV~;lfgr ijaijk rFkk izeq[k ukVddkj Hkkkl] dkfynkl] v o*ks'k] "kwnzd] g'kZ] HkoHkwfr]
fo kk[knYk

LoluoklonYke- ¼izFke vad½ O;k;k ,oe~ leh{kkRed i u

vfHkKku kkdUrye- ¼1 ls 2 vad½ O;k;k ,oe~ leh{kkRed i u

vfHkKku kkdUrye- ¼3 ls 4 vad½ O;k;k ,oe~ leh{kkRed i u

Semester - VII

mís'; ,oí ifj.kke %

- 1 fo4kFkhZ laLdr lkfgR; dk lkekU; ifjp; izklr dj NUnks ds fofHkv Hksnksa ls ifjpr gksaxsA
- 2 laLdr d NUnksa d v/;;u ls mues uhfgr pfj=ks dk v/;;u dj vkRelkr djxsA
- 3 fo4kFkhZ “kkL= esa iz;u NUnks dks le>u dh {kerk izklr djsaxsA
- 4 laLdr “kkL=ksa esa uhfgr NUnksa d ek/;e ls fo4kFk;ks dk uSfrd ,o pkfjf=d mv;u gksxkA

NUn “kkL=e dk lkekU; ifjp;A

NUn kkL=e ds Hksnksa dk lkekU; ifjp;A

NUn kkL=e ds y{k.k ,oa mnkgj.k dk foospuA

NUn ¼dkO; nhfidk ls v/kksfyf[kr NUn½ - vu’Vi] vk;kZ] o kLFk] Hkqtaxiz;kr] bUnotk] mitkfr]

eUnkØrk] f k[kfj.kh] ekfyuh] L=X/kjk] “kknwyZfoØhMre-A

Semester - VII

mís'; ,oí ifj.kke %

- 1 fo4kFkhZ laLdr “kkL= dk lkekU; ifjp; izklr dj vyadjks d fofHkv Hksnksa ls ifjpr gksaxsA
- 2 laLdr d vyadjks d v/;;u l mues uhfgr pfj=ks dk v/;;u dj vkRelkr djxsA
- 3 fo4kFkhZ “kkL= esa iz;u vyadjks dks le>u dh {kerk izklr djsaxsA
- 4 laLdr “kkL=ksa esa uhfgr vyadjks d ek/;e ls fo4kFkZ;ksa dk uSfrd ,o pkfjf=d mv;u gksxkA

vyadjk dk lkekU; ifjp;

vyadjk d Hksnksa dk lkekU; ifjp;

vyadjk d y{k.k ,oa mnkgj.k dk o.kiu

vyadjk ¼lkfgR;niZ.k ls v/kksfyf[kr vyadjk½ - vuikl] ;ed] miek] vid] mRis[kk] lansg Hkzkafreku] “ys’k] fun kZuk] foks’kksfu] foHkkouk] vFkkZMUrv;kl] n’rkar] leklsu

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand the basics of political science research and develop aptitude for political science research.
- 2** Understand the formulation of research design
- 3** Use and apply various methods and techniques of research.
- 4** Understand the statistical data use
- 5** Identify various sources of primary and secondary data.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester - VIII

mís'; ,oí ifj.kke %

- 1 oSfnd lkfgR; ,oa laLdfr dk Kku iklr dj ldxsA
- 2 osnksDr laní kksa ,oa ewY;k di ek;/e ls vkpj.k dk mnkYkhdj.k gksxkA
- 3 mifu'kn dk lkekU; ifjp; ,oa uhfr miní kksa dk vocks/k gksxkA
- 4 Hkkjrh; nk kfudrYokí dk lkekU; Kku iklr gksxkA
- 5 nk kfudrYokí ds izfr fo ys'k.kkRed ,oa rkfdZd-{kerk dk fodkl gksxkA
- 6 n kZu esa fo4eku uSfrd ,oa dY;k.kijd rF;kí ls vkReksd'kZ dh vfHkizsj.kk izklr gksxhA
- 7 Hkkjrh; n kZu esa uhfr mís ;ksa ,oa Kku dks vkpj.k esa lekfr dju gsrí vfHkizfjr gksxA

oSfnd lkfgR; dk lkekU; ifjp; ¼lafgrk] czkã.k] vkj.;d] mifu'kn ,oa oSnkad½

_Xosnlafrk-vfXulwu¼1-1½] fo'.klwu¼1-154½] iq#'klwu¼10-90½] fgj.;xHkZlwu¼10-121½]

okDrlwu

¼10-125½ O;k;k ,oa nsork-ifjp;

;tosnLgrk-f koladYilwu vfXosnlafrk-i`Fohlwu¼12-1½ ¼1 ls 12 eU=½]

lkeuL;lwu ¼3-30½ O;k;k ,oa lacaf/kr iz u

bZ kkokL;ksifj'kn O;k;k ,oa leh{kkRed i u

Semester - VIII

mís'; ,oí ifj.kke %

- 1 fo4kFkhZ laLdr lkfgR; dk lkekU; Kku iklr dj i4lkfgR; ,oa x4lkfgR; ls lqifjpr gks ldxsA
- 2 lEcU/kr lkfgR; d v;;u ls i4lkfgR; dh lxhrkRedrk dk lkSun;Z cks/k dj ldxsA
- 3 lEcU/kr lkfgR; di ek;/e ls mudk uSfrd ,oí pkfjf=d mRd'kZ gksxkA

- 4 izkphu ,o vokZphu laLdr lkfgR; dkjk d v/;;u ls isj.kk iklr dj LdxsA
- 5 laLdr lkfgR; d Kku ls fo4kFkZ;ksa dk fodkl gksxkA

f"q kqikyo/ke-egkdK0;e--iFke lxZ-01 ls 50 "yksd i;Zur - Ldr lkfgR; dk laf{klr ifjp;] egkdK0; dk laf{klr ifjp;A

f"q kqikyo/ke- d lxsA Z dk laf{klr ifjp;] dfrdkj dk ifjp;] "yksdksa dh O;k[k] fVli.kh ,oa leh{kkRed i uA

dKnEcjh - "kqduklksin k - x4lkfgR; dk ifjp;] dKnEcjh dk laf{klr ifjp;] x4dkj ifjp;

"kqduklksin k ds vuPNsnksa dh O;k[k] fVli.kh ,oa leh{kkRed i uA

Semester - VIII

mís'; ,o ifj.kke %

- 1 fo4kFkhZ JhenHkxonxhRk d vUrxZr ifrik4 fo'k; ls voxr gks LdxsA
- 2 JhenHkxonxhRk d ek/;e ls deZfl)kUr ,oa v/;kReKku iklr dj LdxsA
- 3 ekuothou esa Kku d egŸo dks vkRelkr dju esa l{ke gksaxsA
- 4 fo4kFkhZ izcU/ku d {kS= esa n{krk izklr dj LdxsA

JhenHkxonxhRk- egkHkkjr dk L{klr ifjp;] egf'kZ osn0;kl dk ifjp; ,oa JhenHkxonxhRk d v/;k;ksa dk laf{klr ifjp;A

JhenHkxonxhRk d lka[;;ksx- JhenHkxonxhRk d f}rh; v/;k; d vUrxZr lka[;;ksx ls lEcU/kr fo'k; foopuA

JhenHkxonxhRk esa deZ;ksx- JhenHkxonxhRk ds rri; ,oa prqFkZ v/;k; esa fufgr deZ fl)kar Dk foopuA

JhenHkxonxhRk esa Kku;ksx- JhenHkxonxhRk ds lEiw.kZ v/;k;ksa esa fufgr Kku;ksx dh foospuk ,oa egŸoA

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** The students understanding of the Philosophy and Ethics of academic writing and documentation.
- 2** Develop aptitude for Publication Ethics in social science research.
- 3** Understand the open access publications and initiatives.
- 4** Understand the use of plagiarism software in research.
- 5** The students understanding of the Impact factor of journal.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Sociology

1st Semester

COURSE OUTCOMES

- Articulate a sociological perspective.
- Apply sociological theories to understand social phenomena.
- Critically evaluate explanations of human behavior and social phenomena.
- Apply scientific principles to understand the social world.
- Use sociological knowledge to inform policy debates and promote public understanding.

2nd Semester
Sociology of India

COURSE OUTCOMES

- Articulate a sociological perspective.
- Apply sociological theories to understand social phenomena.
- Critically evaluate explanations of human behavior and social phenomena.
- Apply scientific principles to understand the social world.

3rd Semester
Sociological Theories

COURSE OUTCOMES

- Able to understand the key ideas and theories of Karl Marx, Émile Durkheim, and Max Weber in a comparative perspective.
- Able to analyze the role and influence of religion on various aspects of society, such as culture, politics, and social dynamics.
- Able to evaluate the relationship between economy and society, including the impact of capitalism and other economic systems on social structures.

- Able to examine the concepts of social class and solidarity, exploring their significance in shaping social relations and inequalities.

4th Semester

Indian Sociological Theories -I

COURSE OUTCOMES

- Able to understand key sociological theories in Indian context.
- Able to analyze social structures and dynamics in Indian society.
- Able to explore intersections of social and cultural factors in India.
- Able to evaluate impact of globalization on Indian society.
- Able to apply sociological theories to contemporary social issues in India.

5th Semester

Indian Sociological Theories - II

COURSE OUTCOMES

- Able to understand key sociological theories in Indian context.
- Able to analyze social structures and dynamics in Indian society.
- Able to explore intersections of social and cultural factors in India.
- Able to evaluate impact of globalization on Indian society.
- Able to apply sociological theories to contemporary social issues in India.

Social Stratification

COURSE OUTCOMES

- Able to Understand the foundational concepts and theories of social stratification.
- Able to Analyse the historical development and significance of stratification systems.
- Able to Explain various theoretical perspectives on class and economic inequality.
- Able to Assess the factors influencing social mobility and economic disparities.
- Able to Identify the characteristics and functions of the caste system and ethnic stratification.
- Able to Evaluate the impact of caste and ethnic identities on social structure and individual experiences.
- Able to Compare different feminist theories and their explanations of gender inequality.
- Able to Critically examine the intersectionality of gender with other dimensions of stratification.
- Able to Analyse the effects of globalization and social policies on stratification.
- Able to Discuss the role of social movements and policy interventions in addressing social inequalities.

6th Semester

Issue and Problem in Indian Society- I

COURSE OUTCOMES

- Able to Understand the scope and nature of social issues in India.
- Able to Analyse historical and contemporary perspectives on social problems.
- Able to Explain the causes and consequences of poverty and unemployment in India.
- Able to Evaluate the effectiveness of government policies addressing these issues.
- Able to Identify the major population and health issues in India.
- Able to Discuss the issues and challenges in the Indian education system.
- Able to Critically examine the policies and programs aimed at improving education and literacy.
- Able to Understand the impact of the caste system on Indian society.
- Able to Evaluate the measures taken to address caste-based discrimination and promote social inclusion.

Feminism Theory and Practice

COURSE OUTCOMES

- Able to understand the foundational concepts and historical development of feminist thought.
- Able to analyse the different waves of feminism and their key contributions.
- Able to explain various feminist theoretical perspectives and their critiques.
- Able to evaluate the strengths and limitations of different feminist theories.
- Able to identify key figures and milestones in feminist movements globally and in India.
- Able to assess the impact of contemporary feminist movements on social change.
- Able to understand the concept of intersectionality and its importance in feminist theory.
- Able to apply intersectional feminist analysis to various social issues.
- Able to critically engage with various critiques of mainstream feminism.
- Able to discuss the future directions of feminist thought and practice, and evaluate case studies of feminist advocacy.

7th Semester

Issue and Problem in Indian Society- II

COURSE OUTCOMES

- Understand the various dimensions of gender inequality in India.
- Evaluate the effectiveness of policies and programs aimed at gender justice.
- Identify the causes and consequences of environmental degradation in India.
- Assess the impact of climate change and environmental policies.
- Discuss the challenges of urbanization and housing in India.
- Critically examine urban planning and policies for sustainable development.
- Understand the concept and evolution of human rights.
- Evaluate the legal and institutional framework for human rights protection in India.
- Analyse the role and impact of social movements in India.
- Discuss case studies of contemporary social movements and their contributions to social change.

Urban Sociology

COURSE OUTCOMES

Students are able to:

- Understand the foundational concepts and historical development of urban sociology.
- Analyse different theoretical perspectives on urban sociology.
- Explain the processes and patterns of urbanization.
- Evaluate the factors and consequences of urban growth, with a focus on case studies.
- Identify the social structures and institutions that characterize urban areas.
- Assess the impact of urbanization on family, economy, and other social institutions.
- Discuss the major issues and problems facing urban areas.
- Critically examine the causes and consequences of urban problems like poverty, housing, and crime.
- Understand the concepts and approaches to urban planning.
- Analyse urban development policies and their implications for sustainable urbanization.

Marriage, Family, and Kinship

COURSE OUTCOMES

Students are able:

- Understand the foundational concepts and theoretical perspectives on marriage, family, and kinship.
- Analyze the importance and functions of these institutions in different societies.
- Identify and explain different forms and practices of marriage across cultures.
- Evaluate the changing trends and contemporary issues in marriage.

- Discuss various family structures and their functions.
- Assess the impact of social changes on family structures and dynamics.
- Understand kinship terminology and systems of descent.
- Analyze the roles and relationships within different kinship systems.
- Examine the impact of gender roles and globalization on family and kinship.
- Critically discuss legal and policy issues, and predict future trends in marriage, family, and kinship.

COURSE OUTCOMES

Students are able to:

- Understand the basic concepts and significance of research in social sciences.
- Recognize the ethical considerations involved in conducting research.
- Explain the importance of research design and identify different types of research designs.
- Formulate research questions and hypotheses and apply appropriate sampling techniques.
- Distinguish between primary and secondary data sources and apply various data collection techniques.
- Design and administer questionnaires effectively.
- Analyse quantitative data using descriptive and inferential statistics.
- Conduct qualitative data analysis and interpret research findings.
- Structure a research report and apply appropriate referencing and citation styles.
- Write research proposals and present research findings effectively.

Dissertation

COURSE OUTCOMES

- **Research Competence:** Students will demonstrate the ability to conduct independent research, including the design and implementation of a research project, data collection, and analysis.
- **Critical Analysis:** Students will exhibit the ability to critically analyze and synthesize literature related to their research topic, identifying key themes and debates.
- **Effective Communication:** Students will produce a well-structured, coherent, and logically argued dissertation, clearly presenting their research findings and conclusions.
- **Presentation Skills:** Students will be able to present their research findings effectively to an audience, demonstrating clarity, organization, and confidence.
- **Ethical Awareness:** Students will show an understanding of and commitment to ethical research practices, including proper citation of sources, respect for participant confidentiality, and adherence to institutional research guidelines.
- **Problem-Solving:** Students will demonstrate the ability to address and overcome research challenges, employing critical thinking and creative solutions.
- **Academic Contribution:** Students will contribute to the body of knowledge in their field of study, providing insights and potentially laying the groundwork for future research.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

8th Semester
Sociology of Education

COURSE OUTCOMES

Students are able to:

- Understand the foundational concepts and historical development of the sociology of education.
- Analyze the role of education from various theoretical perspectives.
- Explain the relationship between education and social mobility.
- Evaluate the impact of educational inequality on different social groups.
- Discuss the structure and organization of educational institutions.
- Assess the sociological implications of curriculum development and teaching practices.
- Understand the role of education as an agent of social change.
- Analyze the impact of globalization on education and evaluate educational reforms.
- Discuss the implications of privatization and commercialization in education.
- Evaluate the challenges and opportunities presented by digital advancements in education.

Environmental Sociology

COURSE OUTCOMES

Students are able to:

- Understand the foundational concepts of environmental sociology, including ecology, environment, sustainability, and biodiversity.
- Analyze the historical development and various theoretical perspectives of environmental sociology, such as Ecological Modernization, Treadmill of Production, and Risk Society.
- Explain how cultural and social constructions influence environmental perceptions and practices.
- Evaluate the role of environmental ethics, values, indigenous knowledge, and religious beliefs in environmental conservation and management.
- Identify and describe major environmental problems, including climate change, deforestation, pollution, and loss of biodiversity.
- Assess the social implications of environmental issues, including environmental justice, social inequality, and the impact of urbanization, using case studies of environmental disasters.

- Discuss the history, development, and significance of key environmental movements, such as Chipko, Narmada Bachao Andolan, and the Green Belt Movement.
- Analyze environmental policies and legislation from national and international perspectives, and understand the role of non-governmental organizations (NGOs) and civil society in environmental advocacy and protection.
- Understand the concept of sustainable development and explore strategies for sustainable living, including renewable energy, sustainable agriculture, and waste management.
- Evaluate the role of global environmental governance in addressing environmental challenges and predict future trends and directions in environmental sociology.

Religion and Society

COURSE OUTCOMES

Students are able to:

- Understand the foundational concepts and historical development of the sociology of religion.
- Analyze various theoretical perspectives on the role and function of religion in society.
- Explain the relationship between religion and other social institutions such as family, education, economy, and politics.
- Evaluate the processes of secularization and the impact of religious pluralism on social life.
- Understand the interplay between religion and social stratification, including aspects of class, caste, gender, and ethnicity.
- Assess the role of religion in reinforcing or challenging social hierarchies.
- Analyze the role of religion as a force for social change and the dynamics of religious movements.
- Evaluate the impact of globalization on religious practices and beliefs.
- Discuss the interaction between religion and modernity, including the relationship between religion and science.
- Examine contemporary issues such as interfaith dialogue, religious tolerance, and the role of religion in environmentalism.

Research Ethics

COURSE OUTCOMES

Students are able to:

- Understand the fundamental principles and historical development of research ethics.
- Identify and analyze key ethical issues in research, including plagiarism, fabrication, and falsification.
- Understand national and international ethical guidelines and the role of Institutional Review Boards (IRBs).
- Evaluate the importance of informed consent, confidentiality, and privacy in research.
- Analyze ethical considerations in qualitative and quantitative research methods.
- Assess the ethical implications of conducting research with vulnerable populations and managing conflicts of interest.
- Understand ethical issues related to authorship, peer review, and publication.
- Evaluate the ethical considerations in data sharing and managing intellectual property rights.
- Apply ethical principles to real-world case studies and dilemmas in research.
- Develop a personal ethical framework for conducting research and address emerging ethical issues in modern research practices.

Dissertation

COURSE OUTCOMES

- **Research Competence:** Students will demonstrate the ability to conduct independent research, including the design and implementation of a research project, data collection, and analysis.
- **Critical Analysis:** Students will exhibit the ability to critically analyze and synthesize literature related to their research topic, identifying key themes and debates.
- **Effective Communication:** Students will produce a well-structured, coherent, and logically argued dissertation, clearly presenting their research findings and conclusions.
- **Presentation Skills:** Students will be able to present their research findings effectively to an audience, demonstrating clarity, organization, and confidence.
- **Ethical Awareness:** Students will show an understanding of and commitment to ethical research practices, including proper citation of sources, respect for participant confidentiality, and adherence to institutional research guidelines.
- **Problem-Solving:** Students will demonstrate the ability to address and overcome research challenges, employing critical thinking and creative solutions.
- **Academic Contribution:** Students will contribute to the body of knowledge in their field of study, providing insights and potentially laying the groundwork for future research.

Economics

Semester – 1st

COURSE OUTCOMES

CO1	After completion of the Course, students would learn about fundamentals concept of Economics and related terminology.
CO 2	The student gets insights of Consumer Behavior and would be able to appreciate the need, significance and application of various tools used in the context.
CO 3	Students would learn the concept of Demand, how it impacts the Market and what are the factors those place important role and their significance
CO 4	Students would learn the functional relationship between physical inputs and physical outputs of a firm at any particular time period.

- CO 5** Student would learn the Meaning, need and importance of Cost & Benefit and how its analysis helps in Businesses.

Semester – IInd

COURSE OUTCOMES

- CO1** The student will gain the knowledge of the Characteristics of Indian Economy and trends based on different Sectors.
- CO 2** This unit will help the students in getting the data of poverty, inequality and unemployment in different parts of states.
- CO 3** Students would learn the importance of Nature in making the economy of the state or a country.
- CO 4** Students would learn the about the statics of the market according the seasons and agriculture.
- CO 5** Students will come to know about the agricultural position of Rajasthan in making the economy of India.

Semester- III Macro Economics

COURSE OUTCOMES

- CO1** To be able to understand and appreciate the Nature, Scope and Importance of Macro Economics and Concept of Green Accounting.
- CO 2** To be able to understand National Income, Circular Flow of National Income and related terms.
- CO 3** Students would be able to understand different Law's and Theory with their limitations Income and Employment.
- CO 4** Keynesian Theory of Output and Employment - Aggregate Demand and Aggregate Supply Functions.
- CO 5** To be able to understand the Consumption and related concepts.

Semester- IV
Money, Banking and Finance

COURSE OUTCOMES

- | | |
|-------------|--|
| CO1 | To familiarize the students with the concept of Money and components of Money Supply. |
| CO 2 | To be able to understand of Concept of Money, monetary equations and Digital Money including Card Based Payment methods. |
| CO 3 | Students would be able to understand the concept of Quantity Theory of Money, Inflation and deflation. |
| CO 4 | To understand the role of commercial banks and their functioning |
| CO 5 | To understand and appreciate the Central Bank and methods of Credit Control and related concepts. |

Semester- V
Quantitative Techniques in Economics

COURSE OUTCOMES

- | | |
|-------------|--|
| CO1 | To introduce the Statistics and its relevance. |
| CO 2 | To familiarize the students with Data Collection Methods and their classification and presentations. |
| CO 3 | To be able to understand and apply statistical values. |
| CO 4 | To be able to apply statistical Measures of Dispersion. |
| CO 5 | To introduce the concepts of Sampling and statistical system in India |

Fundamentals of Statistics

COURSE OUTCOMES

- CO1** Analyze the data pertaining to attributes and to interpret the results.
- CO 2** To recognize and evaluate the relationship between two quantitative variables through simple linear correlation and regression.
- CO 3** To understand the relationship between sample statistics and population parameters.
- CO 4** Knowledge of interval estimation and estimation of parameters using method of moments and MLE.
- CO 5** To introduce the students with the concept of Probability Distribution.

Semester- VI

International Economics

COURSE OUTCOMES

- CO1** To familiarize the students with International Economics.
- CO 2** To discuss and make students aware with Theories of International Trade.
- CO 3** To be able to understand and apply statistical values.
- CO 4** To make students understand with the concept of Gains from Trade **and its significance** as an engine of economic growth.
- CO 5** To introduce the students with latest foreign trade and payment in India and Foreign Capital in Indian context.

International Trade and Finance

COURSE OUTCOMES

- CO1** To explain the concept of Foreign Trade optimum tariffs.
- CO 2** To Familiarize the students with Foreign Aid, trade-exports and Imports in India and Composition of India's Foreign trade and future directions.
- CO 3** To explain the concept of Foreign exchange and Theories of Determination of Exchange Rate.
- CO 4** To make students aware with Exchange Rate Policy and exchange control.
- CO 5** Explain the concepts of Devaluation, Functions of IMF, World bank and WTO.

Semester- VII

Development Economics

COURSE OUTCOMES

- CO1** Students will acquire a deep understanding of the key economic theories and models that explain the process of economic development, including theories of growth, poverty, and inequality.
- CO 2** Students will learn how to analyze and interpret economic data related to development indicators, such as GDP per capita, income distribution, health, education, and employment.
- CO 3** Students will examine various development policies and strategies, including trade policies, industrialization, foreign aid, and poverty alleviation programs.
- CO 4** Students will gain a global perspective on development issues by studying the experiences of different countries and regions. They will analyze the impact of globalization, international trade, and foreign investment on development outcomes.

- CO 5** Students will explore the concept of sustainable development, considering the economic, social, and environmental dimensions.

Market Theory

COURSE OUTCOMES

- CO1** Apply market theory to real-world scenarios and evaluate the efficiency of market outcomes.
- CO 2** Critically analyze the impact of market failures and the role of government intervention in market economies.
- CO 3** Demonstrate proficiency in using economic tools and models to analyze market behavior and predict market trends.
- CO 4** Develop the ability to communicate effectively, both orally and in writing, about market theory and its applications.
- CO 5** Critically analyze the Theories of Interest.

Indian Planning and Foreign Trade

COURSE OUTCOMES

- CO1** Students shall be able to explain the key concepts and principles of Indian planning and foreign trade.
- CO 2** Students shall be able to critically assess the effectiveness of Indian planning strategies on foreign trade outcomes.
- CO 3** Students shall be able to analyze and propose recommendations for improving the integration of Indian planning and foreign trade.

- CO 4** Students shall be able to communicate and present complex ideas related to Indian planning and foreign trade in a clear and concise manner.
- CO 5** Students shall be able to explain the New EXIM Policies.

Research Methodology

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand the basics of political science research and develop aptitude for political science research.
- 2** Understand the formulation of research design
- 3** Use and apply various methods and techniques of research.
- 4** Understand the statistical data use
- 5** Identify various sources of primary and secondary data.

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Seminar

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester- VIII

Growth Economics

COURSE OUTCOMES

CO1	Students will grasp the theoretical frameworks underpinning economic growth, including the Solow growth model, endogenous growth theory, and other relevant models.
CO 2	Students will analyze the factors that influence economic growth, such as capital accumulation, technological progress, human capital development, and institutional quality.
CO 3	Students will evaluate economic policies and strategies aimed at promoting economic growth, including fiscal policies, monetary policies, industrial policies, and trade policies.
CO 4	Students will explore the relationship between economic growth and income distribution.
CO 5	Students will develop a global perspective by studying economic growth in different countries and historical periods. They will compare growth experiences across nations and analyze the role of globalization in shaping growth dynamics.

Business Theory

COURSE OUTCOMES

- | | |
|-------------|---|
| CO1 | To familiarize the students with the concept of Investment and related terms and basic concepts |
| CO 2 | To be able to understand of Concept Interest and various Theories related to it. |
| CO 3 | To be able to appreciate the factors of economic development and their significant. |
| CO 4 | To familiarize the students with the concept of Business Cycles and various Theories. |
| CO 5 | To understand and appreciate the Measures to Control Business Cycles and its effectiveness |

Public Finance

COURSE OUTCOMES

- | | |
|-------------|---|
| CO1 | To familiarize the students with the concept of Public Finance & Public Expenditure. |
| CO 2 | To be able to understand of Concept of Public Revenue, Taxation and various Theories related to it. |

- CO 3** To be able to explain the Sources of Public Borrowings, Budgets and Fiscal Policy.
- CO 4** To familiarize the students with the Money Market, Capital Market and function of various regulatory bodies.
- CO 5** To be able to understand and appreciate various development financial Institutions.

Research Ethics

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** The students understanding of the Philosophy and Ethics of academic writing and documentation.
- 2** Develop aptitude for Publication Ethics in social science research.
- 3** Understand the open access publications and initiatives.
- 4** Understand the use of plagiarism software in research.
- 5** The students understanding of the Impact factor of journal.

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

10. Journalism

Semester - 1

Objective-

- To build a conceptual understanding of the basics of Communication, its process, and elements.
- To teach them various models of communication and its development.
- To teach them different theories of communication.
- To build an understanding of the role of communication and its development in society.

Outcome –

- Students will learn Communication and public speaking skills with knowledge of barriers to communication and various elements.
- Students will learn about the role of communication as an art of persuasion through various theories.
- Students will develop a perception to analyze the

role of channelized media content in society.

- Students will develop an insight into the functions of mass media in promoting, directing, and influencing society.

2nd Semester

Objective –

- To maintain objectivity in journalism
- Journalists should present the facts whether or not they like or agree with those facts.
- To teach them types of news and editing.
- To build an understanding of the role of news and editing.

Outcome –

- Students would understand the significance of reporting.
- Students will be able to inculcate the news values and basics of news writing.
- Students would know the different styles of reporting for different mass media.
- Students will have an understanding of different types of reporting and reporting beats.
- Students would be familiarized with the basics of reporting, editing and recent trend in the field.

Semester – III

Objective-

1. Understand how folk media reflects societal concerns.
2. Describe the scope and characteristics of folk media.
3. Know the roots and type of folk art form.

Outcome –

- They learn different types of folk media prevailing in the country as well as locally.
- Student will be able to comprehend the traditional folk media and socio-economic culture.

Semester – IV

Objective-

- To bring awareness about the development of Radio as a medium and its history.
- To enhance knowledge related to working, the organizational structure of AIR, and its role in nations' development.
- To build skills required for radio script writing and program presentation in various formats.
- To introduce new trends in Radio Production.

Outcome –

- Students would understand the basics of electronic media productions.
- Students would be trained for audio productions.
- Students will learn different audio production equipment and software for editing.
- Students would inculcate the skills required for audio productions industry.
- Students would be familiarized with audio productions for different formats and media.

Semester – V

Objective-

- The course will provide knowledge about the concept of advertisement.
- What is the importance of advertisement in mass media?
- To understand how advertising plays a role in Media's growth and objective.
- Similarly the course content also provides the history of public relations and its necessity in mass media.

Outcome –

- After completion of this course the learner would be able to create an advertisement for different media.
- Can be able to create a strategy for advertisement campaigns.
- Learner can be a developer of public relations materials. Can be able to link between a media and govt.

Objective-

- To understand role and use of media in development communication.
- To understand various aspects of society, its place in the world, its major development issues and how communication can help to bridge the gap.
- To highlight the linkages between development and communication.

Outcome –

- Learners would be able to understand the past history of development and media communication. Successful cases of effective communication strategies for rural development.
- Various approaches and involvement of media in Indian development story for the citizen.
- How media can help Govt. and NGO in the support of development communication.

Semester – VI**Objective-**

- The objective of this course is to give a clear picture of the history of cinema in the world.
- Learners can be able to know the development and hurdles of preparation of cinema in several stages.
- How cinema has turned into a platform of mass communication?

Outcome –

- Learner will understand the global scenario of cinema and its impact on the society.
- Will able to have an knowledge of different eminent dicector and the concept of cinema in different forms.s

Objective-

- Understand the significance of tribal communication.
- Describe sources of tribal communication
- Meaning & features of different mediums of tribal communication.

Outcome –

- Learners would able to understand the past history of tribal society.
- Successful cases of effective communication strategies for tribal development.
- How media can help Govt. and NGO in the support of development communication.

Semester – VII**Objective-**

- To teach about evolution television as a medium of mass communication.
- To teach about programming skills and programme formats of TV.
- To teach television news production.
- To teach broadcasting ethics, guidelines, and rights.

Outcome –

- Students would understand the basics of electronic media productions.
- Students would be trained for audio-visual productions.
- Students will learn different audio-video production equipment and software for editing.
- Students would inculcate the skills required for AV (Audio-visual productions) industry.
- Students would be familiarized with audio-visual productions for different formats and

media.

Objective-

- To write correctly, accurately, and appropriately for a variety of media platforms (broadcast, online, print, etc.)
- To distinguish media writing and styles from other standard writing forms.
- To write according to the ethics and responsibility in media.
- To develop interviewing and researching skills that will enable them to gather accurate information

Outcome –

- Develop basic critical and analytical media writing skills and learn to effectively structure messages for a specific audience.
- Assess the similarities and differences among all forms of media writing.
- Analyse and produce writing that delivers accurate, clear and concise information to a mass audience
- Construct media content based on media ethics.

Objective-

- Define event management and identify its key components.
- Explain the importance of event planning and execution.
- Understand the different stages of event management.
- Identify the key skills required for successful event management.

Outcome –

The students will gain a comprehensive understanding of event management, its key components, the importance of event planning and execution, the different stages of event

management, and the essential skills required for successful event management.

Research Methodology

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- 1** Understand the basics of political science research and develop aptitude for political science research.
- 2** Understand the formulation of research design
- 3** Use and apply various methods and techniques of research.
- 4** Understand the statistical data use
- 5** Identify various sources of primary and secondary data.

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Seminar

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Objective-

- To sensitize students to public relation and its critical role in corporate organizations.
- To prepare students for corporate communication challenges.
- To impart knowledge about tools of PR and enable them to produce relevant institutional publications.
- To train the students to device PR campaign.
- To make students aware of intricacies of successful event planning and execution

Outcome –

- Students would understand the basics of Public Relations.
- Students would know about publicity, propaganda, advertising, Digital PR, Corporate communications etc.
- Students will learn different tools and methods of Public Relations.
- Students would be acquainted with the basics of Events- organising, technicalities, and execution.
- Students would be trained for organising various level events.

Objective-

- The course gives the complete package of digital media ecologies.
- It reflects how the user shares the story, documentary and use to make it more popular and viral.
- The course described the details of digital divide, intellectual value, digital inequalities and public sphere.

Outcome –

- After completion of this course the learner can be able to understand the features of digital media.
- Learners can make the right use of technology in the digital age of communication.
- Learners can add more value to the content while sharing in social media.

Objective-

- To analyze and explain the role of inter cultural communication and global society.
- To demonstrate an ability to apply communication to the solution of global problems.
- To evaluate the process of international communication within the framework of social, cultural, political, religious and economic division of the world.

Outcome –

- The students will provide students with an understanding of international and intercultural communications in a multimedia world. Through a combination of research projects, discussions, and case studies.
- The students will be able to learn a variety of global issues including: diversity of news and mass communications; emerging trends in global business communication and media; advances in technology; global sources and systems of communication, world-system; ethical and legal issues.

Research Ethics**COURSE OUTCOMES**

After completion of this course, the students will be able to:-

- 1** The students understanding of the Philosophy and Ethics of academic writing and documentation.
- 2** Develop aptitude for Publication Ethics in social science research.
- 3** Understand the open access publications and initiatives.

- 4 Understand the use of plagiarism software in research.
- 5 The students understanding of the Impact factor of journal.

Dissertation

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

1. Psychology

1st Semester

COURSE OUTCOMES

- 1 This unit provides an understanding of the basic definition, goals, and scope of psychology. It also covers the identification of major subfields and discusses the historical evolution of psychology, including the contributions of key schools of thought.
- 2 Knowledge of the central, peripheral, and autonomic nervous systems is developed, along with the role of the endocrine system in behavior. Sensory processes, particularly vision and audition, are examined, focusing on how sensory information is perceived and organized.

- 3** The unit explores various learning methods and theories, such as classical and operant conditioning. It also delves into cognitive processes like memory, retention, forgetting, concept formation, thinking, and problem-solving.

Semester II

COURSE OUTCOMES

- 1** Explain key concepts of cognitive, social, and emotional development in children and adolescents.
- 2** Describe theories of motivation and emotion, identifying their biological and social influences.
- 3** Compare major personality theories and their practical applications.
- 4** Define intelligence and discuss its theories, including emotional intelligence, along with methods of measurement.

Semester III

COURSE OUTCOMES

- 1** Define applied social psychology and explain key concepts, including social cognition and attitude change.
- 2** Analyze the influence of group behavior, leadership styles, and decision-

making processes on social interactions.

- 3** Describe theories of prejudice and discrimination and evaluate strategies for reducing bias in social contexts.
- 4** Examine factors influencing helping behavior and aggression, and assess the role of media in shaping these behaviors.

Semester-IV

COURSE OUTCOMES

- 1** Explain the definition, scope, and ethical considerations of counseling psychology, as well as outline the counseling process.
- 2** Identify and differentiate between major counseling theories, including psychoanalytic, humanistic, behavioral, and family systems approaches.
- 3** Demonstrate key counseling techniques, such as unconditional positive regard, cognitive restructuring, and crisis intervention strategies.
- 4** Discuss appropriate counseling strategies for children, adolescents, families, and individuals experiencing trauma or crisis.

Semester V

COURSE OUTCOMES

- 1** Gain an understanding of psychopathology, classification systems (DSM-5, ICD-10), and key models.
- 2** Identify and describe key anxiety disorders and their treatments.
- 3** Differentiate between mood disorders and understand relevant theories and treatments.

- 4 Learn the symptoms and treatment approaches for schizophrenia and psychotic disorders.

COURSE OUTCOMES

- 1 Classification of personality disorders into clusters A, B, and C will be explored, along with the diagnosis and treatment of borderline, antisocial, and narcissistic personality disorders.
- 2 Focuses on identifying and differentiating key eating disorders like anorexia, bulimia, and binge-eating, as well as sleep disorders such as insomnia, hypersomnia, sleep apnea, and parasomnias, alongside their treatments.
- 3 Emphasis is on recognizing substance-related disorders such as alcohol use and drug dependence, along with behavioral addictions like gambling. Both pharmacological and psychological treatments will be examined.
- 4 Covers neurodevelopmental disorders, including autism and ADHD, as well as neurocognitive disorders like Alzheimer's and dementia. Cognitive rehabilitation and other treatment strategies will also be discussed.

Semester VI

COURSE OUTCOMES

- 1 Gain knowledge on recruitment, selection, job analysis, employee motivation, leadership styles, organizational culture, and managing work-related stress and coping strategies.
- 2 Understand the psychological impact of stress on health, promote health-related behaviors, and learn techniques for pain management and enhancing well-being.

- 3** Learn about theories of learning, motivation in educational settings, classroom management techniques, and the use of psychological assessments to improve educational outcomes.
- 4** Gain insights into eyewitness testimony, criminal profiling, psychological assessments in legal settings, and the treatment and rehabilitation of offenders.

MASTER OF ARTS

(Effective from Academic Year 2023-2024 onwards)



Faculty of Humanities and Social Sciences

Madhav University

Bharja, Tehsil – Pindwara, Sirohi (Rajasthan) 307026

Contact Number: Mob: +91 8875028991/92

Email Address: info@madhavuniversity.edu.in

Web: www.madhavuniversity.edu.in

Department of Humanities and Social Sciences: Objectives and Outcomes of (M.A.) Programmes (Pos/Cos)

Programme Objectives:

Department of Economics at Madhav University aims to train students to successfully take part in the exciting profession of Economics as Economists, Managers, Policy Makers, Bureaucrats, Researchers, Journalists and other forms of decision makers. The profession of Economics requires multiple skills and capabilities related to observing the decision making by economic agents at a micro and/or macro level and analytically interpreting these acts in a larger theoretical framework. The observation part requires Economists to collect data and the interpretation part requires that data is analysed and conclusions drawn within a theoretical framework. These demands make it essential for our curriculum to focus on both the real and the theoretical world. In our curriculum design, Emphasis is therefore given on Economic Theory (Understanding), Indian Economy (Information) and Quantitative Techniques (Tools). To keep up with the dynamic real world and the ever expanding theoretical world it is ensured that the Curriculum is reviewed and if necessary revised every year. The broad Course objectives are to impart knowledge and develop understanding of the economy at national and global level, and at the same time provide necessary analytical tools and intellectual training to make meaningful observations and interpretations.

The main objectives of the Masters programme in Economics are,

- To provide exemplary education in a stimulating environment where delivery of knowledge of Economics is integrated with nationally and internationally recognized research which enables students to undergo a transformative learning process.
- To prepare competent Economists at various levels for India.

- To expose students to theoretical approaches within the field of Economics and allied subjects and promote respect for all approaches.
- To develop gender-neutral attitudes and practices, respect for all races, nations, religions, culture, language and traditions.
- To promote scientific temper amongst the students in particular and the society in general.
- To nurture a temperament that would enable individuals to set and work towards self-driven performance goals, entrepreneurial ventures and overall leadership.

Programme Outcomes

PO1: Knowledge of Economics: Students will be able to develop understanding of economic concepts pertaining to the behavior of economic agents from micro and macro perspectives. Along with this they will be able to explain and analyze economic theories and models.

PO2: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3: Problem Analysis: Utilize economic, philosophical and scientific techniques to achieve clear, analytical and critical thinking process for solving problems and making logical decisions in their everyday life.

PO4: Modern Tool Usage: Ability to understand, select and apply appropriate methods and procedures of modern computing tools to achieve efficiency in economic problem solving, research and communication.

PO5: Leadership Skills: Equip the students with critical thinking and analytical tools to find solutions of economic problems and thereby play a leadership and/or participatory role in the society.

PO6: Professional identity: Apply their knowledge and understanding in their professional roles as Economists, Managers, Government Officials, Teachers and/or Researchers to achieve self growth and the larger welfare of the Society inclusive of all stakeholders.

PO7: Professional Ethics: Have a deep sense of respect for all disciplines and theoretical approaches so that a well rounded, dogma free intellectual activity is feasible.

PO8: Economic Communication: Develop critical thinking on current issues in the framework of economics and command the ability to effectively communicate economic ideas.

PO9: Economists and Society: Develop an interdisciplinary approach to analyse economic issues and thereby achieve the broader objective of becoming an informed citizen.

PO10 Environment and Sustainability: Understand the link between Environment and the Economy. Appreciate the role of Economic thinking in solving environmental problems. Understand and appreciate the concept of sustainable development.

PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of economic, societal and technological change. Have the ability of Self assessment and use feedback effectively from others to identify learning gaps and work on these gaps on an ongoing basis.

M.A. (PSO)

PSO1: Mastery of Economic Theories and Models

Students will acquire a deep understanding of both micro and macroeconomic theories and models, enabling them to analyse and interpret economic phenomena effectively.

PSO2: Application of Economic Analysis

Students will develop the ability to apply economic principles and analytical techniques to real-world problems,

facilitating informed decision-making in various economic contexts.

PSO3: Proficiency in Quantitative Methods

Students will gain proficiency in statistical and econometric methods, equipping them to conduct empirical research and analyse economic data accurately.

PSO4: Effective Communication of Economic Concepts

Students will enhance their ability to communicate complex economic ideas clearly and persuasively, both in writing and orally, to diverse audiences.

PSO5: Ethical and Sustainable Economic Practices

Students will cultivate an understanding of ethical considerations and sustainability in economic decision-making, promoting responsible and inclusive economic practices.

PSO6: Lifelong Learning and Professional Development

Students will develop a commitment to continuous learning and professional growth, preparing them to adapt to evolving economic challenges and opportunities

Semester - 1

MICRO ECONOMIC ANALYSIS

Paper – 1

Course Objective

The course analyses the economic behaviour of individuals, firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. The course also deals with the micro and macro theories of distribution, welfare economics, and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty

Course Outcomes

After this course, the students will be able to:

- Explain the cost of choices and trade-offs.
- Illustrate society's trade-offs by using a production possibilities frontier (or curve).
- Explain the assumption of rationality by individuals and firms.
- Define marginal analysis.

Differentiate between positive and normative statements.

Quantitative Methods

Paper – 2

Course Objective

After going through this unit, you will be able to apply concepts of derivative to solve some interesting problems in economics. In addition, you will learn how to expand a function around any particular value and find differential coefficients of apparently non-differentiable functions.

COURSE OUTCOMES –

- Function, limit and continuity;
- Familiarise yourself with their forms of simple derivation; and presentation.

Economics of Growth and Development

Paper – 3

Course Objective

The goal of this unit is to understand the concept of economic growth and examine how different countries have performed in terms of their growth over the years.

Course Outcomes

- Define the concept of economic growth;
- Contrast between economic growth and economic development;
- Describe the growth performance of the world economy;

- Explain the importance of the study of economic growth.

Research Methodology

Paper – 4

Course Objective

- The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

Course Outcomes

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyze it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.

Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Semester- 2

Macro- Economic Analysis

Paper -1

Course Objective

Macro economics or aggregative economics analyses and establishes the functional relationship between economy level/aggregates. Aggregative analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for proper comprehension of different issues and policies.

Course Outcomes

After going through this course you should be in a position to explain the concepts of aggregate demand and aggregate supply

- Identify the factors influencing aggregate demand and aggregate supply
- Explain the Classical approach to determination of equilibrium output and price.
- Explain the Keynesian approach to determination of equilibrium output and prices.

Indian Economic Policy

Paper -2

Course Objective

- This course presents an analytical framework within which the Indian economic policy is formulated and implemented. Indian economic policy influences the economic environment and in turn is conditioned by the environment. This two-way relationship has been examined in the present course. We would present and integrated approach to different aspects of policy making.
- In the background of Indian economic development during the last six decades, three major economic policy instruments, i.e. Monetary and Credit Policy, Fiscal Policy, Trade Policy and at the sectoral level, Agricultural Policy, Industrial Policy, and Policies relating to services sector have been discussed. Monitoring and implementation of economic policies have also been examined.

Course Outcome

After reading this Course, Students will be able to

- Explain the concept of growth and its broader dimensions in form of ‘development’.

Public Economics

Paper -3

Course Objective

Role and functions of the government in an economy have been changing with the passage of time. The term public finance has traditionally been applied to the package of those policies and operations, which involve the use of tax and expenditure measures

while budgetary policy is an important part to understand the basic problems of use of resources and distribution of income. There are vast array of fiscal institutions - tax systems, expenditure programme, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operation of these institutions. Further, the existence of externalities, concern for adjustment in the distribution of income and wealth, etc. require political processes for their solution in a manner, which combines individual freedom and justice. The course combines a thorough understanding of fiscal institutions with a careful analysis of the issues, which underline budgetary policies in general and Indian experience in particular.

Course Outcomes

After going through this course students should be able to:

- Sketch out the domain of Public Economics
- Appreciate the welfare foundations of economic policies
- Understand the idea of public choice and its basic approaches
- Delineate the role of government
- Capture the characteristic features of public interventions
- Appreciate the changing perspective of governance in a mixed economy

Research Ethics

Paper - 4

Course Objective

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.

- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

Course Outcomes

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester - 3

Growth Economics

Paper -1

Course Objective

Growth Economics course aim to provide students with a deep understanding of the theories, determinants, and policies related to economic growth.

- Students will grasp the theoretical frameworks underpinning economic growth, including the Solow growth model, endogenous growth theory, and other relevant models.
- Students will analyze the factors that influence economic growth, such as capital accumulation, technological progress, human capital development, and institutional quality.
- Students will evaluate economic policies and strategies aimed at promoting economic growth, including fiscal policies, monetary policies, industrial policies, and trade policies.

Course Outcomes

- Students will explore the relationship between economic growth and income distribution.
- Students will develop a global perspective by studying economic growth in different countries and historical periods. They will compare growth experiences across nations and analyze the role of globalization in shaping growth dynamics.

International Trades

Paper - 2

Course Objective

International Trade course aim to provide students with a comprehensive understanding of the theories, principles, and practices related to international trade.

- Students will grasp the theoretical frameworks underpinning economic growth, including the Solow growth model, endogenous growth theory, and other relevant models.
- Students will be able to explain and apply various trade theories, such as comparative advantage, absolute advantage.
- Students will analyze trade policies, including tariffs, quotas, and trade agreements. They will evaluate the impact of trade policies on trade flows, economic welfare, and domestic industries.

Course Outcomes

- Students will gain knowledge of international trade institutions, such as the World Trade Organization (WTO), and their roles in facilitating and regulating global trade.
- Students will gain knowledge of international trade institutions, such as the

World Trade Organization (WTO), and their roles in facilitating and regulating global trade.

Economics of Social Sector

Paper - 3

Course Objective

Economics of Social Sector course focus on providing students with an understanding of the economic aspects of social welfare and public services.

- Students will gain a comprehensive understanding of the various components of the social sector, including education, healthcare, social assistance, and housing.
- Students will learn how economic principles can inform the allocation of resources in the social sector. They will analyze how governments prioritize spending, address resource constraints, and make decisions regarding public goods and services.
- Students will develop skills in conducting cost-benefit analyses of social sector programs and policies. They will assess the economic efficiency and effectiveness of interventions aimed at improving social welfare

Course Outcomes

- Students will explore the role of the social sector in promoting equity, inclusion, and social justice. They will analyze policies designed to reduce disparities in access to education, healthcare, and social services.

- Students will explore the role of the social sector in promoting equity, inclusion, and social justice. They will analyze policies designed to reduce disparities in access to education, healthcare, and social services.

Indian Industrial Economics

Paper - 3

Course Objective

"Indian Industrial Economics" typically focus on providing students with a specialized understanding of the industrial sector in India, including its challenges, opportunities, and economic implications.

- Students will analyze the structure of the Indian industrial sector, including the composition of industries, size distribution of firms, and the role of small and medium enterprises (SMEs).
- Students will examine the historical evolution of industrial policies in India, including the impact of economic reforms and liberalization on the industrial landscape.
- Students will explore the effects of globalization on Indian industries, including trade liberalization, foreign direct investment, and international competitiveness.

Course Outcomes

- Students will assess the challenges faced by Indian industries, such as infrastructure bottlenecks, regulatory issues, technological advancements, and environmental sustainability.
- Students will analyze the contribution of the industrial sector to India's

economic growth and development.

Seminar

Course Objective

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

Course Outcomes

After completion of this course, the students will be able to

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester- 4

Development Economics

Paper -1

Course Objective

Development Economics course focus on providing students with an understanding of the economic theories, policies, and challenges related to the process of economic development in both developing and developed countries.

- Students will acquire a deep understanding of the key economic theories and models that explain the process of economic development, including theories of growth, poverty, and inequality.

- Students will learn how to analyze and interpret economic data related to development indicators, such as GDP per capita, income distribution, health, education, and employment.
- Students will examine various development policies and strategies, including trade policies, industrialization, foreign aid, and poverty alleviation programs.

Course Outcomes

- Students will gain a global perspective on development issues by studying the experiences of different countries and regions. They will analyze the impact of globalization, international trade, and foreign investment on development outcomes.
- Students will explore the concept of sustainable development, considering the economic, social, and environmental dimensions.

International Commercial Policies and Finance

Paper -2

Course Objective

"International Commercial Policies and Finance" course aim to provide students with a comprehensive understanding of international trade policies and financial mechanisms.

- Students will analyze international trade policies, including tariffs, non-tariff barriers, trade agreements, and trade dispute resolution mechanisms.
- Students will gain proficiency in understanding foreign exchange markets,

exchange rate determination, and the factors influencing currency movements.

- Students will explore various methods of financing international trade, including letters of credit, export credit insurance, and trade finance instruments.

Course Outcomes

- Students will learn strategies for managing risks associated with international trade and finance, including exchange rate risk, political risk, and credit risk. They will analyze risk mitigation techniques and financial hedging strategies.
- Students will examine the role of international financial institutions, such as the International Monetary Fund (IMF) and the World Bank, in promoting international trade and financial stability.

Agricultural Economics

Paper-3

Course Objective

Agricultural Economics course focus on providing students with a comprehensive understanding of economic principles as they apply to agriculture and the agribusiness sector.

- Students will learn to analyze agricultural markets, including supply and demand dynamics, price determination, and factors influencing agricultural commodity prices.
- Students will understand the economic principles underlying farm production decisions, including input use, production techniques, and cost minimization strategies.
- Students will evaluate agricultural policies, including subsidies, price supports, and trade policies.

Course Outcomes

- Students will examine the role of agriculture in rural development and its impact on income distribution. They will analyze the challenges and opportunities for improving livelihoods in rural areas.
- Students will explore sustainability issues in agriculture, including the economic implications of resource use, land management, and environmental conservation practices in farming.

Labor Economics

Paper - 4

Course Objective

"Labor Economics" course aim to provide students with a comprehensive understanding of economic principles related to government intervention in the economy.

- Students will gain a deep understanding of labor market theories, including supply and demand for labor, wage determination, and labor market equilibriums.
- They will analyze the implications of education, training, and skills development on labor market outcomes.
- Students will examine the impact of labor market institutions, such as unions, minimum wage laws, and labor regulations, on labor market outcomes, including wages, employment, and job security.

Course Outcomes

- Students will analyze the causes and consequences of unemployment and income inequality within labor markets. They will explore the role of government policies in addressing these issues.

- Students will develop the skills to critically evaluate labor market policies, including unemployment benefits, workforce development programs, and labor market reforms.

M.A English Literature

Programme Educational Objectives (PEO) :

The Postgraduate Programme in English has the following objectives:

PEO1 To help the students acquire a deeper knowledge of literature, language, literary theory and research methodology.

PEO2 To sensitize the students on issues like race, gender, religion, politics, economy and environment through a nuanced study of literature.

PEO3 To help the students acquire creative and critical thinking and develop analytical tools of their own.

PEO4 To develop an advanced knowledge of English Language Teaching.

PEO5 To equip the students to face various eligibility and competitive examinations with confidence.

PEO6 To utilize the knowledge and skills gained in their advanced research as well as in their jobs.

Programme Outcomes (PO):

On completion of the M.A. Degree Programme in the subject English, the Postgraduate will be able to:

PO1 Demonstrate an advanced knowledge of the subject, including the knowledge of literary history, genre criticism, literary theory, critical theory and research methodology.

PO2 Exhibit knowledge of journalism and mass communication and writing for media.

PO3 Use the communication skills and rhetorical skills while writing essays, articles, and project reports.

PO4 Respond to literature aesthetically and critically as informed readers.

PO5 Appreciate and analyze gender relations and gender-oriented writing.

PO6 Evaluate and judge works available in translation.

PO7 Apply linguistic theories in the teaching of English, depending on the learner needs

Semester – 1

Introduction to Poetry and Drama

Course Objective

- To familiarize the students with the socio-cultural dynamics and English poetry from the fourteenth to eighteenth century.
- To develop an understanding of the different kinds of poetry, like Epic, Mock-Epic, Metaphysical, Sonnet, etc.
- To develop an understanding of the progression of Drama as a genre.
- To make students familiar with the trajectory of the genre of Drama in the various ages.
- To familiarize them with significant European, American and Indian plays.

Course Outcomes

- The students will be able to understand the growth of English poetry as a genre from the historical and cultural perspectives from the beginning to the eighteenth century.
 - The students will acquire an insight into the specific characteristics of different types of poetry.
 - To develop an understanding of the progression of Drama as a genre.
 - To make students familiar with the trajectory of the genre of Drama in the various ages.
- To familiarize them with significant European, American and Indian plays.

English Language-I

Paper -2

Course Objective

- To inculcate the skills of business writing among students.
- To train the students in effective ways of group discussion and to prepare them to face a personal interview.

COURSE OUTCOMES

- Students will be able to speak, write and understand the English to use in the growth of his career.

Research Methodology in English literature

Paper - 3

Course Objective

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.

- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Research Methodology-I

Paper - 4

Course Objective

- The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.

- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Semester – II
Introduction to
Fiction
Paper- 1

Course Objective

- To introduce the students to fiction as a genre, and its various forms like picaresque, burlesque, parody, etc.
- Within the socio-cultural framework of the eighteenth and nineteenth century England and America, the students will be introduced to Essay as a genre, and its growth from a historical perspective.

COURSE OUTCOMES

- The students acquire an understanding of the growth of Novel and Essay as genres.
- The paper will enable the students to gauge the impact of socio-cultural and historical dynamics of literature.

Introduction to Prose
Paper- 2

Course Objective

- To introduce the students to fiction as a genre, and its various forms like picaresque, burlesque, parody, etc.
- Within the socio-cultural framework of the eighteenth and nineteenth century England and America, the students will be introduced to Essay as a genre, and its growth from a historical perspective.

COURSE OUTCOMES -

- The students acquire an understanding of the growth of Novel and Essay as genres.
- The paper will enable the students to gauge the impact of socio-cultural and historical dynamics of literature.

Introduction to Literary Forms

Paper-3

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.

- They will be able to comprehend the foundational texts of English literary theory.

Research Ethics and Publication -II

Paper-4

Course Objective

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Semester – III

Literary Movements -I

Paper- 1

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.

They will be able to comprehend the foundational texts of English literary theory

Critical Theory -I

Paper-2

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

19th Century American literature

Paper- 3

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.

They will be able to comprehend the foundational texts of English literary theory

Literature and Films

Paper-4

Course Objective:

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Classical Literature- I**Paper -5****Course Objective**

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.

- Students will acquire knowledge of English Aesthetics Literature and its relevance.

They will be able to comprehend the foundational texts of English literary theory.

Indian Writing in English -I

Paper-6

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.

They will be able to comprehend the foundational texts of English literary theory.

Post-Colonial Literature-I

Paper-7

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES -

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.

- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Indian Poetics

Paper-8

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Post-Colonial Literature- II

Paper-9

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Gender Studies –I

Paper-10

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Gender New Literature –I

Paper-11

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.

- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Seminar

Paper-12

Course Objective

- To guide students through the process of conducting independent research, including the formulation of research questions, literature review, methodological approaches, data collection, analysis, and academic writing, culminating in the presentation and defense of their seminar paper.

COURSE OUTCOMES

- Students will develop the ability to critically analyze and synthesize complex ideas and arguments, effectively present their research findings, and contribute original insights to their field of study through a well-structured seminar paper.

Semester – 4th

Literary Movement -II & Research Methodology

Paper-1

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Critical Theory -II

Paper-2

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

20th Century American Literature

Paper-3

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Indian Diasporic Literature

Paper-4

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Classic Literature -II

Paper-5

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Indian Writing in English – II

Paper-6

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.

- They will be able to comprehend the foundational texts of English literary theory.

English Language-II

Paper-7

Course Objective

- To introduce students to the fundamentals of literary appreciation in both prose and poetry.
- To equip students with the skills necessary for effective report writing.
- To nurture the qualities essential for delivering impactful speeches.

COURSE OUTCOMES -

- Critically analyze literary writings, demonstrating a deep understanding of the elements of poetry and prose.
- Enhance their writing skills, enabling them to craft well-structured and engaging reports.
- Gain confidence in expressing themselves effectively through both written and oral communication.

Analyze and evaluate the literary elements and techniques used in films, enhancing their understanding of visual storytelling.

Culture Studies

Paper-8

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Indian literature in Translation -II

Paper-9

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Gender Studies -II

Paper-10

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.
- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Gender New Literature -II

Paper-11

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- Students will be able to get the key knowledge of English Literary forms of various genres, sentence patterns, etc.

- Students will acquire knowledge of English Aesthetics Literature and its relevance.
- They will be able to comprehend the foundational texts of English literary theory.

Dissertation

Course Objective

- To introduce the students to the major concepts of Aesthetics Literature.
- To familiarize them with the theories in order to enhance an understanding of the traditions of English Literary Theory.

COURSE OUTCOMES

- "Demonstrate a comprehensive understanding of the chosen research topic, critically engage with existing literature, and contribute original insights that advance the field of study."

MASTER OF ARTS

GEOGRAPHY

Programme Objective:

The main objectives of the Post Graduate Geography programme are:

1. To illustrate the atmospheric and hydrospheric phenomenon of the earth, geographical dimensions of India, regional development and planning at national & state level.
2. To explain contribution of various scholars in the evolution and origin of the discipline along with paradigms, concepts, approaches and social relevance revolutions.
3. To develop skills in surveying and explain standard quantitative methods for research in physical and socio- economic aspects.
4. To use Geographic Information Systems (GIS), particularly for the purpose of map making, classification, 3D analysis etc.
5. To minimize negative impacts of agriculture, mining, industries, urbanization etc. by conveying concept of environmental protection and conservation.
6. To develop gender-neutral attitudes and practices; respect for all races, nations, religions, cultures, languages and traditions.
7. To raise sensitivity for ethical codes of conduct, social values with help of eco-feminism, gender equality, social balance and respect for each strata of the society.

Program Outcomes

1. **Geography Knowledge:** Explain geomorphic processes involved in landform development, resource distribution, and concept of geographical grid, cosmogony, cosmology and geographical thoughts and concepts; Students have knowledge of atmosphere and hydrosphere as well as the importance of regional planning and associated developmental phenomenon. Analyze drainage basins and their linear, areal and relief aspects. Students can identify, delineate watershed area and extent of erosion to plan for its management.
2. **Planning abilities:** Apply surveying techniques with the help of theodolite, dumpy level, total station and GPS for mapping and planning of any area.
3. **Design/development of solution for problems:** Development is solution oriented. The program enables them to use several research techniques in portraying the problem at regional national and world forums. The capability to generate solution to most common social, economic, and environmental problems is developed among the future handlers of the society.
4. **Problem analysis:** Apply Statistical techniques for data analysis, computation and its representation. Students will become familiar with standard quantitative methods, enabling them to accurately understand the meaning of information and how this information can be used to understand economic and social issues.
5. **Modern tool usage:** Use remote sensing and GIS techniques in medical, urban & rural settlements, environment, agriculture, resource, tourism and several other aspects from a geographical perspective. The applications can further enhance research in the discipline and contribute towards a better living environment.
6. **Leadership skills:** Fieldwork is an essential component and an ideal setting in which teamwork and leadership skills are developed in young geographers. Geographical Investigations test hypothesis and involve spatial and temporal analysis. Geographers are used to manipulating and interpreting data and preparing reports regarding several aspects of human and physical environment.
7. **Professional Identity:** understand, analyze and contribute towards the discipline adopting professions as a researcher, teacher, cartographer, climatologist, meteorologist and planner.

8. **Geographical Ethics:** Apply ethical principles in personal, professional and social levels. Honor personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
9. **Communication:** Communicate effectively with the Earth Science community and with society at large, such as, being able to comprehend and write effective, make effective presentations and documentation, and give and receive clear instructions.
10. **The Geographer and society:** Create awareness in society about the conservation and management of Resources; Understand spatial distribution, socio-cultural, economic and administrative aspects of various tribes and races at regional and global level and their problems; Describe and understand political, social, agriculture, population and related problems associated with society and environment.
11. **Environment and sustainability:** Understand resource production, distribution and trade at regional and global level and join hands towards sustainable development of the society.
12. **Life- long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Analyze the work of several scholars and their contribution to the field.
2. Analyze the historical works and extract geographical information from them.
3. Describe the concepts, paradigms and models in Geography.

4. Develop an individual approach towards the subject.

Surveying & Leveling: Practical

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Handle the surveying instruments- Theodolite, dumpy level and Indian Clinometer.
2. Measure the angles and survey different areas through triangulation and traverse method.
3. Plot the longitudinal profile of any region through dumpy level.
4. Conduct a field survey of any region.

Advanced Geography of India

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Describe the geography of India, its resources and problems.
2. Demarcate India physiographically into major divisions and understand seasons prevailing in the country.
3. Locate the several mineral, energy and industrial resources on country's map.
4. Describe demographic structure of India.

Research Methodology and Quantitative Techniques I

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Analyse the importance of research in geography.
2. Design a research proposal and have an understanding about its structure and collection techniques for primary and secondary data.
3. Calculate measures of central tendency, dispersion and correlate two phenomena.
4. Test the hypothesis of varied samples sizes and nature.

Research Methodology**Course Objective:**

1. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
2. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.

3. To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. The students will develop an understanding of the technical aspects of academic writing and documentation.
2. Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – II

Regional Development and Planning

Course Objective:

Regional planning and development and are the core areas of geographical inquiry. Decentralized planning has a profound role in managing the evolved situation.

Basics of Remote Sensing and Image Interpretation

Course Objectives:

- To congregate the basic concepts and fundamentals of physical principles of remote sensing.
- To create a firm basis for successful integration of remote sensing in any field of application.
- To study basics of digital image processing and image interpretation techniques.
- To study the applications of the remote sensing to solve the real-world problems.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Describe the concepts of aerial photography, Remote sensing and GIS.
2. Develop background knowledge of platforms, sensors, thermal and microwave remote sensing.
3. Describe concepts related to electromagnetic radiation, Spectral Signatures, thermal and microwave remote sensing.
4. Apply Geospatial techniques in fields of cartography, environmental management, vegetation monitoring, forest cover depletion etc.

Oceanography

Course Objective:

This paper developing the better understanding the students about advanced oceanography concepts.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Describe climate and climatic factors such as temperature, pressure, isolation and their distribution.
2. Describe the origin and location of winds with world map.
3. Explain Air masses, fronts, Jet streams and their impacts.
4. Explain the relation of climate with agriculture, urban planning and health.
5. Describe the scope of oceanography and morphology of ocean bottoms of Pacific, Atlantic and Indian oceans.
6. Have knowledge about the density, salinity, temperature and its distribution in the oceans.
 - Explain Coral Reefs, its types and origin.
7. Describe the dynamics of the ocean and marine resources.

Research Methodology and Quantitative techniques II

Course Objectives:

The focus of the paper is to develop a better understanding of Research methodology, Problem of Geographical Research, Project and Report Writing.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Analyze the importance of research in geography.
2. Design a research proposal and have an understanding about its structure and collection techniques for primary and secondary data.
3. Calculate measures of central tendency, dispersion and correlate two phenomena.
4. Test the hypothesis of varied sample sizes and nature.

Research Methodology – II

Course Objective:

1. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
2. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
3. To develop an understanding in the students of various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – 1II

Agriculture Geography

Course Objective:

The aim of the paper is to develop the better understanding about world and Indian Agricultural concepts.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The focus of the paper to developing the better understanding of Agriculture Patterns.
- Students will be able to understand the agricultural theories, types and their problems in respect of their areas.
- Students will be able to understand the fundamental concept, Landuse , survey techniques and etc.
- The students will be able to enhance their knowledge and apply this agriculture knowledge in their respect of area.

Surveying and Leveling (Practical)

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Students will be able to use and read various graph in geographical study.
- Students will be able to interpret and construct different types of maps.
- Students should be able to show the rainfall distribution, variability, intensity and duration through climograph.
- Students will be able to do the survey of any small area with the use of Theodolite, plane table and prismatic compass etc.

Transport Geography

Course Objective:

The aim of the paper is to develop the better understanding about world and Transport Geography concepts.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The focus of the paper to developing the better understanding of transportation geography.
- Students will be able to understand the An idealized process of transport development.
- Students will be able to understand the Graph theoretic concepts; networks as models.
- The students will be able to enhance their knowledge and development of the Indian surface transport system.

Population Geography

Course Objective:

This paper introduces the spatial distribution of population with causative factor. Are also deals with various theories and concepts relisted with population?

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will be able to understand the Nature and Scope of population Geography, Population Theories.
- The students will be able to understand population Growth. Trends and Factor
- The students will be able to understand population policies and its importance.
- Students will be able to understand the growth of population and India patterns of fertility and mortality.

Urban Geography

Course Objective:

Aim of the Paper is to study the urban structure, to introduce students to a range of debate in Urban Geography and cognate debates in urban studies. The aim of the paper is to enable students to appreciate and understand the changing economic, political, social and cultural character of cities in the century.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will be able know the urban structure during ancient, medieval and recent times.
- The students will able to know the urban morphology, planned and unplanned growth of towns.
- The students will be able to know the different theories and models of urban geography and with the help of these theories and model they can identify and evaluate any town and cities.
- The Students will be able to know the trends of urbanization in the world.

Seminar**Course Objective:**

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

IV Semester

Advance Geography of Rajasthan

Course Objective:

The aim of the paper is to develop the better understanding about Rajasthan. Students will be exposed to historical, economic, cultural, social and physical characteristics of India. In addition to the ability of understanding and reading maps, students will develop cartography skills and will be able to create maps own their own.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will be able to identifying and explaining the Indian geographical environment, from global to local scale.
- The students will be able to know about physical and social structure of Rajasthan.
- The students will be able to showing an awareness and responsibility for the environment and Rajasthan.
- Students will be able to evaluating the impact of human activities on natural environments special reference to Rajasthan.
- The Students will be able to know the trends of urbanization in the world.

Air Photo Interpretation and Remote Sensing (Practical)

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- This course is to make understand the basic concepts of Remote Sensing and to impart necessary skills of remote sensing analysis, and image interpretation to the students. So that, students acquire employable skills in remote sensing.
- Students will learn how to handle and process the satellite images for understanding of biophysical phenomena of the earth system.

Cultural Geography

Course Objective:

The aim is to development the better understanding about man's roleas Socio-Cultural Aspect.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The Students will be able to understand better man's Environment, cultureand resources.
- The students will be able to understand about world population in terms of Ethics, Religious ad language groups.
- The students will be able to understand about dry oriental and African,Pacific word.

Environment Geography

Course Objective:

The aim of the paper is the study of the Environment. How human being impact on nature and nature respond back to human. We will focus on environment management, Man- Environment relationship, Ecological planning of sustainable development.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will be able to know the concept of environment, scope ofenvironment Geography.
- The students will be able to describing human-environment, and nature- society interactions as well as global human and environment issues.

- The students will be able to evaluating the impacts of human activities on natural environments.
- The students will be able to showing an awareness and responsibility for the environment

Geography of Tourism

Course Objective:

- The aim of the paper is to develop the better understanding about International India & Rajasthan tourism.
- Students will be exposed to historical,cultural and social tourism.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The Students will be able to indentifying and enjoying international, Indian and Rajasthan Tourism.
- The students will be able to know Economic and Social significanceof tourism.
- The students will be able to know about tourism places, facilitiesand problems and role of Indian Tourism Development Corporation.
- Students will be able to understand better about Rajasthan tourism, Bio-diversity Fairs and festivals.

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

M.A Hindi

Programme Outcomes

- To prepare the students with skills to analyze the concept and different theories of Hindi literature and language.
- To prepare the students for pursuing research or careers in Hindi language and literature and its allied fields.
- Imbibe the effective communication in both mediums of expression (oral and writing).
- Continue to acquire relevant knowledge and skills appropriate to professional activities.
- Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities within the scope of bestowed rights and privileges.

Programme Specific Outcomes

- To prepare and motivate students for research studies in Hindi language and literature and related fields.
- To provide advanced knowledge of different theories of Hindi language and literature and empowering the students to pursue higher degrees/research at reputed academic institutions.
- To nurture analytical qualities or skills, thinking power, creativity through assignments & project works.

- To assist students in preparing (personal guidance, books) for competitive exams. e.g. NET/SET, Staff Selection Commission, Banking sector/Govt. of India undertakings (Rajbhasha Sahayak or Hindi Officer/ Hindi Translator), School Service Commission etc.
- To encourage the students for original thinking/thought /decision making.
- To imbibe the effective communication in both mediums of expression (oral and writing)

MA Hindi Literature Program Scheme

Semester –I

हिन्दी साहित्य का इतिहास

Course Objective:

हिन्दी साहित्य को आत्मसात करने के लिए उसके आरंभिक बिन्दु से आजतक के स्वरूप को समझना एवं विद्यार्थी के मानवीय भावनाओं का विस्तार करना।

COURSE OUTCOMES -

- आदिकाल के अंतर्गत आदिकालीन परिस्थितियां एवं प्रवृत्तियों से साक्षात्कार करते हुए विद्यार्थी रासों काव्य की परम्परा का ज्ञान प्राप्त कर सकेंगे।
- मध्यकाल के अंतर्गत भक्ति एवं रीति के विविध स्वरूपों को समझ सकेंगे।
- जीवन की गतिमान स्थिति में आज के बदलते हुए परिवेश और दर्शन की आधुनिक व्याख्याओं से संबंधित साहित्य का अवलोकन कर सकेंगे।

भारतीय साहित्य शास्त्र

Course Objective:

भारतीय काव्य भास्त्र काव्य और साहित्य का दर्शन तथा विज्ञान है। इस पाठ्यक्रम के सफल समापन के बाद छात्र विभिन्न प्रतियोगिताओं की दौड़ और साहित्य के क्षेत्र में खड़े होने में सक्षम होंगे।

COURSE OUTCOMES -

- साहित्य क्या है एवं काव्य के लक्षण, हेतु, प्रयोजन क्या है, के बारे में विद्यार्थी जान सकेंगे।
- विद्यार्थी साहित्य सिद्धांतों की समझ से अवगत हो सकेगा।
- रस निश्पत्ति और साधारणीकरण के बारे में विद्यार्थी जान सकेंगे।

(भाषा प्रविधि – हिन्दी)

Course Objective:

- शोध प्रबंध लेखन की प्रक्रिया के अनुसार विद्यार्थियों को शोध प्रस्ताव, शोध प्रबंध लिखने के लिए तैयार करना।
- शोध समस्या, शोध प्रश्न और शोध अंतराल की समझ के माध्यम से विद्यार्थियों में शोध योग्यता विकसित करना।
- विश्लेषण और चर्चा के लिए विभिन्न रूप रेखाओं के प्रति विद्यार्थियों में समझ विकसित करना।

COURSE OUTCOMES–

- विद्यार्थी स्वयं में भौक्षिक लेखन व दस्तावेजीकरण के तकनीकी पहलुओं की समझ विकसित कर सकेंगे।
- आलोचनात्मक विचार, कौशल का विकास और अंतःविषय तथा अंतर्सम्बन्ध के अंतर्गत साहित्यिक अनुसंधान में भागिल रहते हुए विशिष्ट सैद्धांतिक परिप्रेक्ष्य को लागू करने की क्षमता विकसित कर सकेंगे।

Research Methodology- I

Course Objective:

The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discusses the techniques and tools to be employed in

completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Semester –II

हिन्दी भाषा का इतिहास

Course Objective:

- विद्यार्थी हिन्दी भाषा के इतिहास का ज्ञान अर्जित करने में सक्षम हो सकेंगे।
- विद्यार्थी हिन्दी का भौगोलिक विस्तार, ऐतिहासिक विकास एवं उसकी बोलियों के बारे में विस्तृत जानकारी अर्जित कर अपनी भाषा का विस्तार कर सकेगा।

COURSE OUTCOMES -

- विद्यार्थी हिन्दी भाषा के ऐतिहासिक एवं भौगोलिक पृष्ठभूमि तथा भाषा के विकास से अवगत हो सकेंगे।
- विद्यार्थी हिन्दी भाषा के भंडारण का ज्ञान अर्जन कर अपने जीवन में व्यावहारिक परिवर्तन ला सकेंगे।

पाश्चात्य साहित्य शास्त्र

Course Objective:

पाश्चात्य साहित्य सिद्धांत का अध्ययन कर विद्यार्थी पाश्चात्य साहित्य सिद्धांतों से अवगत हो सकेंगे एवं पाठ्यक्रम के सफल समापन के बाद विद्यार्थी विभिन्न प्रतियोगी परीक्षाओं की दौड़ में सक्षम रह सकेंगे।

हिंदी भाषा की संरचना**Course Objective:**

विद्यार्थी को हिन्दी भाषा के सौन्दर्य शास्त्र की प्रमुख अवधारणाओं से परिचित कराना।
विद्यार्थी को हिन्दी भाषा ध्वनि संरचना, वाक्य का स्वरूप एवं अर्थ-संरचना से परिचित कराना।

COURSE OUTCOMES-

- विद्यार्थी हिन्दी के सामान्य परिचय से अवगत हो सकेंगे।
- विद्यार्थी हिन्दी भाषा की विभिन्न भौलियों एवं साहित्यिक रूपों का मुख्य ज्ञान प्राप्त करने में सक्षम हो सकेंगे।
- विद्यार्थी वाक्य संरचना, अर्थ संरचना और ध्वनि संरचना की प्रासंगिकता का ज्ञान प्राप्त कर सकेंगे।

Research Ethics and Publication - I**Course Objective:**

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic

- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

हिन्दी साहित्य का इतिहास

इति०दीप्तिहयकोटिद्वारिणी०पु०मध्यकालके इति०संस्कृतज्ञानकाराकोशिनिकराना। भट्टिकालके दर्शननि०कालकोशच्छा०रिसेसमझसके।
भट्टिकालके सं०कृतियोंकीहिचाराधारनि०ज्ञानसंश्लि०सेकें।

कृष्णकाकैसिरामकाकमेंप्रमुखअन्िरकोहिकहसिकरसकेंगे।

कथासाहित्यकाहिस्त्रेयणात्मकज्ञानदेना।

हिहभन्नलेखकोंऔरानकीरचनाअकाहिहृजानदेना। हिद्याथीकिनीकाअथि, लक्षणएिंकिनीके ित्िोकोसमझसके।

COURSE OUTCOMES –

हिंदिसत्ति कथासाहित्यकाहिहृजानप्राप्तिगा। प्रमुखलेखकोंऔरानकीरचनाअकीसमझहिहसिोगी।

हिद्याथीहिंदीकिनीकीहिासयात्राकोसमझसकें गो।

नाटक एिं रिगमिंच

Course Objective:

हिद्याथीनाटककोआत्मसािकरसकेंगे।

हिंदिसत्ति प्रमुखनाटककारोंकोसमझसकें गो।नाटकएिंरिगमिंचकीहिासयात्रागिराईसेअध्ययनकर सकेंगे।

नाटकऔररिगमिंचदोनोोंिसमूिकलायपिं,

इसहलएप्रहिाहयोंके बीचकहिगिकेल्काहतमाणिकरनामित्पूणिि।

COURSE OUTCOMES -

हिद्याथीनाट्यअहभनयकेसाथरिगमिंचपरसफलिपूिकिप्रस्ुहिदेसकेंगे। हिद्याथीनाटकएिंरिगमिंचअहभनयसत्िादनितयाज्ञानअजितकरसकेंगे।

हिद्याथीनाटकएिंरिगमिंचकीहिासयात्रासेपररहचिोंगे।

हिद्याथीनाटकएिंरिगमिंचकाअपनेजीिनमेंअनुभि,अनुभूहिसेसाथसामिजस्यहवठासकें गो।

भाषा हिज्ञान

Course Objective:

भाषाहिज्ञानकेअध्ययनसेमानिकिारकी वारीदकयोंकाज्ञानप्राप्तकरना। भाषाहिज्ञानकीसाध्यासेमिइहिासकाज्ञानप्राप्तकरिैं।

भाषाहिज्ञानभाषाकेसीयपकेप्रयोगकीसामाहकहिकहसिकरिि। भाषाहिज्ञानध्विह्ण, र्दऔरिाक्यकासीसमझ

हिकहसिकरिि।

COURSE OUTCOMES –

हिद्याथीभाषाहिज्ञानकेअंगिथारुाखोंके ज्ञानकाहिकासकरसकेंगे। हिद्याथीभाषाहिज्ञानकेमूढािंहिपक्षसेअंगििोसकेंगे।

हिद्याथीभारियआयिभाषाके ऐहिाहसकहिकासक्रमकीज्ञानकारीप्राप्तकरसकेंगे।

हिद्याथीहलहपकेद्विऔरहिकासकेइहिासकेसाथ-साथदेिनागरीहलहपके बारेमेंहिर्ेयज्ञानकारीप्राप्तकरसकेंगे। द्विर्हिंदीमयके हिहिधसदभोंके

बारेमेंज्ञानप्राप्तकरसकेंगे।

12. हिन्दीमिश्रमहिमलेकाहिमािप्रकातहिभाग, नईददल्ली

13. राजभाषाहिन्दीसिक्कहलिप्रकार्तिभाग, नईददल्ली

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester – IV

आधुहनककाक

Course Objective:

आधुहनकहिंंदीकहिंीकीहिहिधधाराअिथाछायािाद,
,आददकीजनकारीप्रदानकरना।

प्रगहििाद,

प्रयोगाद

छायाचित्रादकीधाराअथवाऐहिंहासक,साहित्यिक

,छायाचित्राद,

प्रकृतिचित्राद,

रिसिआदआदसेपररहचिकराना।

प्रगतिचित्रादिएंप्रयोगिदहिथककहिंएँनकीरचनाअसेअगिकरानानकीसौंदर्यात्मकहिंेचनाकी जानकारीदेना।

COURSE OUTCOMES –

हिवाथीआधुनकहिंंदीकहिंाकीछायाचित्रादकीधाराकीहिंभन्नप्रतियों, हिंेयिअदसेपररहचिंोसकेंगे। हिवाथीहिंेदीयुगकीप्रतियोंएिंंहिंेयिअसेपररहचिंोसकेंगे।

हिवाथीआधुनककालके राष्ट्रीयसाहित्यकोसमझसकेंगे। हिवाथीरामधारीहिंमिंदनकरकेराष्ट्रिदकोसमझसकेंगे।

हिवाथीछायाचित्रादके प्रमुखस्िभोंके काकसौंदर्यकीसमन्ियसम्यकजानकारीप्राप्तकरसकेंगे। हिवाथीप्रगतिचित्रादियाछायाचित्राद,

प्रयोगिदकीप्रमुखप्रतियोंएिंंहिंेयिअसेपररहचिंोसकेंगे।

काककीछायाचित्रादोिरस्िच्छिंदधाराकेकहिंथाप्रगतिचित्रादिएंप्रयोगिदकीकहियोंके काकसौंदर्यसेलाभाहन्िंोसकेंगे। छेिंा

Units	Topic
I	सक्के िकेनिमसगिकीकाख्याएिंंआलोचनात्मकप्रश्ना
II	कामायनीके श्रद्धासगिकीकाख्याएिंंआलोचनात्मकप्रश्ना
III	कुरक्षेत्रके िंीयसगिकीकाख्याएिंंआलोचनात्मकप्रश्ना
IV	आधुनककाकहिंहिंहिंधिएिं - भारिंदुयुगएिंंहिंेदीयुग।
V	छायाचित्रादिएंंारिछायाचित्रादकीप्रतियों।

कथा साहित्य (ापन्यास)

Course Objective:

हिंंदीसाहित्यमेंकथासाहित्यकास्थानमिन्पूणिं।

पाठ्यक्रममेंकथासाहित्यकािोनादेकीसमकालीनपीढीके हलएअहिअथयकि हिंंदीगद्यलेखनमेंकथालेखन,

ापन्यासलेखनकाइहिासऔरपरिंपराहिंंदीगद्यकीर्लीहसद्धािं औरापन्यासलेखनकेप्रयासणिंपररहणहि यािं,हिंंदीापन्यासलेखनकीपृष्ठभूहम, रिंसाणिंविृत्तिहिंदिं

प्रमुखापन्यासकारणिंापन्यास, हिंदिं प्रमुखभारियापन्यासहिंंदीके समकालीनापन्यासलेखनकेसामाहजकसरोकारआदद।

हिंयार्थिकोपन्याससाहित्यसेपरहचिकरानाापन्याससाहित्यके हिकासक्रमकोबिािंध्रएप्रेमचंद,

िजारीप्रसादहिंेदी,

अज्ञेय,

जोापन्यासकारोंकोपरहचिकराना।ापन्याससाहित्यकीहिकासयात्राकोबिािंध्रापन्यासोंके काख्या त्सकणिंआलोचनात्मकप्रश्नोंकोसमझना।

COURSE OUTCOMES -

1. हिद्याथीपन्याससाहित्यके हिकासचरणसेपररहचिोंगे।
2. हिद्याथीप्रेमचिदिजारीप्रसादहिींदीआगेहजने, कुमारज,
फगीश्वरनाथरेणुआददप्रहसद्वापन्यासोंके बारेमेंजानकारीप्राप्तकरसकेंगे।
3. गोदानापन्यासकीकाख्यात्मकएिंआलोचनात्मकदृष्टकोणसेप्रश्नोंकोिलकरसकेंगे।
4. हिद्याथीप्रेमचिंदयुगप्रसादयुगप्रेमचिंदोिरयुगसुिागिंयोंयोिरएिंसमकालीनयुगकेपन्यासएिं
ापन्यासकारोंके पररदृश्यमेंहिस्िारसेअध्ययनकरसकेंगे।

हन्विं एिं अय हिद्याएिं

Course Objective:

हिद्याथीकोहन्विंहिद्यासेपररहचिकराना। हिद्याथीकोहन्विंधलेखनकीहिदिधर्ल्हलयोंकीजानकारीदेना। हिद्यार्थियोंकोहन्विंधहिद्याके साथमेंअन्यहिद्याअकाज्ञानकराना।

COURSE OUTCOMES –

हन्विधिथाअन्यगद्यहिधाअके हिकासकोसमझसकेंगे;
हन्विधिथाअन्यगद्यहिधाअकासामाहजकपरिणिनिनकेपररप्रेक्ष्यमेंमूल्यांकनकरसकेंगे; सौ हन्विधिथाअन्यगद्यहिधाअके स्तियपमें
आएध्वएपररिणिनिनोसेपररहचिोसकेंगे।

प्रयोजन मूलक हिंदी

Course Objective:

पाठ्यक्रमादेश्य:

प्रयोजनमूलकहिंदीकाहिलेयणात्मकज्ञानकरना।

COURSE OUTCOMES –

हियाथाप्रियोजनमूलकहिंदीकाहिक्षेयात्मकज्ञानकरसकेगेहियाथियेप्रयोजनमूलकहिंदीमेंि्वाररकणिंकििररकज्ञानप्रा साक्षात्कारणिंहसनेमाकीसमीक्षाकरसकेगे।

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Programme M. A. History

Programme Outcomes (PO)

PO1. Student will learn basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Punjab.

PO2. Build critical ability through competing interpretations and multiple narratives of the past, offer multi-causal explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.

PO3. Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent, and compelling fashion orally or written.

PO4. Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.

PO5. Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

Specific Programme Outcomes (SPO)

SPO1. Through completion of a combination of courses, students become familiar with the political processes and structures, society and culture, political Ideas and institutions, historical thought and historiography, economy and society in India, Punjab and world.

SPO2. Understand background of the religions, customs, institutions and administration and so on.

SPO3. By analyzing relationship between the past and the present students will understand the social, political, religious and economic conditions of the people. She/he will be capable of leading and participate in discussion.

SPO4. Develop interests in the study of history and activities relating to history. Students can collect old coins and other historical materials, participate in historical drama and historical occasions, visits places of historical interests, archeological sites, museums and archives, read historical maps, charts and write articles on historical topics.

SPO5. Study of history helps to impart moral and environmental education. History develops a feeling of patriotism in the hearts of the pupils.

MA History Program Scheme

Semester –I

Indian National Movement

Course Objective:

- To Examine the role of Indian intellectual and various organizations particularly the role of Indian national in spearheading national movement.
- To Understand Gandhi views on struggle for independence and his various movement in connect of that.
- To develop an understanding of the history of the debates and theories of nationalism.

COURSE OUTCOMES -

- The students will grasp over the concept theories approaches of national and nationalism in historical perspectivess.
- The students would develop critical appreciation of the impact of the ideas of nation and nationalism across the world since early modern period.

History of medieval Rajasthan

(12th to 18th century)

Course Objective:

- The basic objectives of this course is to study the history of medieval Rajasthan from 12th to 18th century. The course deals with some important topics in details like approaches of the studies of epigraphhs of medieval Rajasthan, Chronological categorization of sculptural development in Rajasthan, secular and religious architectures, coinage and circulation of cowrie shell etc.

COURSE OUTCOMES:

After going through the course the student will be able to critically access the Historiography, method and approaches of studies of sculptures of Rajasthan chronological categorization of sculptural development in medieval Rajasthan. Identify the assess the secular and religious Architectures of Medieval Rajasthan.

Concept, method, tool and professional approach of History

Course Objective:

-The course objectives is to introduce the students with the concept,method,tools and difference approaches of History.

COURSE OUTCOMES - Students will be develop critical appreciation to intellectual locate the historical text to understand the multiple factor which shape the historical consciousness.

Research Methodology

Course Objective:

- The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Semester – II**Contemporary World (From Mid-19th Century to 1945)****Course Objective:**

- To examine the genius growth and activity of the United nations.
- To describe the background and the consequence of Cold War rivalry ,the Korea war, the suez and the Hungarian crises.
- To review West Asian and southern Asian politics in the post World War second.

COURSE OUTCOMES -

- The students will gain knowledge on the background and role of the United Nations's activities as well as the cold war politics.

- They will also know about the background of the West Asian and South-east Asian conflicts.
- The Learner's will know about the various International crises of the 19th century.

Historical Tourism in Rajasthan

Course Objective:

- To study the Historical Tourism, society, economy of Rajasthan .
- It deals with the issues like early formations of Rajasthan, Historical Tourism in Rajasthan, social-life, Patterns of society , Sanskritization and Religious Beliefs and Practices in Ancient Rajasthan.

COURSE OUTCOMES -

- After going through this course, The students will be able to identify and describe the tourism of Rajasthan , Sources and approaches of the studies of the Rajasthan Tourism, Society, cultural and Economy of Rajasthan.

Historiography Approaches and traditions

Course Objective:

- To define the term, Scope and objectivity of History.
- To analyse the growth of Historiography in Ancient Greece, Rome, China, Medieval world.

COURSE OUTCOMES -

- The Learner,s will have an idea about the term ,scope and objectivity of History.
- They can have an idea about the 19th and 20th century development in Historiography.
- The Learner,s can know about Historiography of Ancient Greece,Rome,China,and the Medieval Europe.

Research Methodology – II

Course Objective:

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

- Schumacher EF (1977) Small Is beautiful. Radha Krishna, New Delhi

Suggested E-Resources

- <https://www.digimat.in/>
- <https://egyankosh.ac.in/handle/123456789/1749>
- <https://archive.nptel.ac.in/course.html>

Semester – III

Women in Indian History

COURSE OBJECTIVE

- To develop Understanding of Women status through the ages.
- To have a deep insight of Women contribution in polity, economy, society, Art and culture.
- To compare the condition of Indian women in various ages.

COURSE OUTCOMES –

- After studying this course, students will have an understanding of the role of women in history.
- Students will be able to know the condition of women and how they evolved in spite of many odds.

HISTORY OF MARWAR AND MEWAR

COURSE OBJECTIVE:-

- To acquire knowledge of Regional History.
- To understand relations between central powers and Rajputana state in Medieval period.
- To understand and interpret political, social, economic states of medieval Rajasthan

COURSE OUTCOMES

- To have understanding of Regional history
- To know the architecture and style of forts, Palaces and Havelis
- To know the nature of feudalism and other various aspects of political, social and economic life of Mewar and Marwar region.

SOURCES OF ANCIENT MEDIEVAL AND MODERN HISTORY OF INDIA

COURSE OBJECTIVE

- To have understanding of Ancient Indian text as a source material
- To know about the archaeological source
- To have a glance of different inscription, coins and foreign account

COURSE OUTCOMES –

- After studying this course, students will have an understanding of the Ancient Indian texts.
- Students will be able to know how inscriptions, coins and foreign accounts are used in history writing.

POLITICAL HISTORY OF ANCIENT MEDIEVAL AND MODERN INDIA

COURSE OBJECTIVE

- To have understanding of different sources

- To understand political History of Ancient India
- To know about major ancient Indian dynasties

- **COURSE OUTCOMES –**

- After studying this course, students will have an understanding of the political history of Ancient medieval modern India.
- Students will be able to know the achievements during Ancient medieval modern India.

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

Semester – IV

SOCIAL, CULTURAL AND RELIGIOUS HISTORY OF ANCIENT MEDIEVAL MODERN INDIA

COURSE OBJECTIVE

To provide students the knowledge of socio-cultural and religious institutions of Modern India.

To impart knowledge of social and educational policies during Modern India.

To familiarize them about different changes occurred during colonial period

- **COURSE OUTCOMES –**

- After studying this course, students will have an understanding of the political history of Ancient medieval modern India.
- Students will be able to know the achievements during Ancient medieval modern India.

ECONOMIC HISTORY OF ANCIENT, MEDIEVAL AND MODERN INDIA

COURSE OBJECTIVE

- To understand the Ancient India from the economic point of view.
- To examine revenue system, trade routes etc. of Ancient India.
- To examine Banking, Guild and Feudal system in Ancient India
- To examine revenue system, trade routes etc. of Medieval India.

- To examine Iqta, Mansabdari, Zamindari system in Medieval India.
- To understand the Modern India from the economic point of view.
- To examine revenue system, policies regarding currency, irrigation, fiscal, industries in India.
- To examine impact of British police.

- **COURSE OUTCOMES**

- After studying this course, students will be able to know the trade, irrigation, state policies in Ancient India.
- Students will have an understanding of the economic history of Ancient India
- After studying this course, students will be able to know the trade, commerce, agriculture, state policies during Medieval India.
- Students will have an understanding of the economic history of Medieval India.
- After studying this course, students will have an understanding of the economic history of Modern India.
- Students will be able to know the impact of British economic policies on India

HISTORY OF CONTEMPORARY INDIA AND MARITIME HISTORY OF INDIA

COURSE OBJECTIVE

- To Understand the contemporary social, political and economic condition of India.
- To examine the foreign policy of contemporary India.
- To examine the contemporary movements in India.

COURSE OUTCOMES

- After studying this course, students will be able to know the developments in various fields after independence.
- Students will have an understanding of the Contemporary India.
- Students will know the success and failures of Government endeavors

STATE IN ANCIET, MEDIEVAL AND MODERN INDIA

COURSE OBJECTIVE

- TounderstandthenatureofstateinAncient India
- Tounderstandtheevaluationofsmallstatesintobiggerkingdom
- ToexaminetheAncientJudicialsystem.
- TounderstandthenatureofstateinMedieval India.

- **To understand the Imperialism of Delhi Sultanate.**
- **To examine the Medieval Judicial system**
- To understand the nature of state in Modern India
- To understand the Colonial policy of British in India
- To understand the process of Nation Building

- **COURSE OUTCOMES**

- After studying this course, students will have an understanding of the nature of state in Ancient India.
- Students will be able to know various concepts evolved in ancient India.
- After studying this course, students will have an understanding of the nature of state in Medieval India.
- Students will be able to know evolution of administrative machinery and theory of kingship in medieval India.
- After studying this course, students will have an understanding of the nature of state in Modern India.
- Students will be able to know the colonial policies and its impact

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

Course Code: MHT9405D	Level of Course: 6.5			
Types of Course: DPR	Credit of Course:			
	L	T	P	C
	0	4	0	4
Title of Paper: Dissertation	Duration: 14 Weeks			
Paper: V	Semester – IV			
COURSE OUTCOMES				
After completion of this course, the students will be able to:-				
<ul style="list-style-type: none">• Develop their analytical thinking.• Enhance their writing skills.• Refine their research aptitude.				

MASTER OF ARTS

(POLITICAL SCIENCE)

Programme Objective:

This programme also enhances the knowledge and creates the research aptitude about political phenomena of local to global context.

The main objectives of the programme are:

1. To develop specialized field of knowledge and integrate knowledge across the discipline of Political Science.
2. To provide understanding about the leading policies, legal issues and major problems confronting contemporary political systems.
3. To develop insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.
4. To enhance the knowledge of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, governing institutions and policy-making process.
5. To develop analytical skills for understanding and building subjective perspectives for the leading policies, legal issues, major problems and challenges confronting diverse contemporary political systems around the world.
6. To make awareness about gender issues, status of women in society in general and politics in particular and their role and participation in Indian Politics.
7. To apply disciplinary and interdisciplinary learning across multiple contexts, integrating knowledge and practices.
8. To develop analytical skills for critical inquiry through different approaches or methods in specialized area of Politics.
9. To acquaint with the qualitative and quantitative research techniques for conducting field based research studies including selection of research problems, sampling, and preparation of research tools and adoption of statistical

methodologies.

10. To increase awareness of career options available in the public and private sectors with postgraduate degree in political science.

Also to make aware about its value as entry in Politics, administrative services, teaching positions, legal education and various other fields.

Programme Outcomes: After completion of the M.A. Programme in Political Science, students will be able to:

1. **Knowledge of Political Realm:** Understand the fundamental concepts, theories, Governments and issues of national and international politics, including the structure and relationships between the branches of government of India. Effectively apply comparative and analytical skills in reading, writing to address significant issues of the political world.
2. **Interdisciplinary Perspective:** Understand interdisciplinary & feminist perspective to the study of social sciences. Evaluate diverse point of views embedded within various frameworks which may include temporal, cultural, linguistic, socio-political or technological contexts.
3. **Critical Perspective:** Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and evidence about key issues of politics and thoughtful & well-articulated presentations on specific field.
4. **Leadership:** Demonstrate the quality to lead a team an organization or country.
5. **Problem Solving:** Conduct research in political areas, collect, interpret qualitative, quantitative data as well as review and synthesize relevant political science literature. Able to apply political science knowledge and skills to avoiding crisis situations and solving actual problems when occur.
6. **Professional Identity:** Understand & perform their professional roles in state and society, such as political leader, administrative officer, civil servant, educationalist, manager, and political analysts, Social Worker, Public Relations Assistant, Legal Assistant and Campaign Staffer and so on.
7. **Environment and Sustainability:** Demonstrate the role for the promotion of environmental sustainability and an understanding of comprehensive systemic

analysis across both physical and behavioral dimensions involving society, the environment, and the economy.

8. **Life- Long Learning:** Engage in Life- long learning to participate in political process and making a positive contribution to the society.

MA Political Science Scheme

Semester – 1

Comparative Government and Politics

Course Objective:

- The course introduces students to basic concepts, issues and approaches of Comparative Politics.
- The following units are formulated with an objective to provide a fair understanding of state and Constitutionalism from the comparative Perspective.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Understand the basic concepts and approaches of Comparative Politics.
2. Critically evaluate the problems and relevance of Comparative Politics.
3. Analyze contemporary issues and challenges before the state and Constitutionalism from the comparative Perspective.

Indian Government and Politics

Course Objective:

- The course introduces students to understand the National Movement and Constitutional Development in India.
- The following units are formulated analyze and working of central Government of India.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Understand about the constitutional institutions of Indian Political System.
2. Comprehend the dynamics of Indian Political System and Analyze the working of Indian Political System.
3. Understand the basic structure of federal system. Know about electoral process in India.
4. Critically analyze the Issues and challenges of Indian Democracy.

Research Methodology in Political Science I

Course Objective:

- The course introduces students to understand the basics of political science research and develop research aptitude in the discipline.
- The following units are formulated with identify various sources of data and apply various methods and techniques of research in political science.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Develop aptitude for social science research.
2. Identify various sources of primary and secondary data.

3. Formulate hypothesis.

Research Methodology I

Course Objective:

4. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
5. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
6. To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

3. The students will develop an understanding of the technical aspects of academic writing and documentation.
4. Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – II

Theory of International Politics

Course Objective:

- The course introduces students to basic issues and theories of international

politics in the discipline.

- The following units are formulated with evaluate and explore the concept of power and instruments of national interest in changing world politics.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Critically analyze the theories of international politics.
2. Evaluate the concept of power and its changing nature.
3. Explore the instruments for the promotion of national interest.

Modern Political Analysis

Course Objective:

- The course introduces students to basic ideas and concept of Modern political theory in depth.
- The following units are developed their knowledge about the various forms of government and critically analyze of political System.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Understand key concepts, approaches of political theory.
2. To think analytically on the concepts and issues involved in political theory.
3. To explicate their own views in political theory.
4. Develop ability to research current political issues and relate them to the course material

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Develop aptitude for social science research.
2. Identify various sources of primary and secondary data.

- | |
|--------------------------|
| 3. Formulate hypothesis. |
|--------------------------|

Research Methodology – II

Course Objective:

- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – III

Political Process in India

Course Objective:

- The course introduces students to basic issues and challenges of Indian Politics in the discipline.
- The following units are formulated with Know about electoral process and

critically analyze the Issues and challenges of Indian Democracy.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Explore the various issues and challenges of Indian Politics.
- Know about electoral process in India.
- Critically analyze the Issues and challenges of Indian Democracy.

Federalism in India

Course Objective:

- The course introduces students to understand the basic structure of federalism in India.
- The following units are formulated understand the basic structure and critically analyze the Issues and challenges of Indian federal system.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Know about federalism in India.
- Understand the basic structure of federal system.
- Critically analyze the Issues and challenges of federalism in Indian Democracy.

Contemporary Political Theory

Course Objective:

- The course introduces students to key concepts, approaches and main problems of political theory in the discipline.

- The following units are developed their knowledge about the concepts and issues involved in political theory.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Understand key concepts, approaches and main problems of political theory.
- To think analytically on the concepts and issues involved in political theory.
- To explicate their own views in political theory.
- Develop ability to research current political issues and relate them to the course material.

Foreign Policy of India

Course Objective:

- The course introduces students to basic issues and concepts of India's Foreign Policy in the discipline.
- The following units are formulated with critically analyze the India's relations with major powers and its neighbor countries.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Understand the foreign Policy its determinants and relevance.
- Critically analyze the India's bilateral relations with major powers and its neighbor countries.
- Explore the various issues and challenges of international politics.

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester – IV

Modern Indian Political Thinkers

Course Objective:

- The course is designed to introduce key strands of ancient as well as modern Indian political thought.
- The following units are formulated though the focus is on individual thinkers, each unit is knit around a specific theme.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Understand the social, political and economic ideas of modern Indian political thinkers.
- Compare the ideas of key political thinkers in India.
- Analyze the political thought modern era.

Administrative Set up in India

Course Objective:

- The course introduces students to basic issues and concepts Indian Administration in the discipline.
- The following units are formulated with Analyze the working of administrative institutions in India.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop an understanding of constitutional and extra constitutional bodies.
- Know about the institutional aspect of Indian Administration.
- Analyze the working of administrative institutions in India.

International Organization

Course Objective:

- The course introduces students to basic concepts of international organizations in the discipline.
- The following units are formulated with critically analyze the role of U.N. and regional organizations.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Understand the working of international organizations.
- Aware about the global challenges.

- Analyze the role of U.N. and regional organizations.

State Politics in India

Course Objective:

- The course introduces students to the emerging trends of state politics in India.
- The following units are formulated with Analyze the political institution in states.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Understand the emerging trends of state politics in India.
- Analyze the political institution in states.
- Familiarize role of media in state politics in India.

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

Course Code: MPS9405D	Level of Course: 6.5								
Types of Course: DPR	Credit of Course: <table><tr><td>L</td><td>T</td><td>P</td><td>C</td></tr><tr><td>0</td><td>4</td><td>0</td><td>4</td></tr></table>	L	T	P	C	0	4	0	4
L	T	P	C						
0	4	0	4						
Title of Paper: Dissertation	Duration: 14 Weeks								
Paper: V	Semester – IV								

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

MA Psychology Program Scheme
I Semester

Introduction to Systems and Theories

Course Objective:

The objective of this course is to study the key concepts, principles approaches and themes in psychology.

COURSE OUTCOMES –
The objective of this course is to study the key concepts, principles approaches and themes in psychology.

Introduction to Cognitive Psychology

Course Objective:

Analyze, evaluate, and compare major theories in cognitive psychology and relate new experimental results to these theories.

- Critically evaluate the quality of cognitive research and formulate logical arguments on the basis of theoretical or empirical analyses.
- Understand research methods in cognitive psychology, the strengths and weaknesses of these methods, and how these methods are being integrated with neuroscience to further our understanding of how the mind and brain function.
- Explain some of the broader implications of cognitive research for society..

COURSE OUTCOMES -

- Explain the historical development of cognitive psychology. ·
- Explain the organization of basic cognitive functions from different perspectives.
- Discuss the relevance of higher cognitive processes for understanding people's behavior.
- Explain neuropsychological aspect behind various cognitive processes.

Introduction to SOCIAL PSYCHOLOGY

Course Objective:

The objective of Social Psychology is acquisition of knowledge to use certain basic concepts and philosophies involved in social behaviour and an awareness of the major problems and issues in the discipline of social psychology.

COURSE OUTCOMES

- Develop insight and analyze the contribution of social psychologists to the understanding of human society.
- Evaluate effective strategies in socialization, group processes (both inter and intra-group) and helping behavior.
- Ability to register the progression of theories in major areas in Social Psychology.
- Interpret attitude formation and various methods to be used to change the attitude.
- • Understand aspects related to social psychology

Research Methodology - I**Course Objective:**

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary

and intersectionality.

**Introduction to
Psychology of
personality**

Course Objective:

This course focuses on integrated concepts of different theories of personality.

This paper covers the different theories including Psychodynamic, Behavioural, Humanistic, Trait and Type, Existential social Learning etc. It also covers the different measures involved in Personality assessment.

COURSE OUTCOMES -

- Illustrate various theories of personality.
- Develop capability to apply knowledge of personality theories for self and societal growth
- It enables students to become familiar with the major theories and traditions related to the study of personality and personal growth.
- It further enables the student to articulate the underlined themes, methodology and assumption of each theory to enhance understanding of personality and behaviour.

Introduction to Biological Basis of Behaviour

Course Objective:

To enthuse in students the importance of sensory modalities and perceptual processes that help in understanding and formation of behaviour

COURSE OUTCOMES -

- Students will demonstrate knowledge of major concepts related to sensation and perception
- Knowledge of theoretical perspectives and empirical findings in understanding the biological basis of behaviour
- Application of principle

Introduction to –PSYCHOPATHOLOGY

Course Objective:

To provide exceptional value based education equivalent to the international standards of professionally train students, who gradually become proficient in fundamentals of psychology and make career in psychology and allied fields.

The emphasis of Under Graduation programme in psychology is on the excellence developed amongst students leading to analytical skills, interdisciplinary collaboration

and contribution to the wide-ranging humanistic services to focus on preventive and curative approaches to stimulate positive mental health in society.

Enabling the creation of specialized work-force trained to offer services in educational institutions, corporates, primary health care setting etc.

COURSE OUTCOMES –

- Describe the nature and basic principles of neuropsychology. Identify the brain's levels and structures and summarize the functions of its parts.
- Plan and Execute assessments and rehabilitation for individuals with neurocognitive dysfunctions
- Understand the complexities associated with the nervous system and its command centre – the brain.
- To equip students with skills to consider and rule out a neuropsychological origin of the psychopathology

Research Ethics and Publication - I

Course Objective:

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.

- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

PGSEMESTER-III	
Subject:Psychology	
ObjectivesoftheCourse	<p>students will be learning about</p> <ol style="list-style-type: none"> 1. the functioning of sensory systems, 2. neural processes, 3. nature of various mental functioning and structure of nervous system, and 4. the methods of neuropsychology.
LearningOutcomes	<ul style="list-style-type: none"> • Academic Competence – Students will be able to gain Disciplinary knowledge and conceptual clarity of applied social psychology. • Personal & Behavioural- Students will be able to gain scientific understanding of their own social behaviour and of others.

PGSEMESTER-III	
Subject:Psychology	
ObjectivesoftheCourse	<ol style="list-style-type: none"> 1. To Understand the concept and nature of Rehabilitation, Impairment, Disability and Handicap. 2. To gain the theoretical knowledge of Intellectual Disability, Learning disability & Autism and Spectrum Disorder. 3. To gain the knowledge of the PWD act 2005. 4. To get knowledge of Hearing and Visual impairment and Physical disability. 5. Have knowledge of rehabilitation program me in India.
LearningOutcomes	<ul style="list-style-type: none"> • Academic Competence – Students will be able to gain Disciplinary knowledge and conceptual clarity of applied social psychology. • Personal &Behavioural- Students will be able to gain scientific understanding of their own social behaviour and of others. • SocialCompetence–Studentswillbeabletodevelop betterinterpersonalandintrapersonalrelationship
PGSEMESTERIII	
Subject:Psychology	
ObjectivesoftheCourse	To understand the spectrum of concept of health and its psychological perspectives.

LearningOutcomes	<ul style="list-style-type: none"> • Students will be able to understand bio-psycho-socio aspects of health. • Studentswilldevelophealthpromotinglifestyle. • Studentswilllearnbetterhealthmanagement.
-------------------------	---

PGSEMESTERIII	
Subject:Psychology	
ObjectivesoftheCourse	<p>Introduce growing fields of positive psychology to students.</p> <p>To acquaint the students with the nature and significance of the emergence area ofpositive psychology within a life span perspective.</p> <p>To highlight importance of positive emotions, resilience, self-efficacy, optimism andhope processes in the experience of health and well-being.</p>
LearningOutcomes	<ul style="list-style-type: none"> • Students will be able to understand positive psychology aspects of health. • Studentswilldevelophealthpromotinglifestyle. • Studentswilllearnbetterhealthmanagement.

COURSE OUTCOMES –

At the end of the course, the learners will be able to

To understand the mindfulness and its significance in personal and professional contexts.

To Utilize the breath as a focal point for developing present-moment awareness.

To Apply active listening and non-reactivity in communication to enhance understanding and connection.

To Explore advanced mindfulness techniques, including meta-awareness and choiceless awareness.

SEMESTER 4

PGSEMESTERIV	
Subject:Psychology	
ObjectivesoftheCourse	<p>The main aim of this course is to help students understand the meaning,typesanduses of psychological tests, construction and standardization of psychological tests.</p> <p>To make students learntousepersonality,intelligence,achievement,aptitudeand values.</p>
LearningOutcomes	<p>Studentswillbeableto</p> <ul style="list-style-type: none"> • Useapsychologicaltestpurposefullyandethically. • Construct and standardize a psychological test Interpret scores of a test properly

PG	
Subject:PsychologyPracticalI	
ObjectivesoftheCourse	<p>This course acquaints the students with the realm of social influence and behavior, as to how individuals think, feel and behave in social situations. The students will develop an understanding of the nuances of the social world as well as different perspectives on relations between individual and society</p>
LearningOutcomes	<p>TheLearningOutcomesofthiscourseareasfollows:</p> <ul style="list-style-type: none"> • Developing an understanding of the concept of individual differences. • Toprovideaplatformtoconductanin-depth

	<p>teaching-learning process of the social world practically</p> <ul style="list-style-type: none"> • To give ample opportunities to understand the self as a social being by practical
--	--

COURSE OUTCOMES –

The objective of this course is to study the key concepts, principles approaches and themes in Indian Psychology.

COURSE OUTCOMES –

The objective of this course is to LEARN To understand the concept nature, Goals and Ethical Issues of Psychotherapy.

2. To gain the knowledge about Training of various Psychotherapeutic Techniques.
3. To gain the knowledge of Drug therapy.
4. To get the knowledge of Behavior and Cognitive Therapy.

COURSE OUTCOMES –

By the end of this syllabus, students will be learning about

1. types and functions of muscular and glandular systems,
2. biological bases of motivation and emotion, and
3. basics of behavioural genetics.

Paper No: OJT (Internship)

IV. Course Title: On Job Training

Course Objectives:

1. To apply theoretical knowledge and skills in a practical setting.
2. To develop and enhance professional skills necessary for a career in psychology.
3. To gain exposure to various psychological settings and specialties.
4. To foster professional networking and collaboration opportunities.
5. To reflect on personal and professional growth through the internship experience.

Course Description:

The Internship Program is designed to provide students with practical experience in the field of psychology. This course aims to bridge the gap between theoretical knowledge and real-world application by engaging students in supervised internships. Through this program, students will gain hands-on experience, develop professional skills, and enhance their understanding of the field.

MASTER OF ARTS

(PUBLIC ADMINISTRATION)

The aim of the Master's Degree in Public Administration is to provide comprehensive knowledge to the learners on the nature of public administration in India in the globalization context with focus on the role of the State, Public Sector and Public Private Interface. The growing role of Civil Society groups, human resources, e-governance and Public systems management will be the central focus. The programme would be able to develop the conceptual faculties of the learners on various administrative theories, postulates, models, processes, methods, instruments, techniques, etc.

Programme Objective:

1. A career in public administration may be both stimulating and demanding. This is a fruitful career path for morally-minded individuals. Those who are serious about creating a positive impact for the greater good of society can choose this course to pursue their interests.
2. If you get MA in Public Administration degree, you will be qualified to work for a government agency as a consultant in public administration, or you will be able to work your way up to the position of the city manager. Those with a value-sensitive, research-oriented, problem-solving mindset, sensitivity to nuanced ethical issues, and a genuine concern for the common good would do well in this field.
3. One must have or develop abilities in communication, leadership, research, and problem-solving to succeed in public administration. After finishing a master's program in public administration, students are eligible to sit for the UGC-NET or JRF Exam. The biggest opportunity in public administration is the possibility of taking and passing the Indian Civil Services Exam.

Programme Outcomes: After completion of the M.A. Programme in Public Administration, students will be able to:

1. **Public Policy Analysis:** Demonstrate capacity to analyze public policy and processes for enhancing public welfare.
2. **Administrative Problem Solving:** Analysis and decision making through exposure to contemporary administrative issues and challenges
3. **Leadership:** Demonstrate leadership and team spirit in taking new initiatives and executing tasks.
4. **Resource Management:** Demonstrate skills to plan and utilize resources in responsible and effective manner
5. **E-Governance:** Capacity to use modern ICT tools to effectively deliver services
6. **Ethics and Integrity:** Display personal integrity and vigilance to ensure ethical conduct while discharging assigned responsibilities, individually or in a team
7. **Research:** Utilize research methods and tools for research relating to public policy and programs

MA Public Administration Program Scheme

I Semester

Principles Of Public Administration – I

Course Objective:

The objective of this course is to provide a comprehensive understanding of Public Administration, including its meaning, nature, scope, and importance, as well as the distinctions between public and private administration. Additionally, the course aims to explore key perspectives in Public Administration, such as New Public Administration and New Public Management, and delve into classical and modern theories of administration, organizational principles, and their practical applications.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Understand the foundation of Public Administration in proper fashion.
2. Comprehend the concept and application of good governance.
3. Develop deeper understanding of principles of organization will be developed.

Administrative Thinkers

Course Objective:

The objective of this course is to explore the key contributions and theories of prominent Thinkers in the fields of political science, management, and sociology, including Woodrow Wilson, Mary Parker Follett, Chester Barnard, Chris Argyris, Reusis Likent, Y., Dror, and Karl Marx. This course aims to provide students with a comprehensive Understanding of the thoughts, ideas, and concepts put forth by these influential figures in their respective domains.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Learn about the contribution of eminent scholars like Woodrow Wilson, Kauatilya, M.P. Follet, Chester Barnard. Chris Argyris, Reusis Likent. Y. Dror and Karl Marx.
2. To understand the theory of development properly.
3. Conceived the knowledge of Motivational theories and leadership styles.

Research Methodology in Public Administration I

Course Objective:

The objective of this course is to provide students with a comprehensive understanding of the research methods and techniques commonly used in social research. This includes gaining knowledge about the scientific method, research design, hypothesis formulation, sampling methods, data collection techniques, and data processing and analysis.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

4. Develop aptitude for social science research.
5. Identify various sources of primary and secondary data.
6. Formulate hypothesis.

Research Methodology I

Course Objective:

7. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
8. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.

9. To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

5. The students will develop an understanding of the technical aspects of academic writing and documentation.
6. Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

II Semester

Principles Of Public Administration – II

Course Objective:

The objective of this course is to provide a comprehensive understanding of Public Administration, including its Principles of Administration, Structure of Organisation, Administrative Behaviour and People's Participation in Administration.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Develop their knowledge about the principles of Administration.
2. Understand the qualities of Chief Executive and conditions of successful working in Administration.
3. Understand the various processes of Public policy process and Policy making in Administration.

State Administration In India (With Special Reference To Rajasthan)

Course Objective:

The objective of this course is to provide a comprehensive understanding of the principles of State administration, organizational structures, administrative behavior, and the interaction between citizens and administration With Special Reference to Rajasthan equipping students with essential knowledge and skills in public management.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

1. Comprehend the administrative setup of state administration.
2. Describe the constitutional status of center-state administration.
3. Do the analysis of the changing scenario of various departments and institutions.
4. Learn about the administrative initiatives, problems and reforms in state administration.

Research Methodology in Public Administration II

Course Objective:

The objective of this course is to provide students with a comprehensive understanding of the research methods and techniques commonly used in social research. This includes gaining knowledge about the scientific method, research design, hypothesis formulation, sampling methods, data collection techniques, and data processing and analysis.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

4. Identify various sources of primary and secondary data.
5. Summarize, analyze and interpret qualitative and quantitative data in social science research.
6. Testing the Hypothesis
7. Write a coherent report and research paper..

Research Methodology – II

Course Objective:

4. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
5. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
6. To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

III Semester

Indian Administrative System

Course Objective:

The objective of this course is to provide a comprehensive understanding of key aspects of Indian administration, including its salient features, constitutional foundations, issue areas, administrative reforms, and values in public service, aiming to equip students with a nuanced perspective on governance and public administration in India.

COURSE OUTCOMES

After completion of this course:-

- Students will develop an in-depth understanding of the salient features and value premises that underpin Indian administration, including the principles of constitutionalism and the impact of political culture on governance.
- Students will analyze the intricate relationship between bureaucracy and democracy, exploring how bureaucracy influences and is influenced by democratic processes, and its role in fostering development.
- Students will understand the significance of the 1992 constitutional amendment and its implications for Indian governance, allowing students to grasp the evolution of the country's constitutional framework.
- Students will Investigate critical issue areas within Indian administration, such as the dynamics between political and permanent executives, the challenges posed by the coexistence of generalists and specialists in administration, and the imperative of integrity in public service.
- Students will be able to evaluate the role of administrative reforms, institutions like Lokpal & Lok Ayuktas, and measures for consumer protection and good governance in shaping contemporary Indian governance. Additionally, analyze the values in public service, the role of regulatory commissions, the National Human Rights Commission's functions, and the ongoing challenges posed by corruption in administration, fostering a comprehensive understanding of ethical and regulatory aspects in public service.

Public Personal Administration

Course Objective:

The objective of this course is to provide a comprehensive understanding of Public Personnel Administration, Bureaucracy, and Public Services in India. The course aims

to explore the nature, scope, and importance of Public Personnel Administration, along with the principles, problems, and recent trends in this field. Additionally, it seeks to examine the concept of bureaucracy, its evolving nature, types, and the role it plays within administrative systems, with a specific focus on Morstein Marx's perspective. The historical background of Indian Civil Services and key features of Personnel Administration, including recruitment classification, promotion, training, salary, code of conduct, and disciplinary actions, will also be studied.

COURSE OUTCOMES

After completion of this course:-

- Students will gain a comprehensive understanding of the nature, scope, and importance of Public Personnel Administration, and recognize its critical role in the functioning of public organizations.
- Students will explore the principles that guide Public Personnel Administration and analyze the challenges and issues faced in managing public personnel. Develop an awareness of recent trends and innovative solutions in this field.
- Students will examine the concept of bureaucracy, its evolving nature, and its types. Special attention will be given to Morstein Marx's perspective, helping students appreciate the role of bureaucracy within administrative systems.
- Students will study the historical background of Indian Civil Services, including its evolution and key milestones, to understand the context in which public services operate in India.
- Students will explore the important features of Personnel Administration, including recruitment processes, classification of positions, promotion mechanisms, training programs, salary structures, and the establishment of codes of conduct. Understand how disciplinary actions are handled in public organizations.
- Students will apply the knowledge gained in this course to analyze and propose solutions to real-world challenges in public personnel management, and evaluate the effectiveness of recent trends and innovations in this field.

Comparative Public Administration

Course Objective:

The objective of this course is to provide a comprehensive understanding of Comparative Public Administration, Development Administration, Administrative Systems in the U.K., U.S.A., and France, and key governmental organizations including the Treasury (UK), Ombudsman (Sweden), and Independent Regulatory Commissions (USA).

COURSE OUTCOMES

After completion of this course:-

- Students will develop a deep comprehension of Comparative Public Administration, encompassing its concept, nature, scope, and significance, facilitating the ability to analyze administrative systems worldwide.
- Students will explore the key features that distinguish developed and developing societies, enabling students to evaluate the unique challenges each face in the realm of public administration.
- Students will develop an appreciation for the concept of Administrative Development and its relationship with bureaucracy within the context of governance and public policy.
- Students will be able to conduct a comparative study of administrative systems in the U.K., U.S.A., and France, identifying their salient features and differences, and understanding their impact on governance structures.
- Students will examine the organization and functioning of vital governmental entities such as the Treasury (UK), Ombudsman (Sweden), and Independent Regulatory Commissions (USA), equipping students with insights into their roles and significance in modern governance.

Development Administration

Course Objective:

The objective of this course is to provide students with a comprehensive understanding of development administration, including its meaning, concept, nature, and scope. The course aims to explore the main features, the role of bureaucracy, the influence of self-help groups, international funding agencies, and the ecological aspects of development administration, along with its planning, implementation, and evaluation components.

COURSE OUTCOMES

After completion of this course:-

- Students will develop a clear comprehension of development administration, including its meaning, concept, nature, and scope, and appreciate the complexities and challenges associated with balancing development and non-development priorities.
- Students will explore the relationship between bureaucracy and development administration, including the role of bureaucratic power and its evolving role in facilitating or hindering development efforts.
- Students will understand the significance of self-help groups and international funding agencies like UNDP, ADB, and the World Bank in promoting and financing development projects, equipping students to evaluate their roles in development.
- Students will be able to analyze the ecological dimensions of development administration, examining how administrative systems interact with political, social, cultural, and economic systems, and the implications for sustainable development.

Students will learn to Investigate the planning aspects of development administration, including project and plan formulation, implementation, and evaluation, while also assessing the challenges and problems encountered in the field of development administration, providing students with a comprehensive perspective on the complexities of development in diverse contexts.

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

IV Semester

Public Administration in India

Course Objective:

The objective of this course is to provide a comprehensive understanding of the evolution of Indian administration, the constitutional framework, key components of the Union Government and Administration, district administration, public services, and major issues in Indian administration, fostering a deeper knowledge of the Indian governance system.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Students will develop insight into the historical evolution of Indian administration, including the contributions of Kautilya, the Mughal period, and the enduring legacy of

British administration, enabling students to appreciate the historical context of contemporary administrative practices.

- Students will explore the constitutional framework of India, including the underlying value premises of the Constitution and the principles of parliamentary democracy, facilitating an understanding of the foundational principles of Indian governance.
- Students will understand the key components of Union Government and Administration, including the roles and functions of the President, Prime Minister, Council of Ministers, Cabinet Secretariat, and Prime Minister's Office, providing insights into the highest echelons of Indian governance.
- Students will examine the district administration system and the pivotal role of the District Collector, allowing students to appreciate the significance of local governance structures.
- Students will be able to explore the intricacies of Indian public services, including All India Services, Central Services, and the role of the Union Public Service Commission, while also delving into major issues in Indian administration such as Centre-State relations, the relationship between political and permanent executives, the dichotomy between generalists and specialists in administration, and mechanisms for control and accountability, fostering critical thinking about the challenges and opportunities in Indian governance.

Rural Local Administration

Course Objective:

The objective of this course is to provide a comprehensive understanding of the history, structure, and functioning of rural local government in India, particularly focusing on the concept of Panchayati Raj, the Balwant Rai Mehta Committee Report, and the roles of various stakeholders, with the aim of promoting effective local governance.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Students will be able to gain insights into the historical evolution of rural local government in India, with a particular emphasis on the concept and significance of Panchayati Raj, allowing students to appreciate its role in grassroots governance.
- Students will examine the recommendations and findings of the Balwant Rai Mehta Committee Report, facilitating an understanding of the key factors that shaped the development of Panchayati Raj in India.
- Students will understand the structure and functioning of Panchayati Raj institutions, including Gram Sabha, Gram Panchayat, Panchayat Samiti, and Zila Parishad, while comprehending their respective functions and powers in local administration.
- Students will analyze the interplay between Panchayati Raj and bureaucracy, including the roles played by District Collectors, Vikas Adhikari, Pradhans, and Gram Sevaks in the effective functioning of local government.
- Students will be able to Investigate the dynamics of state control over Panchayati Raj, including the roles of the Directorate of Panchayati Raj, revenue sources of Panchayati Raj institutions, the need for recognition of Panchayati Raj, and the attitudes of state governments towards these institutions, providing a holistic perspective on the challenges and opportunities in local governance.

Urban Local Administration

Course Objective:

The objective of this course is to provide students with a comprehensive understanding of urban administration in India, including its importance, scope, urbanization trends, challenges, and the structure of urban local bodies. The course aims to equip students with the knowledge and skills needed to effectively address urban issues and manage urban governance.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Students will be able to develop an appreciation of the significance and scope of urban administration, including an understanding of urbanization trends, the challenges posed by urbanization, and the consequences of rapid urban growth.
- Students will understand the structure and hierarchy of urban local bodies in India, including Municipal Corporations, Municipal Councils, and Municipalities, enabling students to comprehend the administrative framework of urban governance.
- Students will examine the functions of local bodies, the committee system, and the role of the municipal executive, fostering an understanding of the decision-making processes and mechanisms within urban administrations.
- Students will be analyze the recruitment and training of municipal personnel, the complexities of municipal finance, and the mechanisms for controlling urban local bodies, providing insights into the human resources and financial aspects of urban governance.
- Students will study specific examples such as the Municipal Corporations of Calcutta, Bombay, and Delhi, as well as town planning and Urban Improvement Trusts (UITs), to gain practical insights into urban administration and development initiatives in India.

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

MA Sanskrit Program Scheme

Semester - I

उद्देश्य एवं परिणाम :

- वैदिक साहित्य एवं संस्कृति का ज्ञान प्राप्त कर सकेंगे।
- वैदिक एवं औपनिषदिक-संस्कृति के प्रति गौरवबोध होगा।
- वेदोक्त संदेहों एवं मूल्यों के माध्यम से आचरण का उदात्तीकरण होगा।
- उपनिषद् का सामान्य परिचय एवं निहित उपदेशों का अवबोध होगा।
- औपनिषदिक कर्म-संयम भक्ति एवं त्याग-मूलक संस्कृति से परिचित होंगे।
- वैदिक एवं औपनिषदिक-संस्कृति के प्रति गौरवबोध होगा। वैदिक सूक्तों के माध्यम से विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृश्य का निदर्शन होगा।

प्रथम इकाई

ऋग्वेद संहिता के निम्नलिखित सूक्त सवितृ(1.35), रुद्र(2.33), मण्डूक(7.103), पूरुष(1.90), वरुण(7.86), कितव(10.34), नासदीय(10.129) तथा उशस्(1.48)

द्वितीय इकाई

बृहदारण्यक उपनिषद् (तृतीय अध्याय)

तृतीय इकाई

निरुक्त(यास्क) – (प्रथम अध्याय)

चतुर्थ इकाई

वैदिक साहित्य का सामान्य इतिहास

उद्देश्य एवं परिणाम :

- भारतीय दार्शनिक तत्वों का सामान्य-ज्ञान प्राप्त होगा।
- दार्शनिकतत्वों में अनुस्यूत गूढार्थ-बोध होगा।
- दार्शनिकतत्वों के प्रति विमलेशणात्मक एवं तार्किक-क्षमता का विकास होगा।
- दर्शन में विद्यमान नैतिक एवं कल्याणपरक तथ्यों से आत्मोत्कर्ष की अभिप्रेरणा प्राप्त होगी।
- भारतीय दर्शन में निहित उद्देश्यों एवं ज्ञान को आचरण में समाहित करने हेतु अभिप्रेरित होंगे। गीताज्ञान रहस्य द्वारा सृष्टि-कल्याणार्थ भाव विकसित होंगे।

प्रथम इकाई

भारतीय दर्शन का सामान्य परिचय, दर्शन का अर्थ एवं महत्त्व,
आस्तिक दर्शन – सांख्य, योग, न्याय, वैशेषिक, मीमांसा एवं वेदांत
नास्तिक दर्शन – चार्वाक, जैन और बौद्ध

द्वितीय इकाई

श्रीमद्भगवद्गीता – द्वितीय अध्याय (व्याख्या एवं समीक्षात्मक प्रश्न)

तृतीय इकाई

तर्कसंग्रह (आरंभ से प्रत्यक्षखण्डपर्यन्त) सूत्रों का अनुवाद मात्र

चतुर्थ इकाई

ईशावास्योपनिषद् (व्याख्या एवं समीक्षात्मक प्रश्न)

उद्देश्य एवं परिणाम :

- भाषाविज्ञान के उद्भव एवं विकास का सामान्य ज्ञान प्राप्त होगा।
- संस्कृतभाषा एवं व्याकरण की वैज्ञानिकता का अवबोध होगा।
- भाषा एवं भाषाविज्ञान की उपयोगिता एवं महत्त्व से सुपरिचित होंगे।
- ध्वनि के प्रारम्भिक एवं वर्तमान स्वरूप एवं ध्वनि-परिवर्तन के कारणों के प्रति वि. लेशणात्मक दृष्टि विकसित होगी।
- पदों की सिद्धि-प्रक्रिया के माध्यम से भाब्द-निर्माण की वैज्ञानिकता से परिचित होंगे। संस्कृत भाषा के भुद्भ-उच्चारण एवं लेखन का कौ. ाल विकसित होगा।

प्रथम इकाई

भाषा का उद्भव एवं विकास, भाषा परिवर्तन की दि. ाएँ एवं कारण, ध्वनि परिवर्तन की दि. ाएँ एवं कारण

द्वितीय इकाई

धातुरूपसिद्धि (लघु-सिद्धांत-कौमुदी) – भू एवं एध्, पा, गम, कृ – रूपस्मरण

तृतीय इकाई

भाब्द रूपसिद्धि (लघु-सिद्धांत-कौमुदी) – पुल्लिङ्ग – राम, सर्व, हरि, गुरु, सखा-रूपस्मरण

चतुर्थ इकाई

भाब्द रूपसिद्धि (लघु-सिद्धांत-कौमुदी) – स्त्रीलिङ्ग – नदी, स्त्री, लता, मति, सर्वा –रूपस्मरण

Research Methodology I**Course Objective:**

10. To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
11. To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
12. To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

7. The students will develop an understanding of the technical aspects of academic writing and documentation.

8. Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – II

उद्देश्य एवं परिणाम :

- काव्य संस्कृतमूलकसंस्कृति साहित्य एवं संस्कृति का ज्ञान प्राप्त कर सकेंगे।
- काव्य संस्कृतमूलकसंस्कृति एवं औपनिषदिक-संस्कृति के प्रति गौरव बोध होगा।
- काव्य संस्कृतमूलकसंस्कृति संदे गो एवं मूल्यों के माध्यम से आचरण का उदात्तीकरण होगा।
- काव्य संस्कृतमूलकसंस्कृति का सामान्य परिचय एवं निहित उपदे गों का अवबोध होगा।
- काव्य संस्कृतमूलकसंस्कृति-संयम भक्ति एवं त्याग-मूलक संस्कृति से परिचित होंगे।
- काव्य संस्कृतमूलकसंस्कृति -संस्कृति के प्रति गौरवबोध होगा।
- काव्य संस्कृतमूलकसंस्कृति -के माध्यम से विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृश्य का निदर्शन होगा।

उद्देश्य एवं परिणाम :

- साहित्य भास्त्र साहित्य एवं संस्कृति का ज्ञान प्राप्त कर सकेंगे।
- साहित्य भास्त्र एवं औपनिषदिक-संस्कृति के प्रति गौरव बोध होगा।
- साहित्य भास्त्र संदे गो एवं मूल्यों के माध्यम से आचरण का उदात्तीकरण होगा।
- साहित्य भास्त्र संस्कृति का सामान्य परिचय एवं निहित उपदे गों का अवबोध होगा।
- साहित्य भास्त्र संस्कृति-संयम भक्ति एवं त्याग-मूलक संस्कृति से परिचित होंगे।
- साहित्य भास्त्र -संस्कृति के प्रति गौरवबोध होगा।
- साहित्य भास्त्रसंस्कृति -के माध्यम से विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृश्य का निदर्शन होगा।

उद्देश्य एवं परिणाम :

- नाटक एवं नाट्य शास्त्रसाहित्य एवं संस्कृति का ज्ञान प्राप्त कर सकेंगे।
- नाटक एवं नाट्य शास्त्र एवं औपनिषदिक-संस्कृति के प्रति गौरव बोध होगा।
- नाटक एवं नाट्य भास्त्र संदे गो एवं मूल्यों के माध्यम से आचरण का उदात्तीकरण होगा।
- नाटक एवं नाट्य भास्त्र संस्कृति का सामान्य परिचय एवं निहित उपदे गों का अवबोध होगा।
- नाटक एवं नाट्य भास्त्र संस्कृति-संयम भक्ति एवं त्याग-मूलक संस्कृति से परिचित होंगे।
- नाटक एवं नाट्य भास्त्र-संस्कृति के प्रति गौरवबोध होगा।
- नाटक एवं नाट्य भास्त्रसंस्कृति-के माध्यम से विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृश्य का निदर्शन होगा।

Research Ethics and Publication -II**Course Objective:**

- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various frameworks for analysis and discussion.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester – III

उद्देश्य एवं परिणाम :

- सांख्य एवं योग दर्शन का ज्ञान प्राप्त कर सकेंगे।
- सांख्य एवं योग दर्शन के प्रति गौरवबोध होगा।
- सांख्य एवं योग दर्शन के माध्यम से आचरण का उदात्तीकरण होगा।
- सांख्य एवं योग दर्शन का सामान्य परिचय एवं निहित उपदे गों का अवबोध होगा।
- सांख्य एवं योग दर्शन मूलक संस्कृति से परिचित होंगे।
- सांख्य एवं योग दर्शन संस्कृति के प्रति गौरवबोध होगा। सांख्य एवं योग दर्शन सूत्रों के माध्यम से
- विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृ य का निदर्शन होगा।

उद्देश्य एवं परिणाम :

- भारतीय दार्शनिक में काव्य गद्य एवं पद्य का सामान्य-ज्ञान प्राप्त होगा।
- काव्य गद्य एवं पद्य दार्शनिकतत्वों में अनुस्यूत गूढार्थ-बोध होगा।
- काव्य गद्य एवं पद्य दार्शनिकतत्वों के प्रति विश्लेषणात्मक एवं तार्किक-क्षमता का विकास होगा।
- काव्य गद्य एवं पद्य दर्शन में विद्यमान नैतिक एवं कल्याणपरक तथ्यों से आत्मोत्कर्ष की अभिप्रेरणा प्राप्त होगी।
- भारतीय दर्शन में काव्य गद्य एवं पद्य में निहित उद्देश्यों एवं ज्ञान को आचरण में समाहित करने हेतु अभिप्ररित होंगे।
- काव्य गद्य एवं पद्य में गीताज्ञान रहस्य द्वारा सृष्टि-कल्याणार्थ भाव विकसित होंगे।

उद्देश्य एवं परिणाम :

- विद्यार्थी श्रीमद्भगवद्गीता के अन्तर्गत प्रतिपाद्य विशय से अवगत हो सकेंगे।
- श्रीमद्भगवद्गीता के माध्यम से कर्मसिद्धान्त एवं अध्यात्मज्ञान प्राप्त कर सकेंगे।
- मानवजीवन में ज्ञान के महत्त्व को आत्मसात करने में सक्षम होंगे।
- विद्यार्थी प्रबन्धन के क्षेत्र में दक्षता प्राप्त कर सकेंगे।
- श्रीमद्भगवद्गीता के पदों की सिद्धि-प्रक्रिया के माध्यम से भाव-निर्माण की वैज्ञानिकता से परिचित होंगे।
- श्रीमद्भगवद्गीता संस्कृत भाषा के भुद्ध-उच्चारण एवं लेखन का कौशल विकसित होगा।

उद्देश्य एवं परिणाम :

- भारतीय दार्शनिक में भाषा विज्ञान का सामान्य-ज्ञान प्राप्त होगा।
- दार्शनिकतत्वों में भाषा विज्ञान का अनुस्यूत गूढार्थ-बोध होगा।
- भाषा विज्ञान में दार्शनिकतत्वों के प्रति विश्लेषणात्मक एवं तार्किक-क्षमता का विकास होगा।
- भाषा विज्ञान में विद्यमान नैतिक एवं कल्याणपरक तथ्यों से आत्मोत्कर्ष की अभिप्रेरणा प्राप्त होगी।
- भारतीय दर्शन में भाषा विज्ञान में निहित उद्देश्यों एवं ज्ञान को आचरण में समाहित करने हेतु अभिप्ररित होंगे।
- संस्कृत भाषा विज्ञान में भाव विकसित होंगे।

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester – IV

उद्देश्य एवं परिणाम :

- संस्कृत नाटक का ज्ञान प्राप्त कर सकेंगे।
- संस्कृत नाटक के प्रति गौरवबोध होगा।
- संस्कृत नाटक के माध्यम से आचरण का उदात्तीकरण होगा।
- संस्कृत नाटक का सामान्य परिचय एवं निहित उपदेशों का अवबोध होगा।
- संस्कृत नाटक के मूलक संस्कृति से परिचित होंगे।
- संस्कृत नाटक की संस्कृति के प्रति गौरवबोध होगा।
- संस्कृत नाटक के माध्यम से विद्यार्थियों को तत्कालीन आध्यात्मिक, सामाजिक एवं राष्ट्रीय-परिदृश्य का निदर्शन होगा।

उद्देश्य एवं परिणाम :

- विद्यार्थी संस्कृत भास्त्र का सामान्य परिचय प्राप्त कर अलंकारों के विभिन्न भेदों से परिचित होंगे।
- संस्कृत के अलंकारों के अध्ययन से उनमें निहित चरित्रों का अध्ययन कर आत्मसात् करेंगे।
- विद्यार्थी भास्त्र में प्रयुक्त अलंकारों को समझने की क्षमता प्राप्त करेंगे।
- संस्कृत के छन्दों के अध्ययन से उनमें निहित चरित्रों का अध्ययन कर आत्मसात् करेंगे।
- विद्यार्थी भास्त्र में प्रयुक्त छन्दों को समझने की क्षमता प्राप्त करेंगे।
- संस्कृत भास्त्रों में निहित छन्दों के माध्यम से विद्यार्थियों का नैतिक एवं चारित्रिक उन्नयन होगा।

उद्देश्य एवं परिणाम :

- विद्यार्थी वैदिक साहित्य के अन्तर्गत प्रतिपाद्य विषय से अवगत हो सकेंगे।
- वैदिक साहित्य के माध्यम से कर्मसिद्धान्त एवं अध्यात्मज्ञान प्राप्त कर सकेंगे।
- वैदिक साहित्य के द्वारा मानवजीवन में ज्ञान के महत्त्व को आत्मसात करने में सक्षम होंगे।
- वैदिक साहित्य के माध्यम से विद्यार्थी पबन्धन के क्षेत्र में दक्षता प्राप्त कर सकेंगे।
- वैदिक साहित्यके पदों की सिद्धि-प्रक्रिया के माध्यम से भाब्द-निर्माण की वैज्ञानिकता से परिचित होंगे।
- वैदिक साहित्य के द्वारा विद्यार्थियों में भुद्ध-उच्चारण एवं लेखन का कौशल विकसित होगा।

उद्देश्य एवं परिणाम :

- सामान्य व्याकरण में भाषा विज्ञान का सामान्य-ज्ञान प्राप्त होगा।
- सामान्य व्याकरण में भाषा विज्ञान का अनुस्यूत गूढार्थ-बोध होगा।
- सामान्य व्याकरण में भाषा विज्ञान के दार्शनिकतत्त्वों के प्रति विश्लेषणात्मक एवं तार्किक-क्षमता का विकास होगा।
- सामान्य व्याकरण में भाषा विज्ञान में विद्यमान नैतिक एवं कल्याणपरक तथ्यों से आत्मोत्कर्ष की अभिप्रेरणा प्राप्त होगी।
- सामान्य व्याकरण में भाषा विज्ञान के निहित उद्देश्यों एवं ज्ञान को आचरण में समाहित करने हेतु अभिप्ररित होंगे।
- संस्कृत भाषा सामान्य व्याकरण के प्रति भाव विकसित होंगे।

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

MA Sociology

Programme Educational Objectives:

The two-year M.A programme in Sociology is designed to develop analytical and critical thinking of the relationship between self and society among students. It enhances the sociological imagination among students which enable them to articulate and evaluate how individuals are shaped by social structures, social institutions, cultural practices and realities based on social difference and inequality. This programme also inculcates in-depth understanding of sociological theories along with research methods to interpret social phenomena. Thus, better learning and application of sociological knowledge will create interest among students for pursuing career in teaching, research, administrative and social services.

The main objectives of this programme are:

- To develop sociological knowledge through theoretical and methodological approaches in order to promote ability to think imaginatively and rationally about social reality.
- To explain the macro and micro level sociological theories with interconnectedness and their application to understand social phenomena.
- To identify fundamental and emerging approaches in qualitative and quantitative research methodologies and their role in constructing sociological knowledge.
- To explain the terms of sociological theories concerning with the different issues into the complex fabric of social life.

- To develop critical and analytical understanding of global and local social issues to prepare globally competent academicians, researchers, policy makers and development interventionists.
- To stimulate sensitivity cultural sensitivity and allowing planned social change to be based on different cultural values.
- To encourage the ethical code to know the social reality with individual's perspectives and their live's experiences.
- To provide sociological knowledge for effective communication by using written, oral and other technological mediums.
- To focus on environmental challenges and sustainability with regional, national and international significance and role of society in creating attitude and habits about the ecological degradation.
- To cultivate self-realization and motivation towards emerging social issues by sociological perspective which guide and affects the skills and development of an individual in a society.

Programme Outcomes:

PO1: Sociological Knowledge: Define sociological concepts, theories and research methodology to understand contemporary social issues through the individual lives experiences are shaped by existing social structure, interaction and group relations.

PO2: Planning abilities: Learn and demonstrate skills related to time and resource management, organization of activities and leadership for effective execution of tasks with individual and team work efforts.

PO3: Problem analysis: Think critically, reason logically and apply scientific methodology in the analysis of empirical social reality from sociological perspective to resolve issues emerging from multi-cultural, global, ethnic and racial inequalities.

PO4: Modern tool usage: Apply various approaches and research methodology including new computer based tools and technology particularly softwares for qualitative and quantitative research.

PO5: Leadership skills: Understand and think about change in social structure and cultural values while fulfilling personal, professional and social responsibilities; play an active and leading role as members of civil society.

PO6: Professional Identity: Prepare for undertaking successful careers by acquiring knowledge and skills in public and private sectors.

PO7: Sociological Ethics: Consider social values, norms and professional ethics in personal and professional sphere as an individual and as a member of society.

PO8: Communication: Effectively communicate sociological concepts and their application.

PO9: The Sociologist and society: Understand their roles and responsibilities as a member of society and contribute in solving problems related to individuals and society.

PO10: Environment and sustainability: Understand environmental issues; contribute in protecting environment through generating awareness and participating in creating green and clean society. formulate policies of national and international level to promote and implement sustainable development practices.

PO11: Life- long learning: Develop sensitivity towards cultural values and norms; become self –motivated, generous, adapting social beings; strive for establishing harmonious social order based on the principles of equality, liberty and fraternity.

MA Sociology Program Scheme

1st Semester

Sociological Theories and Concepts

Course Objective:

The main aim of this course is to acquaint the students with both the fundamental and advanced sociological concepts and theories by way of introducing sociological theories through basic concepts. Here each of the concepts is initially clarified locating in a particular intellectual heritage. Thereafter the encounter of these concepts with parallel, at times contesting discourses are delineated. Several theoretical positions are roped in together to contextualise these concepts in understanding social realities. Here the main approach has been not only to provide an interpretative and historical understanding of a concept or a theory but also to explain the relevance of the concept in daily life.

COURSE OUTCOMES -

At the end of the course, the student will be able to understand

- The concept and theory of Sociology
- The contemporary Sociological view and thoughts
- Sociological perspectives

Sociology of Development - I

Course Objective:

The main objective of this course is to develop a sociological understanding of the processes of development, to formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences. The relevance of conventional concepts and perspectives on development, emergence of alternative dimensions, concepts and practices are examined both in specific and generality. In the context of globalization, paradigm shift in development strategy, the-emergence of civil society actors as development practitioners, resurgence of the grass root assertion for development processes have been widely examined both from the view points of planner, practitioners and the people at large.

COURSE OUTCOMES -

- Perspectives on development and progress
- Development as growth and modernization;
- Social and human dimension development; and
- Paradigm shift in development discourse.

Sociology in India I

Course Objective:

To a student of sociology in India, the broad socio-historical, economic and- political processes within which the growth of the discipline of sociology has taken place is of great relevance. This course aims to familiarise the students with the emergence and growth of sociology in India.

COURSE OUTCOMES –

At the end of the course, the student will be able to understand

- Logical thinking about social aspects.
- Philosophical aspects of Indian society.
- Perspectives of the Caste system in India.
- Social and cultural aspects of tribal society.

Research Methodology

Course Objective:

The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

2nd Semester

Sociological Theories and Concepts-II

Course Objective:

The main aim of this course is to acquaint the students with both the fundamental and advanced sociological concepts and theories by way of introducing sociological theories through basic concepts. Here each of the concepts is initially clarified locating in a particular intellectual heritage. Thereafter the encounter of these concepts with parallel, at times contesting discourses are delineated. Several theoretical positions are roped in

together to contextualise these concepts in understanding social realities. Here the main approach has been not only to provide an interpretative and historical understanding of a concept or a theory but also to explain the relevance of the concept in daily life.

COURSE OUTCOMES -

At the end of the course, the student will be able to understand

- The concept and theory of state and Society
- The contemporary Sociological view and thoughts and issues of ethnicity and Identity.
- The concept and theory of Social Stratification
- The concept and issues of modernity.

Sociology of Development- II

Course Objective:

The main objective of this course is to develop a sociological understanding of the processes of development, to formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences. The relevance of conventional concepts and perspectives on development, emergence of alternative dimensions, concepts and practices are examined both in specific and generality. In the context of globalization, paradigm shift in development strategy, the-emergence of civil society actors as development practitioners, resurgence of the grass root assertion for

development processes have been widely examined both from the view points of planner, practitioners and the people at large.

COURSE OUTCOMES -

- Perspectives on development and progress;
- Development as growth and modernisation;
- Social and human dimension development; and
- Paradigm shift in development discourse.

Sociology in India -II

Course Objective:

To a student of sociology in India, the broad socio-historical, economic and- political processes within which the growth of the discipline of sociology has taken place is of

great relevance. This course aims to familiarise the students with the emergence and growth of sociology in India.

COURSE OUTCOMES -

Students able to understand

- Different sociological approach
- Religious aspects in society
- Critical thinking about Social progress
- Approaches and thoughts about Social movements

Research Ethics and Publication

Course Objective:

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester - III

Sociology of Education -I

Course Objective:

This course explores the intricate relationship between religion and society, examining how religious beliefs, practices, and institutions influence and are influenced by social structures, cultural norms, and historical contexts. This course provides a comprehensive understanding of the role of religion in shaping social life.

COURSE OUTCOMES -

Students able to

- Understand the foundational concepts and historical development of the sociology of education.
- Analyse the role of education from various theoretical perspectives.
- Explain the relationship between education and social mobility.
- Evaluate the impact of educational inequality on different social groups.
- Discuss the structure and organization of educational institutions.
- Assess the sociological implications of curriculum development and teaching practices.
- Understand the role of education as an agent of social change.
- Analyse the impact of globalization on education and evaluate educational reforms.

Diaspora and Transnational - I

Course Objective:

This course examines the theoretical and empirical aspects of diaspora and transnationalism. It explores the historical emergence, socio-cultural dynamics, and political-economic implications of diasporic communities, with a focus on the interdisciplinary perspectives provided by sociology.

COURSE OUTCOMES -

Students able to

- Understand key concepts and theoretical frameworks related to diaspora and transnationalism.
- Analyse the historical emergence and major characteristics of various diasporic communities.
- Examine the socio-cultural aspects of identity, culture, and belonging in diasporic communities.
- Evaluate the role of media and communication in shaping the digital diaspora.

- Analyses the economic impact of diasporas, including migration, remittances, and entrepreneurship.
- Assess the implications of labor markets and economic crises on transnational communities.
- Understand the political engagement and influence of diasporic communities on homeland politics.
- Evaluate the role of state policies and diaspora advocacy in international relations.

Urban Sociology -I

Course Objective:

This course explores the origins, development, and characteristics of urban sociology. It examines the socio-economic and cultural dynamics of urban spaces, focusing on theoretical perspectives and empirical studies related to urbanization, urban life, and urban social structures.

COURSE OUTCOMES -

Students able to

- Understand the fundamental concepts and historical development of urban sociology.
- Analyze classical and contemporary theoretical perspectives on urban sociology.
- Evaluate ecological and contemporary theories of urbanization.
- Understand the impact of globalization on urbanization and the development of global cities.
- Examine the dynamics of social stratification, ethnicity, and migration in urban areas.
- Assess the issues of urban poverty, inequality, and the role of gender in urban spaces.
- Analyze the cultural dynamics of urban life, including high culture, popular culture, and subcultures.
- Evaluate the impact of media, technology, and consumption patterns on urban lifestyles.

Sociology of Religion- I

Course Objective:

This course examines the foundational theories and concepts in the sociology of religion. It explores the relationship between religion and society, focusing on classical and contemporary perspectives, the role of religion in social change, and the impact of religion on various social institutions.

COURSE OUTCOMES -

Students able to

- Understand the key concepts and scope of the sociology of religion.
- analyses classical and contemporary theoretical approaches to religion.
- Examine the relationship between religion and social stratification, integration, and control.
- Evaluate the role of religion in identity construction.
- Analyse the dual role of religion as both a conservative force and a catalyst for social change.
- Assess the impact of religious movements and the process of secularization.
- Understand the interaction between religion and key social institutions such as family, education, politics, and the economy.
- Evaluate the influence of religion on social institutions and vice versa.

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

Semester –IV

Sociology of Education -II

Course Objective:

This course builds upon the foundational knowledge acquired in Sociology of Education - I, delving deeper into contemporary issues, policies, and practices in education. It examines the role of education in addressing social problems and the impact of education policies on society.

COURSE OUTCOMES -

Students able to understand

- Discuss the implications of privatization and commercialization in education.
- Evaluate the challenges and opportunities presented by digital advancements in education.
- Analyse the historical development and impact of major education policies.
- Understand the role of international organizations in shaping education policy.
- Identify and assess innovative teaching methods and practices.
- Understand the principles of inclusive education and evaluate case studies of successful educational interventions.
- Discuss the relationship between education and economic, political, and social development.

- Evaluate the role of education in promoting social cohesion and sustainable development.

Diaspora and Transnational – II

Course Objective:

This course builds on the foundational knowledge from Diaspora and Transnational - I, focusing on advanced topics such as the impact of globalization on diasporic identities, transnational practices, and the role of diasporas in global politics and economy.

COURSE OUTCOMES -

Students able to understand:

- Analyse the impact of globalization on diasporic identities and transnational practices.
- Evaluate case studies of identity transformation in diasporic communities.
- Understand the concept of transnational social fields and the role of technology in facilitating transnational practices.
- Analyse the strategies of transnational families and households.
- Assess the role of diasporas in global economic processes and transnational corporations.
- Evaluate the impact of global economic policies on diasporic communities through case studies.
- Understand the influence of diasporas on global politics and transnational political movements.
- Analyse the role of international organizations in diaspora engagement and case studies of political influence.

Urban Sociology -II

Course Objective:

This course builds upon the foundational knowledge from Urban Sociology - I, focusing on advanced topics such as urban planning and policy, urban governance, sustainable urban development, and contemporary urban issues. It integrates theoretical perspectives with empirical research to address the challenges and opportunities in urban settings.

COURSE OUTCOMES -

Students able to understand

- Different sociological approach
- Religious aspects in society
- Critical thinking about Social progress
- Approaches and thoughts about Social movements

Sociology of Religion- II

Course Objective:

This course builds on the foundational knowledge from Sociology of Religion - I, focusing on advanced topics such as religious pluralism, fundamentalism, globalization of religion, and contemporary issues in the sociology of religion. It emphasizes critical analysis and empirical research on religious phenomena.

Dissertation

Course Objective:

The objective of the undergraduate dissertation is to develop students' independent research skills, critical thinking, and effective communication. It aims to enhance their ability to conduct and present research ethically and professionally, fostering time management, project planning, and ethical awareness essential for advanced academic and professional endeavors.

COURSE OUTCOMES -

Students able to

- **Research Competence:** Students will demonstrate the ability to conduct independent research, including the design and implementation of a research project, data collection, and analysis.
- **Critical Analysis:** Students will exhibit the ability to critically analyze and synthesize literature related to their research topic, identifying key themes and debates.
- **Effective Communication:** Students will produce a well-structured, coherent, and logically argued dissertation, clearly presenting their research findings and conclusions.
- **Presentation Skills:** Students will be able to present their research findings effectively to an audience, demonstrating clarity, organization, and confidence.
- **Ethical Awareness:** Students will show an understanding of and commitment to ethical research practices, including proper citation of sources, respect for participant confidentiality, and adherence to institutional research guidelines.
- **Problem-Solving:** Students will demonstrate the ability to address and overcome research challenges, employing critical thinking and creative solutions.
- **Academic Contribution:** Students will contribute to the body of knowledge in their field of study, providing insights and potentially laying the groundwork for future research.

M. A YOGA

PROGRAMME OUTCOMES:-

1. Learners will be able to comprehend the acquire knowledge during the Programme of study.
2. Learners will be able to reflect on the issues relating to the discipline- 'Education'.
3. Learners will be able to exhibit the professional skills and competencies acquired during the Programme of study.
4. Learners will be able to show scientific & research capabilities in their academic, professional and general life pursuits.
5. Learners will be able to apply the knowledge and skills acquired in academic planning, organizing, evaluation, decision making, resource management according to pre-determined objectives/outcomes.
6. Learners will be able to work as member or leader in various teams and multi-disciplinary & diverse settings.
7. Learners will be able to discuss and solve the problems relating to the discipline and life.
8. Learners will be able to state and follow the ethical issues relating to the discipline and society.
9. Learners will be able to apply different tools and techniques of communication and related skills.

PROGRAMME SPECIFIC OUTCOMES

After completing the programme student- teacher will be able to:-

1. Apply and demonstrate various yogic activities, naturopathy techniques and yogic therapies for recovery from diseases and promotions of health.
2. Design, analyse, modify nutritional programme in consideration with physiological aspects, health aspects along with Kinesiological aspects that will positively effect yogic performance.
3. Apply the basic concept of research process, test and measurement techniques and statistical application for computing results for generalization.
4. Demonstrate and apply various psychological techniques and strategies to enhance performance in yoga and other fields of human life while applying best pedagogical techniques.
5. Demonstrate and apply different yogic practices such as Aasans, Pranayam and Meditation and Sudhikiryas for the prevention of disease and other health benefits for masses.

Semester - I
Fundamentals of
Yoga

Course Objective:

- To equip the students basics of Yoga
- Students will familiarize themselves with Yogic terminology

COURSE OUTCOMES -

- The students will be able to understand the meaning and definitions of Yoga.
- The students will acquire an insight into the different types of Yoga.
- The students will get knowledge about great yogis.
- The students will get the information of various renowned yoga institute of India.

Hatha-Yoga

Course Objective:

- To equip the students basics of Hath-Yoga
- Students will familiarize themselves with Hatha-Yogic texts

COURSE OUTCOMES -

- Know the the sequences of Hath-Yogic practices
- Differentiate between Chaturanga Yoga and Saptanga Yoga

Human Anatomy & Physiology-I

Course Objective:

- To know about human body systems
- How Yogic practices do impact our body systems?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Anatomy and physiology of different parts of the body
- Explain the impact of Yogic practices on body systems

Yoga Practical-I

Course Objective:

- To learn how to practice different Yogic practices
- What are the different Yogic techniques and how to perform them?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Do Yogasana practices with effective manners
- Do different Yogic Shatkarmas like Jal Neti, Sutra Neti etc.

Research Methodology

Course Objective:

The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Semester - II**Yoga Darshan****Course Objective:**

- To provide teachings of Patanjali Yoga Sutra
- How does one can control their mental fluctuations?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Know mental fluctuations and methods of control them.
- Use the teachings of Patanjali in daily life.

Swasthavritta & Diet

Course Objective:

- To introduce the concept of swasthavritta in health management.
- To introduce the role of diet in health management.

COURSE OUTCOMES -

- The students acquire an understanding of hygiene in health management.
- The paper will enable the students to gauge the impact of diet in health management.

Human Anatomy & Physiology- II

Course Objective:

- To know about human body systems.
- How Yogic practices do impact our body systems?

COURSE OUTCOMES -

- Students will be able to get the key knowledge of human body system.
- Students will acquire knowledge of heart, nervous system, excretory system, endocrine system and effect of yoga on it.

Yoga Practical-II

Course Objective:

- To learn how to practice different Yogic practices
- What are the different Yogic techniques and how to perform them?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Do Yogasana practices with effective manners
- Do different Yogic Shatkarmas like Jal Neti, Sutra Neti etc.
- Perform all the Sukshama and sthul vyayama

Research Ethics and Publication

Course Objective:

- To prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.
- To develop a research aptitude in the students through an understanding of research problem, research question and research gap.
- To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

- The students will develop an understanding of the technical aspects of academic writing and documentation.
- Development of critical thinking /skills and the ability to apply specific theoretical perspective while engaging in literary research within the matrix of interdisciplinary and intersectionality.

Semester - III
Basics of Ayurveda

Course Objective:

- To provide basics of Ayurveda.
- How does one can prevent & cure disease through the help of Ayurveda?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Know the ayurvedic concepts of health & disease.
- Use the teachings of Ayurveda in daily life.

**Yoga in Gita and
Upnishad**

Course Objective:

- To provide basics of Gita and Upnishad.
- Use the teaching of Yoga in Gita & Upnishad in daily life.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Know the basics of Gita and Upnishad
- Student can use the teachings of Gita & Upnishad in daily life.

Yoga Practical-III

Course Objective:

- To learn how to practice different Yogic practices
- What are the different Yogic techniques and how to perform them?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Do Yogasana practices with effective manners
- Do different Yogic Shatkarmas like Jal Neti, Sutra Neti etc.
- Perform all the Sukshama and sthul vyayama

Application of Yoga

Course Objective:

- To provide basics of Yoga Application in various field
- To teach the students, how yoga helps in personality development and stress management.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Know the application of Yoga in various field.
- Use the teachings of Application of Yoga in daily life.

Basics of Psychology

Course Objective:

- Understanding the role of stress in the manifestation of the diseases.
- Knowing about the counseling, its techniques and its role in managing the root cause of a problem

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Counseling the participants
- Understand the Psychology w.r.t. attitude, behavior and personality of an individual understanding the factors that determine the health of an individual and society at large.

Seminar

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

Naturopathy

Course Objective:

- To understand the Fundamentals & principles of Naturopathy
- To understand the therapy techniques given in Naturopathy for different Ailments

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Knowledge about fundamental Principles of Naturopathy
- Knowledge about nature cure principles for different Diseased condition

Semester – IV

Yoga Therapies

Course Objective:

- Introduce the fundamental principles of yoga therapy and its applications in promoting physical, mental, and emotional well-being.
- Equip students with knowledge and skills to address common physical health issues through yoga therapy.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Students will be able to articulate the fundamental principles and history of yoga therapy, distinguishing it from general yoga practices.
- Students will identify the role of yoga therapy in managing stress, anxiety, and other mental health conditions, employing specific techniques to address these issues.

Human Consciousness and Excellence

Course Objective:

- Introduce students to the concept of human consciousness and its various dimensions, fostering a foundational understanding of its impact on personal growth and excellence
- Equip students with tools and practices to enhance personal excellence by harnessing the power of consciousness.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Introduce students to the fundamental concepts and theories of human consciousness.
- Explore the physiological and psychological aspects of consciousness and how they impact personal growth.

Yoga Practical-IV

Course Objective:

- To learn how to practice different Yogic practices
- What are the different Yogic techniques and how to perform them?

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

- Do Yogasana practices with effective manners
- Do different Yogic Shatkarmas like Jal Neti, Sutra Neti etc.
- Perform all the Sukshama and sthul vyayama

Teaching Methodology

Course Objective:

- Introduce the fundamental principles of effective teaching methodologies specifically tailored for yoga instruction.
- Develop effective communication skills and techniques for fostering a positive and inclusive learning environment in yoga classes.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

1. Demonstrate a thorough understanding of the fundamental principles of effective teaching in yoga.
2. Create and maintain a positive and inclusive learning environment through clear communication and adaptive teaching techniques.

Alternative Therapies

Course Objective:

- Introduce the fundamental principles of effective teaching methodologies specifically tailored for yoga instruction.
- Develop effective communication skills and techniques for fostering a positive and inclusive learning environment in yoga classes.

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

1. Demonstrate a thorough understanding of the fundamental principles of Alternative Therapies.
2. Assess client needs accurately and design personalized alternative therapy plans that promote holistic well-being.

Yoga and Stress Management

Course Objective:

- Provide a foundational understanding of stress, its causes, and its impact on physical and mental health.
- each various yoga techniques specifically aimed at reducing stress and promoting relaxation..

COURSE OUTCOMES - Upon successful completion of this course, students will be able to:

1. Demonstrate a thorough understanding of the fundamental principles of yoga and its application in stress management.
2. Assess stress levels and implement effective yoga techniques, including asanas, pranayama, and meditation, to reduce stress and promote relaxation.

Dissertation

Course Objective:

- The course introduces students to develop analytical thinking, enhance writing skills and refine research aptitude in the discipline.

COURSE OUTCOMES

After completion of this course, the students will be able to:-

- Develop their analytical thinking.
- Enhance their writing skills.
- Refine their research aptitude.

MSW Program Scheme

Program Outcomes – MSW

PO 1. Critical Thinking and Professional Judgment: Apply theoretical knowledge to make a critical analysis, intervene using innovative frameworks and evaluate and follow up.

PO 2. Effective Communication: Engage in inter-personnel, behavioral change communication and be proficient in Information Communication Technology.

PO 3. Gender Sensitization, Social Commitment and Social Interaction: Work in teams and partnerships at local, national and transnational projects and settings with focus on gender equity and cultural sensitivity

PO 4. Effective Citizenship: Engage in service learning and community engagement programmes for contributing towards achieving of local, regional and national goals.

PO 5. Ethics: To engage in social work practice as per National Association of Social Worker's ethical framework.

PO 6. Environment and Sustainability: Participate and promote World sustainable development goals 2030.

PO 7. Self-directed and Life-long Learning: Engage in continuous learning for professional growth and development.

PO 8. Scientific Temper: - Gaining aptitude for research for contribution to knowledge enterprise and documentation of social work theory and practice.

Program Specific Outcomes

PSO 1. Conceptual clarity: Students get familiarized and attain conceptual clarity in social work theories, perspectives, models, methods and processes of social work practice.

PSO 2. Attaining procedural skills: Students attain knowledge of different steps of doing a work/intervention as per local, national and international protocols- norms, legal bindings and regulations.

PSO 3. Strategic intervention skills: Learn what should be done when, and how it should be done when it comes to social work interventions in the fields of children, women, families, community development, health and mental health, development projects, and other welfare activities.

PSO 4. Attitudinal change: Working with the personal self for meaningful and enriching social work professional career.

1st Semester

Indian Society and Culture

Course Objective:

This course aims to provide an in-depth understanding of the complexities and diversities of Indian society and culture. It covers various aspects of social structure, cultural traditions, social institutions, and contemporary issues. The course draws on classical and contemporary sociological theories to analyze and interpret the unique features of Indian society.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Analyze the historical evolution and social stratification of Indian society.
- Understand the dynamics of rural and urban settings and the pluralistic nature of Indian society.
- Explore the rich cultural heritage of India, including literature, art, and philosophy.
- Examine the continuity and change in cultural practices, rituals, and customs.
- Understand the structure and functions of family and kinship in India.
- Analyze the patterns of marriage, the role of education, and political institutions.
- Investigate various social movements and their impact on social change.

- Evaluate contemporary issues such as development, inequality, gender, and the effects of globalization on Indian society.

1st Semester

Social Case Work

Course Objective:

This course focuses on the principles, methods, and techniques of social case work. It aims to equip students with the knowledge and skills necessary to understand and address individual and family problems through systematic and professional intervention strategies.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Understand the basic concepts and historical development of social case work.
- Identify the core components and professional values in case work practice.
- Demonstrate knowledge of the case work process and various techniques.
- Apply skills in interviewing, observation, and recording in case work.
- Apply case work methods in different social settings and with diverse populations.
- Utilize crisis intervention and short-term case work strategies.
- Understand the importance and methods of evaluation in case work.
- Conduct research in social case work using ethical and methodological rigor.

1st Semester

Research Methodology

Course Objective:

- The main objective of this course is to introduce the basic concepts in research methodology in Social science. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals.

COURSE OUTCOMES -

- Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work. This course will help them to select an appropriate research design.
- With the help of this course, students will be able to take up and implement a research project/ study. The course will also enable them to collect the data, edit it properly and analyse it accordingly.
- Thus, it will facilitate students' prosperity in higher education. The Students will develop skills in qualitative and quantitative data analysis and presentation.
- Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

2nd Semester

Community Organization and Community Development

Course Objective:

This course aims to provide students with an in-depth understanding of the principles, processes, and practices of community organization and development. It focuses on the roles and strategies of social workers in empowering communities, promoting participatory development, and addressing social inequalities.

COURSE OUTCOMES—

Students who complete this course will be able to-

- Understand the fundamental concepts and historical evolution of community organization.
- Identify the roles, functions, and ethical considerations of community organizers.
- Comprehend the various theories and models of community development.
- Apply participatory approaches to sustainable community development.
- Strategies and Skills in Community Organization and Development
- Conduct community needs assessments and develop mobilization strategies.
- Employ advocacy and policy influence techniques in community practice.
- Utilize monitoring and evaluation frameworks to assess community development programs.
- Analyze case studies to identify factors contributing to sustainable community development.

2nd Semester

Features of Social Work

Course Objective:

This course provides an in-depth understanding of the fundamental features of social work, including its history, philosophy, methods, and fields of practice. It aims to equip students with the knowledge and skills necessary for effective social work practice, emphasizing ethical principles, professional values, and the application of theoretical frameworks in diverse contexts.

COURSE OUTCOMES –

Students will be able to:

- Understand and apply various approaches to social work practice, including psycho-social, functional, problem solving, crisis intervention, family therapy, socialization, behavior modification, task-centered, evidence-based, and more.
- Gain knowledge of the different social work settings, both institutional and non-institutional, and understand the unique challenges and opportunities they present.
- Develop a comprehensive understanding of the various fields of social work, such as family and child welfare, labor welfare, medical and psychiatric social work, school social work, correctional social work, and community development.
- Recognize and evaluate the roles and responsibilities of a social worker in different contexts and practice settings.
- Analyze and apply the conceptual framework and development of social work, including its historical and philosophical foundations.
- Demonstrate an understanding of the ethical principles and values that guide social work

practice and apply them in the field.

- Develop critical thinking and problem-solving skills to identify and address social issues and challenges faced by individuals, families, and communities.
- Apply learned knowledge and skills through practical experiences, such as internships or field placements, to gain hands-on experience in social work practice and develop professional competence.

2nd Semester

Social Welfare Administration and Social Action

Course Objective:

This course explores the principles, processes, and practices of social welfare administration and social action. It aims to equip students with the knowledge and skills necessary to manage social welfare organizations and to engage in effective social action for social change. The course covers both theoretical frameworks and practical applications in the field of social work.

COURSE OUTCOMES –

Students are able to:

- Understand the concept, scope, and historical development of social welfare administration.
- Analyze the functions and principles of social welfare administration..
- Develop strategic planning and policy formulation skills.
- Design and manage social welfare programs and projects.
- Apply budgeting and financial management principles in social welfare.
- Monitor and evaluate social welfare programs effectively.
- Analyze theories and models of social action.

- Implement methods and strategies of social action, including advocacy, campaigning, and lobbying.
- Understand the role of social workers in social action.
- Examine case studies of successful social welfare administration and social action projects.
- Identify and address challenges and ethical issues in social welfare administration and social action.
- Foster community participation and stakeholder engagement.
- Explore future trends and innovations in social welfare administration and social action.

2nd Semester

Social Disorganization and Social Problems

Course Objective:

This course explores the concepts, theories, and issues related to social disorganization and social problems. It aims to equip students with the ability to analyze and address various social problems through theoretical understanding and practical applications. The course covers the causes, consequences, and responses to social disorganization and social problems in contemporary society.

COURSE OUTCOMES –

Students are able to:

- Define and explain the concept of social disorganization.
- Analyze classical and contemporary theories of social disorganization.
- Understand the relationship between social order, control, and disorganization.
- Define and categorize various social problems.
- Apply theoretical perspectives to analyze social problems.
- Evaluate the indicators and indices used to measure social problems.
- Understand policy responses to social problems, including welfare policies and social security.

- Evaluate the role of governmental and non-governmental organizations in addressing social problems.
- Assess the effectiveness of social policies and programs.
- Analyze case studies of specific social problems and disorganization.
- Discuss emerging social problems in the global context.

2nd Semester

Research Ethics and Publication - I

Course Objective:

This course have to prepare the students for writing a Research Proposal, Dissertation/Thesis as per the mechanics of thesis writing.To develop a research aptitude in the students through an understanding of research problem, research question and research gap.To develop an understanding in the students of various towards various frameworks for analysis and discussion.

COURSE OUTCOMES -

The students will able to

- Understand the fundamental principles and concepts of research methodology.
- Develop skills in designing research projects, including formulating research questions, selecting appropriate research methods, and developing research proposals.
- Learn various data collection techniques and analysis methods used in research.
- Gain knowledge of ethical considerations and guidelines for conducting research.
- Improve critical thinking and problem-solving skills by applying research methodology to real-world scenarios.
- Gain experience in writing research reports and presenting research findings.

3rd Semester

Social, Global and Contemporary Ideologies Change and Development

Course Objective:

This course explores the impact of social, global, and contemporary ideologies on societal change and development. It aims to provide students with a comprehensive understanding of various ideologies and their influence on social policies, global issues, and development practices. The course covers theoretical frameworks, case studies, and practical applications relevant to social work.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Understand and define key social and global ideologies.
- Analyze the historical development and impact of major social ideologies..
- Discuss the impact of postmodernism on social theory and practice.
- Examine the role of environmentalism and sustainability in contemporary society.
- Assess the impact of technology on social change in the digital age.
- Understand and critique major development theories.
- Analyze the effects of globalization on developing countries.
- Assess the role of international organizations in development.
- Develop skills in advocacy and activism within social work practice.

3rd Semester**Social Services****Course Objective:**

This course provides an in-depth understanding of social service principles, practices, and their applications within various settings. It aims to equip students with the knowledge and skills necessary to effectively deliver social services, address client needs, and contribute to community well-being. The course covers theoretical foundations, practical applications, and the role of social services in promoting social justice and equity.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Define and explain the scope and principles of social service.
- Trace the historical development of social services.
- Describe and compare various models of social service delivery.
- Apply best practices in client engagement and program delivery.
- Understand principles of social service administration and management.
- Analyze organizational structures and management practices in social service agencies.
- Identify and discuss emerging trends and issues in social service practice.
- Analyze the impact of globalization and technology on social services.

3rd Semester

Social Work Intervention Programmes

Course Objective:

This course explores various intervention programmes employed by social workers to address specific issues within individuals, groups, and communities. It focuses on the design, implementation, and evaluation of intervention strategies aimed at improving the quality of life for different populations. The course includes theoretical foundations, practical applications, and evaluation techniques related to social work interventions.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Define and describe various social work intervention models and their theoretical foundations.
- Understand and apply ethical considerations in designing interventions.
- Conduct needs assessments and develop goal-oriented intervention plans.
- Design effective intervention strategies and manage resources.
- Implement intervention programmes effectively and manage programme activities.

- Collaborate with stakeholders and address challenges during implementation.
- Use appropriate methods to evaluate the outcomes of intervention programmes.
- Reflect on the effectiveness and challenges of interventions and document findings.

3rd Semester

Social Development in India

Course Objective:

This course explores the concepts, processes, and strategies of social development in the Indian context. It covers historical and contemporary perspectives on social development, examines key policies and programs, and assesses the impact of various developmental initiatives on different sectors of society. The course aims to provide students with a comprehensive understanding of social development issues and practices in India.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Define and explain the concept and dimensions of social development.
- Analyze historical and theoretical frameworks of social development in India.
- Describe major social development policies and programs in India.
- Evaluate the effectiveness and impact of key social development initiatives.
- Identify and analyze key challenges and issues in social development.
- Discuss regional disparities and their impact on social development.
- Explore emerging trends and future directions in social development.
- Assess the role of technology and globalization in shaping social development.

4th Semester

Tools and Techniques of Social Case Work

Course Objective:

This course focuses on the various tools and techniques used in social case work practice. It covers methods for assessing, planning, and intervening in individual and family cases. The course aims to equip students with practical skills and theoretical knowledge to effectively use these tools in their professional social work practice.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Define and explain the scope of social case work and its tools.
- Discuss theoretical frameworks and ethical considerations in case work.
- Apply assessment tools and techniques for gathering client information.
- Demonstrate effective documentation and record-keeping practices.
- Implement various intervention techniques in individual and family cases.
- Develop and evaluate intervention plans for effective case management.
- Evaluate the effectiveness of case work interventions and strategies.
- Reflect on practice and integrate client feedback for professional growth.

4th Semester

Role of NGOs in Social Reformations

Course Objective:

This course explores the role and impact of Non-Governmental Organizations (NGOs) in driving social reformations. It covers the historical development of NGOs, their functions, and their contributions to social change. The course aims to provide students with an understanding of how NGOs operate, their impact on various social issues, and the challenges they face.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Define and categorize different types of NGOs and their roles.
- Analyze the historical development and theoretical frameworks of NGOs.
- Describe the organizational structure and management practices of NGOs.
- Evaluate the roles, functions, and financial management of NGOs.
- Assess the impact of NGOs on various social issues and reformations.
- Analyze case studies of successful NGO interventions and identify challenges.
- Explore emerging trends and technological impacts on NGO operations.
- Identify future challenges and opportunities for NGOs.

- **Hulme, D., & Edwards, M.** (1997). *NGOs, States, and Donors: Too Close for Comfort?*
- **Kothari, U., & Minogue, M.** (2002). *Development Theory and Practice: Critical Perspectives.*
- **Bebbington, A., & McCourt, W.** (2007). *NGOs and Development: A Critical Review.*

4th Semester

Labour Welfare – Constitutional Provisions and concepts of state and Power

Course Objective:

This course examines the constitutional provisions related to labour welfare in India and the concepts of state and power. It focuses on how these provisions and concepts shape labour welfare policies and practices. Students will explore the legal framework, the role of the state, and the interplay between state power and labour welfare.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Describe the key constitutional provisions related to labour welfare.
- Analyze the impact of constitutional articles on labour policies and protections.
- Outline major labour welfare laws and policies in India.
- Assess the roles of government and non-governmental organizations in labour welfare.
- Explain theoretical concepts of state power and its impact on labour welfare.
- Analyze the relationship between state intervention and labour rights.
- Identify current challenges in labour welfare and their implications.
- Explore emerging trends and future directions for labour welfare policies.

4th Semester

Psychology and Human Behaviors Process

Course Objective:

This course explores psychological theories and principles related to human behavior. It covers cognitive, emotional, and social aspects of human psychology, aiming to provide students with a comprehensive understanding of psychological processes and their applications in social work.

COURSE OUTCOMES -

At the end of the course, the student will be able to

- Describe the fundamental concepts and methods in psychology.
- Analyze major psychological theories and their applications.
- Evaluate psychological research methods and their impact on understanding human behavior.
- Assess cognitive development and its implications for behavior.
- Describe theories of emotion and their impact on behavior.
- Analyze social processes and their influence on human interactions.
- Utilize psychological assessments and interventions in social work.
- Apply psychological theories to address mental health issues and improve counseling.